



Connecticut School Discipline Collaborative
October 31, 2018 – 8:30 a.m. to 12:30 p.m.
Connecticut State Capitol
Old Appropriations Room (Rm. 310)

Agenda

Meeting Objectives:

- *To create a venue to network and exchange ideas regarding the reduction of disproportionate practices in school discipline;*
- *To gain insight into the current state of school discipline in Connecticut; and*
- *To form area-of-interest working groups around discipline.*

8:30-9:00	Sign-In and Networking
9:00-9:30	Purpose and Welcome <ul style="list-style-type: none">• Charlene Russell-Tucker, Chief Operating Officer, CSDE• Dr. Dianna R. Wentzell, Commissioner of Education
9:30-10:15	Connecticut's Data <ul style="list-style-type: none">• Ajit Gopalakrishnan, Chief Performance Officer, CSDE
10:15-10:30	Break
10:30-11:15	Keynote Address <ul style="list-style-type: none">• Dr. Daren Graves, Associate Professor, Simmons University & Adjunct Lecturer, Harvard Graduate School of Education
11:15-11:30	Q&A with Presenter
11:30-11:40	Student Voice <ul style="list-style-type: none">• John D. Frassinelli, Bureau Chief, CSDE
11:40-11:45	Move into Interest Groups <ul style="list-style-type: none">• Ingrid Canady, Executive Director, State Education Resource Center (SERC)• <i>Discipline and Systems of Support</i>• <i>Discipline and Racial Disproportionality</i>• <i>Discipline Policy Development/Implementation</i>
11:45-12:15	Interest Group Activity
12:15-12:30	Interest Group Sharing & Next Steps

Purpose of the Connecticut School Discipline Collaborative

The Connecticut School Discipline Collaborative will:

1. Advise the State Department of Education on issues, policies and practices relating to school discipline;
2. Evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. Review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. Develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.