



Connecticut School Discipline Collaborative
May 29, 2019 – 9:00 a.m. to 12:30 p.m.
Connecticut State Department of Education
450 Columbus Blvd., Hartford
Plaza Level Rooms C and D

Agenda

Meeting Objectives:

- **To gain further insight into the science of implementation to improve outcomes.**
- **To use the Interest Work Groups to engage in deep discourse to determine:**
 - The next steps to develop/revise **effective policies** to reduce racial and ethnic disproportionality in school discipline.
 - The next steps to provide **systems of support and practices** to reduce racial and ethnic disproportionality in school discipline.

Sign-in and Networking

Welcoming Remarks

- **Dr. Dianna R. Wentzell, Commissioner of Education**

Discipline Collaborative Updates

- **Charlene Russell-Tucker, Chief Operating Officer, CSDE**

Data Update: Your Questions Answered

- **Keryn Felder, Education Consultant, CSDE Performance Office**

Data Tool Launch: Connecticut Report Cards

- **Ajit Gopalakrishnan, Chief Performance Officer, CSDE**

Guest Speaker: *Effective Implementation – What does it take? Introduction to Implementation Science*

- **Caryn Ward, Ph.D., University of North Carolina Chapel Hill**

Interest Groups Next Steps

- **Charlene Russell-Tucker, Chief Operating Officer, CSDE**
 - *Discipline and Systems of Support*
 - *Discipline and Racial Disproportionality*
 - *Discipline Policy Development/Implementation*
- **Janet NY Zarchen, Consultant, State Education Resource Center (SERC)**
 - **Activity**
 - **Sharing**

Next Year

- **Charlene Russell-Tucker, Chief Operating Officer, CSDE**
 - **Next Meeting Date: Fall 2019**

Purpose of the Connecticut School Discipline Collaborative

The Connecticut School Discipline Collaborative will:

1. Advise the State Department of Education on issues, policies and practices relating to school discipline;
2. Evaluate and recommend plans for statewide school discipline reform initiatives to the State Board of Education;
3. Review effective practices carried out in Connecticut and other states to increase alternatives to exclusionary discipline and determine the feasibility of carrying out those practices in this state; and
4. Develop or identify tools for district and school personnel to implement alternatives to exclusionary discipline.