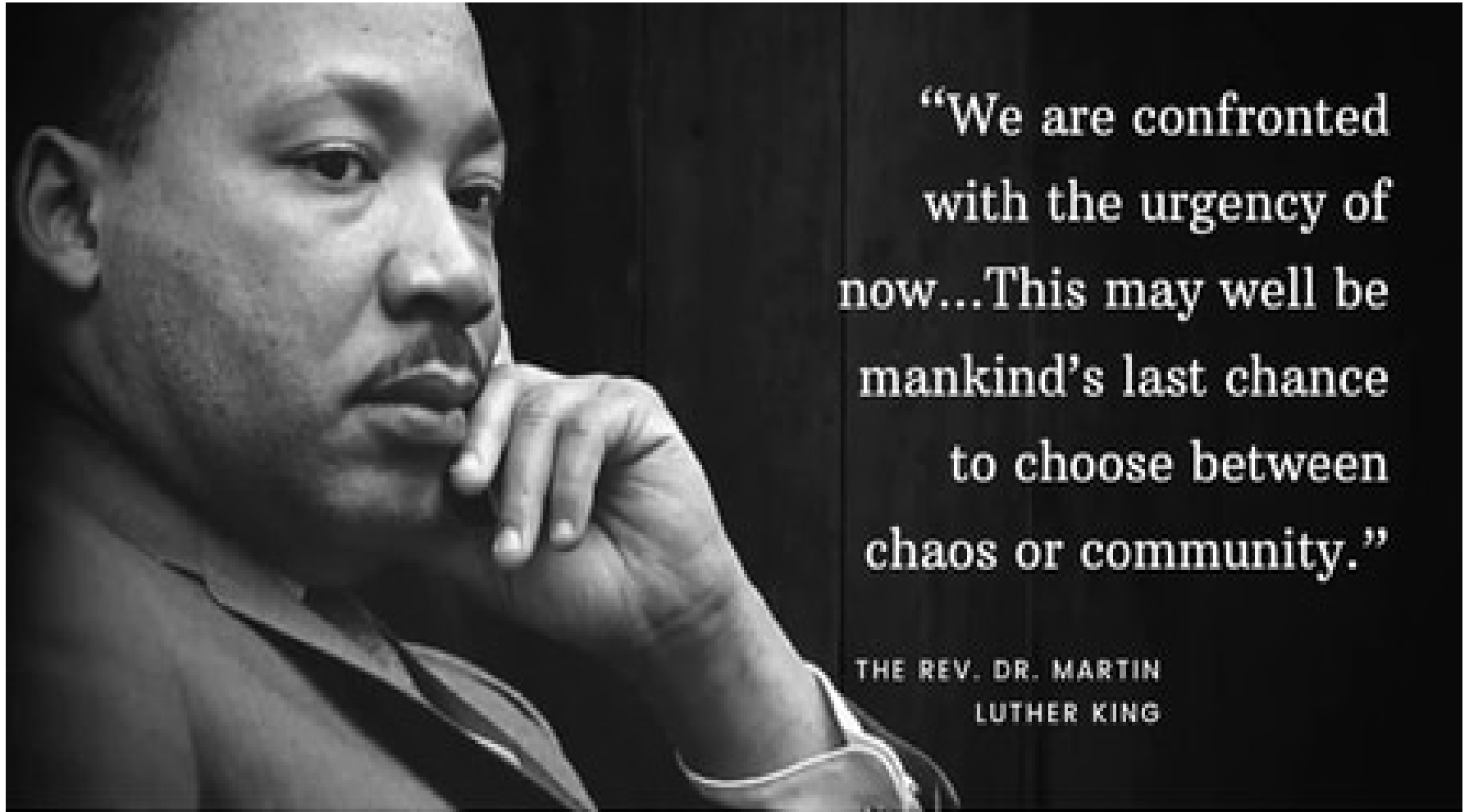




Welcome
Connecticut School Discipline
Collaborative
Virtual Meeting and Webinar
June 16, 2020

A Moment of Reflection



“We are confronted
with the urgency of
now...This may well be
mankind’s last chance
to choose between
chaos or community.”

