

**Connecticut State Department of Education
LEP/ELL IDENTIFICATION PROCESS
OUTLINE**

- I. PRELIMINARY ASSESSMENT OF DOMINANT LANGUAGE**
(Sample Home Language Survey available for student/parent)

- II. FINAL DETERMINATION OF DOMINANT LANGUAGE**
 - 1) Language Proficiency Test administered in English and/or the native language where possible (Language Assessment Scales [LAS], LAS Links or other test of preference) and/or
 - 2) Observation and recording of observations and/or interview

- III. DETERMINATION OF ENGLISH LANGUAGE PROFICIENCY**
 - 1) Interview student or parent to determine Oral English Proficiency.
 - 2) Administer the LAS, LAS Links or other English Language Proficiency Assessment of preference. If the English proficiency test was administered in Step II, then those scores will suffice. A record of the name of the test and the scores should be recorded as a reference for a baseline when it is time for the state-mandated LAS Links annual testing to take place if indeed the student qualifies.
 - 3) Academic history must be considered and may include records from another country or the DRA, CMT or CAPT scores, grade-level performance in the classroom and determination of below-average or failing report grades. Students who are for the first time in a United States school for less than 10 school months may be exempt from the reading and writing portion of the CMT/CAPT.

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For questions, please contact Marie Salazar Glowski, CSDE ELL/Bilingual Consultant, at 860-713-6750 or at marie.salazar.glowski@ct.gov.