



STATE OF CONNECTICUT  
STATE BOARD OF EDUCATION



**TO:** Clerk of the Senate  
Clerk of the House of Representatives

**FROM:** Charlene M. Russell-Tucker, Commissioner of Education *CR*

**DATE:** January 17, 2023

**SUBJECT:** Teacher Certification and Regulation Review Report to the General Assembly

**Introduction:**

Pursuant to PA 22-1, Section 23, the Connecticut State Department of Education (CSDE) was charged with conducting a review of the statutes and regulations relating to teacher certification. CSDE partnered with The Region 2 Comprehensive Center (R2CC) to assist in creating a cross walk between our State Statutes and Regulations to identify the legislation that has passed in the last several years to streamline the certification process over time. This information should help to identify obsolete provisions within our regulations.

**Summary of the “Connecticut Educator Certificate Regulation Review” Document**

The Regulations Concerning State Educator Certificates, Permits and Authorizations were last amended on August 6, 1998, and were considered in effect through June 30, 2003. Public Act 03-168 extended these regulations to January 1, 2005. The regulations were originally passed on July 1, 1995.

The review focused on three research questions:

1. What statutory changes have made sections of the 1998 educator certification regulations obsolete?
2. What statutory changes have altered teacher educator certificate criteria?
3. What statutory changes have created barriers for future educators in Connecticut?

**Summary of Worksheet Functionality:**

The Connecticut Regulation Workbook was developed to support CSDE in identifying obsolete regulations and regulations that may create barriers for candidates. The main function of the workbook is to identify Public Acts and a description of the changes said Public Acts made to the 1998 Educator Certification Regulations. The workbook contains three tabs, ‘Instructions,’ ‘Section Changes,’ and ‘Changes Not Included.’ The instructions tab includes a table of contents describing each header in the ‘Section Changes’ tab. The ‘Section Changes’ tab allows the user to see the 1998 Educator Certification Regulation, the section change, the associated Public Act, a description of the change, the certification type impacted, and the year of change. Each of these categories can be filtered to allow the user to drill down to specific changes to Educator Certification Regulations between 1998 and 2022. The last tab of the workbook, ‘Changes Not Included,’ contains a list of the changes that were outside of the scope of this review and thus not included in the R2CC review. Notably overtime, a significant number of regulations have been superseded by statutes allowing for greater flexibilities.

**CSDE Internally Initiated Flexibilities:**

During the past two years, the CSDE explored flexibilities in certification including the adoption of the following:

- Emergency generalist endorsements (#201 and #201)
- Emergency ELL endorsement (#204), and
- Emergency PK special education endorsement (#205)

Many local education agencies took advantage of the emergency certifications, and continue to do so, as the flexibilities allow districts to utilize certified teachers in various content areas and grade levels based on student and district needs.

Effective April 18, 2022, the CSDE announced the implementation of an enhanced northeastern reciprocity recognition for educator certification. Educators from Delaware, the District of Columbia, Maine, Massachusetts, Maryland, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, Vermont, and Virginia who hold an "active, valid certificate" may apply and obtain a Connecticut equivalent certification after verification by the CSDE.

This new initiative enhances Connecticut's existing policy for interstate flexibility under the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement. It will greatly increase the efficiency of the teacher certification process by enabling educators certified in other states to quickly obtain an equivalent certification in Connecticut based primarily on documentation of their out-of-state license. Since the inception of this program, approximately 1,020 certificates to out of state educators have been issued.

**The Requirement to Evaluate Effectiveness:**

Due to time limitations, the R2CC did not commit to evaluating the effectiveness of the 1998 Regulations or changes that have been made through Public Acts. It is suggested that the CSDE identify an evaluation framework for the regulations and begin to evaluate their effectiveness. The R2CC and CSDE is of the opinion that this type of evaluation will take an average of six months to one year.

**Next Steps:**

The CSDE will convene a group of stakeholders to review this work, identify a framework to evaluate the effectiveness of the regulations and develop a project plan to guide the process in ultimately modernizing the certification regulations to be reflective of the current certification landscape in our state.

If you have any questions please contact Laura Stefon, Chief of Staff and Legislative Liaison, at 860-713-6493.