THE REV. DR. MARTIN
LUTHER KING



Reminders for Questions

- Please share your name and the organization you represent.
- Please remember:
 - Please ensure that your volume/speaker is on.
 - Please **Mute** mic when not speaking.
 - Please **Unmute** mic to speak when called on by Facilitator.
 - Monitor time to ensure all perspectives are heard.



Agenda Overview

- Opening & Welcome
- Deputy Commissioner Updates for the Collaborative
- *Webinar: Schooling for Critical Consciousness*
- Question & Answers
- Wrap Up and Next Steps





Welcome and Introduction

Charlene Russell-Tucker, Deputy Commissioner

Connecticut School Discipline Collaborative

Overarching Goal:

- To advise the Commissioner of Education and State Board of Education on strategies for transforming school discipline in Connecticut.

Outcome:

- To reduce the overall and disproportionate use of exclusionary discipline in Connecticut schools.



Meeting Objectives for Today

- *To review the State Level Priorities during COVID-19 Pandemic with an equity focus.*
- *To provide updates for the School Discipline Collaborative.*
- *To introduce the research behind “Schooling for Critical Consciousness.”*



A Special Thank You

Thank you to the School Discipline Collaborative for your unwavering support:

- *Your dedication and commitment to Connecticut's children.*



A Reflection on Our Work Together

Milestones

Launch of the Connecticut School Discipline Collaborative – Deep Dive: Race in Education & CT Discipline Data

Provided Input on State Board Draft Position Statement & October Feedback Informed State Discipline Report

State Board Adoption of Position Statement & Presentation and Release of School Discipline Report

Second Meeting of the School Discipline Collaborative - Deep Dive: Local Districts' Presentations

October 2018

December 2018

February 2019



A Reflection on Our Work Together

Milestones

School Discipline Collaborative Participation in the Dismantling Systemic Racism Conference

Third Meeting of the School Discipline Collaborative – Deep Dive: Effective Implementation – Implementation Science Introduction

Fourth Meeting of the School Discipline Collaborative – Commissioner Cardona’s Vision & Student Voice

Input on development of Family Guides on Suspension/Expulsions

April 2019

May 2019

November 2019

January 2020



A Reflection on Our Work Together

Milestones

Fifth meeting of the School Discipline Collaborative-Commissioner Cardona's state level priorities & insight on critical consciousness in schools.



