



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Superintendents

FROM: Ajit Gopalakrishnan, Chief Performance Officer

DATE: May 9, 2016

SUBJECT: CT SAT School Day 2016 Results

Results from the March 2, 2016 Connecticut SAT School Day assessment will be available to students using their accounts through the College Board portal on May 10, 2016. Districts will be able to download their data through the portal on May 12. Detailed instructions are being sent to school level contacts (see attached). The CSDE expects to release preliminary aggregate statewide and school-level results from the March 2 administration on or after May 12.

The CSDE is partnering with the College Board to conduct a formal standard setting process to establish performance levels on the redesigned SAT. These levels will be finalized in July. Therefore, the preliminary aggregate results will likely report mean scale scores only.

The College Board is providing new college and career readiness benchmark scores on the redesigned SAT. The attached one-pager provides a high level comparison of the benchmarks between the old SAT and the redesigned SAT. To determine the new benchmark scores, the College Board reanalyzed the postsecondary performance of old SAT test takers and then mapped their scores onto the redesigned SAT using a concordance table. The CSDE views these new benchmark scores as a useful but preliminary measure.

Please note that results from the April 27 make-up administration will not be available until mid-June. Final results from both the March and April test administrations are expected to be released around late July.

Please contact me if you have any questions.

Thank you.



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Connecticut SAT School Day Test Center Supervisors

FROM: Abe Krisst

DATE: May 9, 2016

SUBJECT: Connecticut SAT School Day Student Results

Student results from the March 2, 2016, Connecticut SAT School Day will be available to students on May 10, 2016¹. Students can access their scores using their student account on the College Board Web site. Scores from the April 27, 2016, Connecticut SAT School Day makeup date will not be available until mid-June.

Schools will have access to student-level Connecticut SAT School Day results on May 12, 2016. **You must have access to the College Board's score report portal to view the Connecticut SAT School Day results.** The portal consists of two areas:

- **Download Center:** This area provides electronic score downloads. Connecticut SAT School Day data files for your district/school will be available in this area of the portal on May 12. Prior SAT and PSAT/NMQT results will also be unavailable until May 12, as the score files for the March 2, 2016 Connecticut SAT School Day are uploaded.
- **Report Center:** This area provides reporting tools for educators to configure and run online reports, apply filters for data analysis, and print student reports for the Connecticut SAT School Day. Those features will be available in mid-June after the make-up day results have been scored and uploaded.

To access the score reporting portal, you must have a College Board Professional account and have been granted access to reporting by your school's Data Access Tool (DAT) Manager. If you have access from prior testing, there is nothing additional you need to do. You will have access per the dates outlined above. If you or your school does not have access, to start, each district/school must identify at least one DAT Manager. This person is responsible for assigning access to educators within the school. The DAT Manager will assign a user role to each educator. There are three different roles:

¹ Some students may receive scores at a later date because of late receipt of answer sheets, missing information on the answer sheet, or other conditions that flag a test for more attention.

Test Center Supervisors

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Role	Description	Recommendations
Data Files Management	User has access to the Download Center to download data files.	Information Technology personnel that need access to files for inclusion in data warehouse.
Reporting Summary	User has access to the Reports Center for aggregate assessment score reporting. No student detail is provided.	Anyone who needs summary-level data, but should not have access to individual student information. Example: Curriculum Director.
Reporting Detail	User has access to the Reports Center for detail assessment score reporting. Users can drill down from the aggregate assessment score reporting to the student level.	Principals, teachers, counselors, anyone who works with students and needs student-level access.

If you need any assistance gaining access to your online scores, assigning privileges to your staff, or understanding the various reports available in the College Board's score report portal, please contact Alan Bernstein of the College Board by e-mail at abernstein@collegeboard.org.

If you have any questions about the Connecticut SAT School Day, please contact Michelle Rosado, SAT Program Manager, via email at michelle.rosado@ct.gov.

Thank you.

Cc: District Test Coordinators



The College and Career Readiness Benchmark¹ on the SAT

	OLD: Pre-2016 SAT	NEW: Redesigned SAT
<i>What is it based on?</i>	Composite score of the three sections of Critical Reading, Writing (with mandatory essay), and Mathematics	Subject specific scores in the two areas of Evidence Based Reading and Writing, and Mathematics
<i>What is the benchmark score?</i>	Composite score of 1550 out of a maximum score of 2400	Evidence Based Reading and Writing: 480 out of 800 Mathematics: 530 out of 800
<i>What does achieving this score predict?</i>	65% or greater likelihood of a B- (2.67) or better first year grade point average (FYGPA)	75% probability of earning at least a C in related first semester courses
<i>How was this benchmark derived?</i>	By analyzing the postsecondary performance of SAT test takers and then determining the score at which at least 65% achieved a B- or higher FYGPA	By analyzing the postsecondary performance of pre-2016 SAT test takers, determining the score on the old test at which at least 75% earned a C or better in related first semester courses, and then mapping that score onto the new SAT scale using a concordance table
<i>What postsecondary institutions were included in the analysis?</i>	Four-year institutions only	Both two- and four-year institutions
<i>What postsecondary coursework was included in the analysis?</i>	All coursework in the first year	Credit-bearing, non-remedial coursework from first semester that related to the relevant SAT section
<i>Specifically what courses were included?</i>	All courses	Evidence Based Reading and Writing: Literature, social science, history, and writing courses (100-level courses) Mathematics: Algebra, pre-calculus, calculus, and statistics courses (100-level courses)

¹ Most test results are reported in scale score units. They are the most precise way to understand individual student and group performance. For example, the Smarter Balanced assessment results are reported on a scale that ranges from 2000 to 3000, while the SAT scale for each subject test ranges from 200 to 800. A benchmark score is one point on that scale. Two students with marginally different scale scores may be placed on either side of a benchmark. Therefore, it is extremely important to not view student or aggregate performance solely in terms of benchmark attainment but also utilize the underlying scale scores. Benchmarks are intended as a starting point for discussion about performance. The CSDE views these new SAT benchmark scores as a useful but preliminary measure.

(5/9/2016)