

## Educator Preparation Advisory Council (EPAC)

### Connecticut's Definition of "Learner-Ready, Day One Teacher"

#### Demonstration of Foundational Knowledge, Skills and Dispositions by Learner-Ready Teachers

To be ready for the complexity of their work, teachers who enter the profession:

1. Understand the physical, cognitive, social and emotional aspects of child and adolescent growth and development;
2. Value and respect culture and diversity in children and families;
3. Demonstrate the knowledge, skills and dispositions needed for all children to learn effectively;
4. Have a disposition to develop all professional qualities more deeply over time; and

#### Teacher Outcomes

- Demonstrate deep knowledge of content and how to design instruction and use tools and technology to teach it
- Demonstrate understanding of Common Core Standards in relation to his/her subject matter
- Care about, motivate, and actively engage students in learning
- Create a positive classroom/learning environment
- Value and respect the diverse learning needs and cultural backgrounds of students and their families
- Hold students to high expectations
- Personalize and differentiate learning to ensure appropriate level of challenge
- Collect, interpret, and use student learning data to monitor progress and adjust instruction
- Reflect on practice and continuously seek opportunities for professional learning to improve practice
- Communicate and collaborate with colleagues, families and the community to create positive, culturally respectful relationships
- Engage in school improvement initiatives and share responsibility to support learning of all students
- Understand and demonstrate professional, ethical and responsible behavior at all times

#### Demonstration of Student Outcomes by Learner-Ready Teachers

As a result of the work of effective teachers, experiences as learners, and individual effort, students developmentally and systematically grow over time. The teacher newly entering the profession effectively engages students in appropriate learning experiences that support growth and development to these ends.

#### Student Outcomes

- Communicate effectively through a variety of mediums including technology and the arts
- Apply content to solve problems and make interdisciplinary, real-world, career and global connections
- Demonstrate well-rounded knowledge and skills across the curriculum in addition to language arts and mathematics
- Participate as an active, informed citizen in a global and technological society
- Think and behave critically and creatively
- Collaborate and work in teams and be prepared to enter the workforce
- Take responsibility for their knowledge and skill development toward the goal of lifelong learning