



Summary of the Connecticut Educator Certification Council (CECC) Proposal and CSDE Recommendations

94 Percent of the CECC’s Recommendations Accepted/Supported by CSDE

The CSDE accepted/supported 94 percent of the Council’s recommendations (17 of the 18 sections). This includes 12 sections that are represented in HB 5436 and five sections we believe should be delegated to the new Standards Board for further review and final decision-making. Only one proposal is not currently accepted because the CSDE’s newly released EPP data dashboard needs to be well understood across all stakeholder communities before considering any changes.

Proposals from CECC Listed by Proposal Sections	CSDE Recommendations to Ed Committee
CECC Proposals Accepted and Fully Supported as Submitted & Included in HB 5436	
Section 1: Establishes there will be three distinct pathways to certification. // Extends Initial Certificate to ten years.	Section 1: included in Sections 1 and 6 of HB 5436
Section 2: Repeal Provisional Certificate.	Section 2: included in Section 1(e) of HB 5436. Additional language allows current Provisional educators to maintain certification if they do not qualify for Professional.
Section 3/4: Repeal/replace requirements to advance Provisional to Professional. // Set new requirements to advance from Initial to Professional.	Section 3/4: included in Section 1(g) of HB 5436 with addition of experience requirement to move from Initial to Professional.
Section 7: Change elementary endorsement to include grades PK-6. Programs must align with CAEP and NAEYC.	Section 7: included in Section 2 and Section 3(k) of HB 5436
Section 10: Change ARC pathway to allow for non-degree candidates to complete a dual degree/cert program.	Section 10: included in Section 7 of HB 5436
Section 11: Allow additional candidates to enroll in ARC programs and support programs for non-degree candidates.	Section 11: included in Section 8 of HB 5436
Section 14: Move some CACTPS responsibilities to new standards board.	Section 14: included in Section 9 of HB 5436



Proposals from CECC Listed by Proposal Sections	CSDE Recommendations to Ed Committee
CECC Proposals Accepted and Supported with Modifications & Included in HB 5436	
<p>Section 8: Extend secondary endorsements to cover grades 4-12. // New board will consider additional changes to endorsements. // Extend ability to add certain endorsements based on testing to include additional content areas. // Require a planned program for cross-endorsement in TESOL, Bilingual, Special Education, and School Library Media. // Standards board will explore additional pathways to add endorsements.</p>	<p>Section 8: included in Section 2 and 5 of HB 5436</p> <ul style="list-style-type: none">• Also adds additional allowance for cross-endorsement in special subjects (Home Economics, PE, etc.) based on testing.• Modifies CECC proposal that requires a full program for cross-endorsements in TESOL, SpEd, Bilingual, Library Media, <u>as this is more restrictive than current practice.</u>
<p>Section 9: Establish pathways to obtain certification: (a) complete approved CT program, (b) complete approved CT ARC program, (c) complete approved program in another state and hold a valid certificate, (d) other pathways as determined by Commissioner. // Restricts acceptable out-of-state programs to those approved by CAEP or those that are “regionally accredited.”</p>	<p>Section 9: included in Section 6 in HB 5436</p> <ul style="list-style-type: none">• Modification of pathway three to also accept out-of-state programs approved by out-of-state Departments of Education.• Note: not all states use CAEP; some states use AAQEP and other states do not require approval by either body. Colleges are “regionally accredited” – programs are not.
<p>Section 15: Establishes new standards board responsible for advising changes in certification and EPP programs. New board will work in conjunction with Board of Education – both boards must agree to changes. // Details members of standards board and tasks them to create bylaws. Appoints someone to support the work of the board (facilitator and research expert). // Tasks board with considering alternative ways to demonstrate content mastery. // Tasks board with: (a) considering additional pathways to advance from Initial to Professional and add endorsements, (b) align programs with new endorsements, (c) consider additional new endorsement areas, (d) supporting CAEP alignment, (e) create EPP support & accountability, (f) determine whether “90-Day Certificate” should continue, and (g) supporting data dashboard.</p>	<p>Section 15: included in Sections 10-13 of HB 5436</p> <ul style="list-style-type: none">• Modification that Chairperson, Vice Chair and Secretary will guide/direct the board in lieu of requiring non-voting “facilitator” and “research expert.”
<p>Section 16: Tasks new board with establishing new standards for program approval.</p>	<p>Section 16: included in Section 10 of HB 5436</p> <ul style="list-style-type: none">• Pushes establishment of new standards out by one additional year given the extent of board responsibilities.



Proposals from CECC Listed by Proposal Sections	CSDE Recommendations to Ed Committee
CECC Proposals Supported – Delegation to the new Standards Board	
Section 5: Eliminates all assessments.	Section 5: Delegates potential changes in assessments to new standards board.
Section 6: EPPs may use edTPA for accountability but are not required to do so.	Section 6: Delegates change to new standards board. <ul style="list-style-type: none">• New accountability measures to be determined before removing edTPA as an accountability tool
Section 12: Allows ARCs to accept experience in lieu of program requirements.	Section 12: Delegates to new standards board. <ul style="list-style-type: none">• Board should be involved in determining which program requirements may be waived by ARC programs.
Section 13: Repeal many regulations effective June 2025	Section 13: Delegates to new standards board. <u>The regulations were not reviewed by CECC.</u> <ul style="list-style-type: none">• The Board should thoughtfully determine the impact of removing each specific section of regulations so as to not inadvertently eliminate necessary direction or flexibility.• Note: CSDE is not opposed to repealing some regulations or setting a <u>realistic date</u> for sunseting.
Section 18: Gives CT EPPs complete authority over all program requirements not specifically addressed by statutes* or CAEP.	Section 18: Delegates to new standards board. <ul style="list-style-type: none">• <u>All</u> existing EPP program requirements should not be removed until some minimum requirements have been determined by new board.• Note: *statutes do not address specific program requirements.



Proposals from CECC Listed by Proposal Sections	CSDE Recommendations to Ed Committee
CECC Proposal NOT Currently Supported	
<p>Section 17: Make additions to Data Dashboard – new board should develop a standardized measure for determining EPP completer effectiveness.</p>	<p>Section 17: The CSDE recently released a comprehensive EPP dashboard Educator Preparation Provider (EPP) Dashboard (ct.gov). This dashboard provides a range of metrics including the total number of candidates, number of completers, completers certified within one year, pass rates on licensure examinations, and employment in Connecticut public schools. These data can be disaggregated by EPP, race/ethnicity, gender, and endorsement area. Authorized users at EPPs also have access to candidate-level data. Before attempting to make any changes, and consider new metrics, the CSDE recommends that the stakeholder communities take the time to understand the data, the trends, and the inherent limitations among the existing metrics and any new metrics.</p>

The Connecticut State Department of Education is an affirmative action/equal opportunity employer.