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Enclosure

# Connecticut Educator Certificate Regulation Review

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The content of this report was developed under a grant from the Department of Education through the Office of Program and Grantee Support Services (PGSS) within the Office of Elementary and Secondary Education (OESE), by the Region 2 Comprehensive Center at WestEd under Award #S283B190057. This contains resources that are provided for the reader’s convenience. These materials may contain the views and recommendations of various subject matter experts as well as hypertext links, contact addresses, and websites to information created and maintained by other public and private organizations. The U.S. Department of Education does not control or guarantee the accuracy, relevance, timeliness, or completeness of any outside information included in these materials. The views expressed herein do not necessarily represent the positions or policies of the U.S. Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service, enterprise, curriculum, or program of instruction mentioned in this document is intended or should be inferred.

# Contents

<b>Executive Summary</b>	<b>1</b>
<b>Methodology</b>	<b>1</b>
<b>Limitations</b>	<b>3</b>
<b>Connecticut Educator Certification Regulations 1998</b>	<b>4</b>
Certificate of Eligibility Sec.10-145d-411	5
Initial Sec.10-145d-412	5
Provisional Sec.10-145d-415	13
Interim Provisional Sec.10-145d-416	14
Professional Sec.10-145d-417	14
Durational Shortage Area Permit Sec. 10-145d-421	20
Interim Sec. 10-145d-413	21
Temporary 90 Day Sec. 10-145d-414	23

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# Executive Summary

[Regulations of the Connecticut State Board of Education Regulations Concerning State Educator Certificates](#)<sup>i</sup> were last amended on August 6, 1998, and were considered in effect through June 30, 2003. The regulations were originally passed on July 1, 1995. To date, the only educator certificates, permits, and authorizations regulation repealed is regulation 10-145d-416, which is the regulation on issuance of the Interim Provisional educator certificate. Regulation 10-145d-416 was repealed on July 1, 1995. While Connecticut has not passed new educator certificate, permit, or authorization regulations since August 6, 1998, several statutory changes have made some regulations obsolete.

During the last legislative session, Connecticut passed Section 23 Teacher Certification Law Review<sup>ii</sup>, a law requiring the Department of Education to review the state's teacher certification regulations and statutes. The review must (a) identify obsolete provisions; (b) evaluate existing requirements' effectiveness; and (c) analyze whether any of the laws created a barrier to entry or undue hardship for teacher candidate recruitment or retention.

The Region 2 Comprehensive Center (R2CC) collaborated with the Connecticut State Department of Education (CSDE) to complete the first task required by Section 23 Teacher Certification Law Review, identifying obsolete provisions or provisions changing the teacher educator certificate criteria.

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# Methodology

The R2CC research team approached the Connecticut Educator Certificate Regulation Review using qualitative empirical research methods. The review focused on three research questions:

1. What statutory changes have made sections of the 1998 educator certification regulation obsolete?
2. What statutory changes have altered teacher educator certificate criteria?
3. What statutory changes have created barriers for future educators in Connecticut?

The analysis of the 1998 Connecticut regulations included the review of six types of certificates available to educators in Connecticut: Initial, Interim, Provisional, Professional, Durational, and Temporary 90-Day.

The R2CC reviewed and compared each section of the educator certification regulation, and any public acts (PA), to determine if there were impacts on existing regulations. Upon reviewing these public acts, R2CC excluded reviews based on the following criteria:

1. Changes prior to 1998, as they are part of the 1998 regulation
2. Changes that were not related to teacher certification
3. Changes that met the following criteria
  - a. Date changes (extensions of existing regulations)
  - b. Naming convention changes (e.g., PA 09-6 - assessment program became standards program)
  - c. Revocation
  - d. Fee changes
  - e. Board specific responsibilities
  - f. Higher education accreditation and accredited options (e.g., PA 13-169 for initial educator certificates—baccalaureate degrees can now be obtained in the summer through an alternative summer/weekend and evening program administered by the Office of Higher Education)
  - g. Re-requiring based on naming convention changes (e.g., PA 15-5 changed provisional teaching certificate to provisional educator certificate and re-required the 36 SPED hours)
  - h. Verbiage changes (e.g., PA 19-100 changed the 36 hours of SPED course of study from "an understanding of ...." to "instruction on ....", P.A. 19-74 replaced "an excellent" score with "a satisfactory" score)
  - i. Training content changes to teacher preparation and required professional development (e.g., PA 19-100 added culturally responsive pedagogy to various trainings and professional development descriptions, PA 13-133 added required training in social and emotional development and learning of children as part of teacher prep programs)
  - j. Changes to school administrator requirements
  - k. Changes to definition only (e.g., PA 12-116 changed the definition of tenure from 30 months of continuous full-time employment to 40 months)

The R2CC team then cross-referenced each public act using Senate Bill Act memos published on [Connecticut's General Assembly](#) legislative archives website.

