



STATE OF CONNECTICUT
STATE BOARD OF EDUCATION



TO: Superintendents of Schools
Superintendents of Unified School Districts
Executive Directors, Regional Educational Service Centers
Directors of Public Charter Schools
Directors of CSDE-Approved Private Special Education Programs

FROM: Charlene M. Russell-Tucker, Commissioner of Education *CRJ*

DATE: September 14, 2023

SUBJECT: Connecticut Guidelines for Educator and Leader Evaluation and Support 2023
(CT Guidelines 2023)

The new CT Guidelines 2023 represent the collaborative work of the Educator Evaluation and Support (EES) Council during the past two years. The EES Council, codified in Connecticut General Statutes (C.G.S.) Section 10-151b as the Performance Evaluation Advisory Council (PEAC), has developed a transformative educator and leader evaluation and support system that is consistent with emerging research and best practices in the field of education. It includes a renewed focus on professional learning and support to develop systems of continuous improvement for educator and leader practices that will enhance student outcomes. The CT Guidelines 2023 represent a reimagined model for educator and leader evaluation and support that will replace the CT Guidelines for Educator Evaluation 2017, beginning with the 2024-25 school year.

The CT Guidelines 2023 were adopted by the State Board of Education (SBE) on June 14, 2023, pending an internal review by the CT State Department of Education (CSDE), to align with legislation from the 2023 legislative session. After extensive internal review, please see the attached final version of the CT Guidelines 2023.

The three foundational elements of the CT Guidelines 2023 that are essential to successful implementation include:

1. Cyclical Processes of Continuous Improvement
2. Professional Learning and Action Research
3. Reflective Practice, Feedback, and Support

This new model brings to fruition the CSDE's goal to "reimagine educator evaluation and support." The EES Council sought feedback from districts (via virtual focus groups) and Professional Development and Evaluation Committees (PDECs) (via surveys), reviewed best practices from within Connecticut and from other states, and reviewed research from Connecticut and national experts. I encourage all of you to consider the "infinite possibilities" for Connecticut's educators, leaders, and students as we embrace this new model of educator and leader evaluation and support.

The CSDE is partnering with the RESC Alliance and the Connecticut Association of Schools (CAS) to provide training and technical assistance. Updated trainings, dates, and times will be provided on the CSDE's [EES Council web page](#) as dates are available.

Please contact Sharon.Fuller@ct.gov if you have questions or need additional information.