June 2020





Updates for the Collaborative

Charlene Russell-Tucker, Deputy Commissioner

Updates for the Collaborative

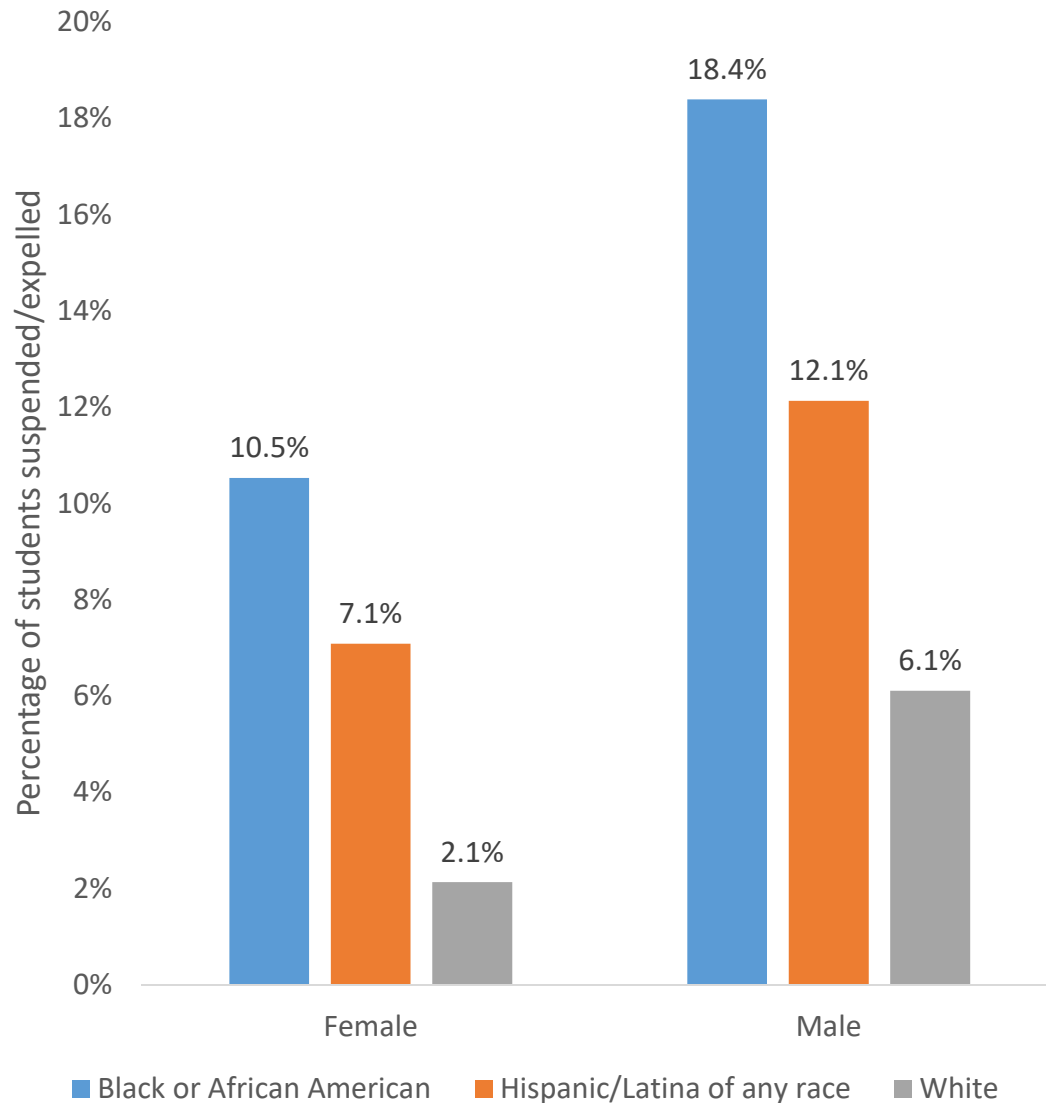
- [School Discipline Report](#) released on February 20, 2020
- Developed Professional Support Webinar Series for Families and Educators:
 - Providing social-emotional supports and resources to families during COVID-19
 - Hearing student's voices during COVID19 on distance learning
 - Providing social-emotional support on self-care to mental health providers during COVID19
 - Grief supports for the school community
- Resources to Support Student Learning During School Closures Due to COVID-19 - [COVID-19 Resources for Families and Educators](#)
- Support for Students with Special Needs