The research team reviewed each applicable public act for certificate requirement changes and noted the public act number and a description of the change in the regulation workbook. The primary certificate type impacted by the change has also been included in the workbook for each applicable change.

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## Limitations

The R2CC research team relied on public facing information and utilized the Connecticut General Assembly's website to access information about statutory changes that impacted the 1998 version of CT's Regulations of the Connecticut State Board of Education Regulations concerning State Educator Certification.



# Connecticut Educator Certification Regulations 1998

Please note that this portion of the report was taken verbatim from [Connecticut's General Assembly](#) legislative archives website. The synthesis includes the language as found in the archives in order to accurately represent the intent and findings of the authors at the time of publication.

This section is a synthesis of Connecticut's posted [Regulations of the Connecticut State Board of Education Regulations Concerning State Educator Certificates](#)<sup>iii</sup> document. Each of the six different types of certification regulation criteria are included: Initial, Interim, Provisional, Professional, Temporary 90-day, and Durational Shortage. For efficiency, each of the regulations is linked to the overview of the law.

## **Certificate of Eligibility Sec.10-145d-411**

Effective July 1, 1995

Effective August 6, 1998, Certificate of Eligibility is no longer issued.

## **Initial Sec.10-145d-412**

Effective July 1, 1995

### **Course Work**

On and after July 1, 1993, candidates must complete a bachelor's degree with a subject-area major or grade level for their requested field. Additionally, the candidate must enter a planned program of preparation in the field and at the grade level which certification is requested (10-145d-408) at an approved institution. Additionally, applicants must complete 36 clock hours in a special education course of study: understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for, and working effectively with special needs children in the regular classroom.

### **Assessment**

Meets the assessment, as appropriate.

### **Duration**

The initial educator certificate shall be valid for three years (effective 8/6/98):

1. It may be extended for an additional year upon a finding of good cause by the Commissioner, based upon request by the employing agent;
2. The applicant who held an interim educator certificate for least than one year' duration and who is otherwise eligible for an initial educator certificate shall be issued an initial educator certificate valid for one year minus the duration of the interim initial educator certificate;

3. As otherwise provided in subsection (a) of Section 10-145d-405 (non-degreed educators shall be entitled to certification for a period not to exceed two years) and Section 10-145d-427;
4. It may be reissued to an applicant who held an initial educator certificate and did not successfully complete the BEST assessment, provided such applicant submits evidence acceptable to the Board demonstrating significant intervening study and experience; and
5. It shall be valid for one and one-half years for any applicant who has taught successfully under a temporary 90-day certificate and has met the assessment requirement, as appropriate, and the requirements of subsection (a) (3) (B).

### Condition for Issuance

1. An Initial educator certificate shall be issued to any applicant who has met the assessment, preparation, and eligibility requirements, as appropriate.
2. The applicant shall hold a bachelor's degree and have completed either as part of or in addition to the bachelor's degree program in accordance with Section 10-145d-408 a planned program of preparation in the field and at the grade level for which certification is requested. Such program shall have been completed at an approved institution and shall be approved by the Board or other appropriate governing body in the state in which the institution is located for the preparation of educators in the requested field, subject area, or grade level. On and after July 1, 1993, each applicant for certification shall have completed a subject area major, as appropriate.
3. An applicant who has not completed a required planned program of preparation in the field, subject area or grade level for which certification is requested may submit the following in lieu of the college or university recommendation for certification:
  - a. Evidence of 20 school months of successful teaching or service in the subject area or filed appropriate to the subject area or field for which the initial educator certificate is sought, except that substitute teaching may not be considered towards meeting this requirement, as evidenced by a signed recommendation from the employing agent, in the following:
    - i. The same public school system, approved nonpublic school or nonpublic school approved by the appropriate governing body in another state or for purposes of obtaining adult education certification in accordance with Sections 10-145d-594, 10-1456d-599 and 10-145d-604 of the regulations in the same cooperating eligible entity pursuant to Section 10-69 of the Connecticut general statutes; or
    - ii. A state education agency as a professional or managerial staff member, in accordance with Section 10-145d-530 and 10-145d-574; or
    - iii. A state education agency as a managerial staff member in accordance with Section 10-145d-585.