School Discipline Emerging Trends

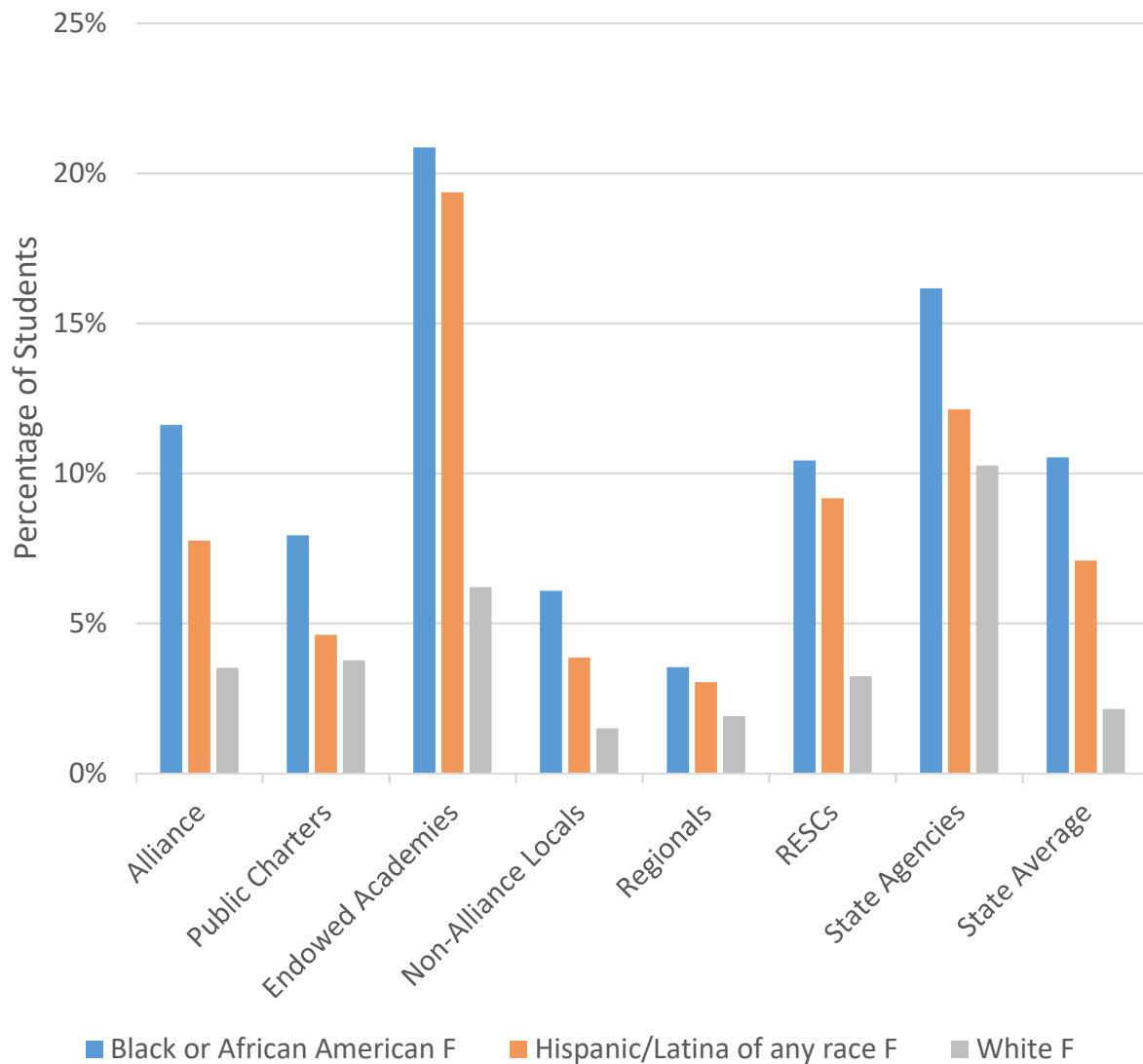


Suspension Rates by Race and Gender, 2018-19



- Males are suspended / expelled at substantially higher rates than females.
- Black/African American females are **nearly five times** as likely, and Hispanic/Latina females are **more than three times** as likely as white females to receive a suspension or expulsion.

Suspension Rates of Females by Race/Ethnicity and District Type, 2018-19



- Among females, within **all** district types, Black/African Americans have the highest suspension rates.
- In Alliance Districts, non-Alliance local districts, Endowed Academies, and RESCs, Black/African and Hispanic/Latina females receive suspensions / expulsions at disproportionately higher rates than White females i.e., Relative Risk Index is greater than 2.0 for both groups.

Coming Soon! Family Guides Update

John D. Frassinelli, Division Director



Webinar: Schooling for Critical Consciousness

Dr. Daren Graves, Professor, Simmons University

Dr. Scott Seider, Associate Professor, Boston College



Question & Answers

Moderated by: Ingrid Canady, Executive Director ~ SERC



Wrap Up and Next Steps



Thank you

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