- b. Evidence of having served successfully under a temporary 90-day certificate and having met the assessment requirements, as appropriate, and the following requirements:
  - i. Submission of a request from the employing agent of the board of education that an initial educator certificate be issued, and a statement from such employing agent attesting to the existence of a plan for supervision of such an initial educator certificate holders;
  - ii. Presentation of signed recommendation from the employing agent of the board of education attesting to successful teaching, under the temporary 90-day certificate; and
  - iii. Evidence that the applicant has received orientation, including instruction in board of education policies and procedures, provided by the employing board of education.
- 4. The applicant shall be required to complete a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding the growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for, and working effectively with special needs children in the regular classroom.
  - a. On and after July 1, 1996, an applicant who holds certification in one endorsement area shall be required to fulfill this special education course requirement to obtain certification in the following additional endorsement areas: reading and language arts consultant, intermediate administration or supervision, superintendent of schools, speech and language pathology, school nurse teacher, school dental hygienist-teacher, school counselor, school psychology, school social work.
  - b. An applicant who fulfills all requirements for issuance of the initial educator certificate but lacks a course of study in special education, may be issued an interim educator certificate with a deficiency, provided such applicant completed a teacher preparation program either in the state prior to July 1, 1987, or outside the state, or completed the necessary combination of professional experience or course work. This deficiency in a special education course of study shall be satisfied prior to receipt of further certification.
  - c. An applicant who fulfills all requirements for issuance of the initial educator certificate but lacks a course of study in special education, may be issued an interim educator certificate valid for one year and reissued for a second year, provided the applicant is applying for certification in an area for which a bachelor's degree is not required. This deficiency in a special education course of study shall be satisfied prior to receipt of further certification.

5. The applicant who holds or previously held a durational shortage area permit, and who was not required to fulfill the CONNTEST, Praxis II, CONNECT requirement, as appropriate, for issuance of such permit, shall be required to fulfill the CONNTEST, Praxis II, CONNECT requirement, as appropriate, to obtain initial educator or provisional educator certification.

## Professional Experience in Lieu of Student Teaching, Practicum, or Internship

Ten school months of successful teaching completed within ten years prior to entry into an approved planned program, at the grade level, subject or field appropriate to the endorsement area for which the application is made, excluding substitute teaching or experience, may be accepted as grounds for waiving the student teaching or practicum or internship requirements for certification, provided the waiver is recommended by the preparing college or university and provided the experience was completed:

1. In the employ of a board of education, if the professional experience was covered by an appropriate certificate or permit;
2. In an approved nonpublic school or a nonpublic school in another state approved by the appropriate governing body in another state;
3. In a public school in another state; or
4. For purposes of obtaining adult education certification in accordance with Sections 10-145d-594, 10-145d-599 and 10-145d604 of these regulations, in a cooperating eligible entity pursuant to Section 10-69 of the Connecticut general statutes.

## Exceptions

### 10-145d-408 Effective July 1, 1995; amended August 6, 1998

To receive an initial educator certificate for bilingual education an applicant shall:

1. Present evidence of completion of a planned bilingual education program of preparation at an approved institution;
2. A deferral of the certification requirements for a bilingual educator certificate may be requested by an employing agent of a board of education only when such board cannot secure an individual who has completed a planned program of preparation for bilingual education;
3. Complete a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom;
4. Have completed three semester hours of credit in each of the following: foundations of bilingual education and methods of teaching English to speakers of other languages.

### 10-145d-497 Effective July 1, 1993

To receive an initial educator certificate for trade and industrial occupational subjects in comprehensive high schools an applicant must::

1. Provide a written request from an employing agent requesting issuance of such certificate, and evidence of meeting the following requirements
  - a. Holds a high school diploma or equivalent
  - b. Has a minimum of three years of approved successful work experience appropriate to the field for which the certificate is to be endorsed. Up to two years of specialized appropriate schooling may be accepted toward fulfillment of this requirement;
  - c. Has completed a minimum of six semester hours of credit in professional education such as:
    - i. Teaching vocational and industrial education; or
    - ii. Foundations of education, educational psychology, adolescent psychology, psychology of learning, curriculum and methods of teaching, classroom instruction and management, multicultural diversity, or equity issues in education; and
2. Hold or is eligible for a home economics or vocational home economics certificate and has a minimum of six months of approved successful work experience in the field in which the certificate is to be endorsed.

### **10-145d-511 Effective July 1, 1993**

To receive an initial educator certificate for occupational subjects in vocational-technical schools an applicant shall present evidence of meeting the following requirements:

1. Holds a high school diploma or the equivalent;
2. Has completed eight years of experience in the field for which the certificate is to be endorsed. This may include not more than five years of apprenticeship or specialized schooling;
3. Has completed a minimum of six semester hours of credit teaching vocational and industrial education; and
4. Has completed a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.

### **10-145d-516 Effective July 1, 1993**

1. To receive an initial educator certificate for trade-related subjects in vocational-technical schools an applicant shall present evidence of the following requirements:
2. Holds a high school diploma or equivalent;

3. Has completed two years of approved post-secondary education with a minimum of 30 semester hours of credit in technical subjects such as mathematics, science, drafting or design;
4. Has completed three years of approved business or industrial experience;
5. Has completed a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for and working effectively with special-needs children in the regular classroom.

### **10-145d-526 Effective July 1, 1993**

To receive an initial educator certificate for health occupations in vocational-technical schools an applicant shall present evidence of meeting the following requirements:

1. Holds a high school diploma or equivalent;
2. Holds a valid license or certificate appropriate to the particular health occupation to be taught, issued by the appropriate Connecticut governing body;
3. Has completed eight years of approved experience in the particular health occupation to be taught, or holds a bachelor's degree from an approved institution and has three years of approved experience in the particular health occupation to be taught;
4. Has completed a minimum of six semester hours of credit teaching vocational and industrial education; and
5. Has completed a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for, and working effectively with special-needs children in the regular classroom.

### **10-145d-552 Effective July 1, 1993**

To receive an initial educator certificate for school dental hygienist-teacher an applicant shall present evidence of the following requirements, in addition to meeting the assessment requirements, as appropriate:

1. Holds a valid dental hygiene license issued by the Connecticut Department of Health Services;
2. Holds a bachelor's degree or its equivalent from an approved institution, including a total of at least six semester hours of credit in the fields of health services in the schools, child growth and development, methods and materials of instruction, and school organization; and



3. Has completed a course of study in special education comprised of not fewer than 36 clock hours, which shall include study in understanding growth and development of exceptional children, including handicapped and gifted and talented children and children who may require special education, and methods for identifying, planning for, and working effectively with special-needs children in the regular classroom.

### **10-145d-589 Effective July 1, 1993**

To receive an initial educator certificate as a school business administrator, an applicant shall present evidence of meeting the following requirements:

Has met one(1) of the following conditions:

1. Holds a bachelor's or master's degree from an approved institution with major concentration either in business administration or public administration, having completed coursework in the following prescribed areas: law, accounting, finance, management, personnel, and informational systems; or
2. Holds a bachelor's degree from an approved institution, having completed a minimum of 12 semester hours of credit in the prescribed following areas: school law, school finance, school plant planning and operation, school business administration, budgeting and resource management, personnel, collective bargaining, systems analysis, and operations; or
3. Holds a master's degree or sixth-year certificate in educational administration or education management, having completed a minimum of 12 semester hours of credit in the prescribed areas: school business administration, school finance, budgeting and resource management, school law, personnel administration, school plan planning and operation, collective bargaining, system analysis and operations research; or
4. In addition to possessing a minimum of a bachelor's degree from an approved institution and in lieu of the prescribed course work in subsection (a) of this section, has successfully completed a minimum of three years of work in public or private business administration, such work to have involved not less than six of the responsibilities listed in Section 10-145d-588 of these regulations, or educational administration or public administration.
  - a. This certificate, or another appropriate certificate, shall be required for anyone employed by a board of education who is responsible for six or more of the following areas of school business administration:
    - i. Accounting and reporting;
    - ii. Financial planning and budgeting;
    - iii. Operation and maintenance of plant;
    - iv. Purchasing and supply management;
    - v. Data processing

- vi. Food service operations;
- vii. Grant applications and reporting;
- viii. Insurance;
- ix. Collective bargaining and
- x. Transportation.

## **Provisional Sec.10-145d-415**

### **Effective July 1, 1995**

The provisional educator certificate shall be issued to an applicant who has met the preparation and eligibility requirements for an initial educator certificate.

### **Course Requirements**

Hold a bachelor's degree and have completed either as part of or in addition to the bachelor's degree program, a planned program of preparation in the field and at the grade level which certification is requested. The applicant shall be required to complete a course of study in special education comprised of not fewer than 36 clock hours.

### **Assessments**

The candidate must meet the assessment requirements for the field and grade level for which certification has been requested.

### **Duration**

8 years

### **Reissuance**

A person who has successfully served under a provisional teaching/educator certificate is eligible for a provisional educator certificate the school year immediately following the year served.

### **Conditions for Issuance**

1. Has successfully completed the BEST assessment and 10 school months of successful teaching under the initial educator certificate, interim educator certificate, or durational shortage area permit, except any person who has worked less than full time. For candidates working less than full time, 20 school months under an initial educator certificate is required.

2. Has successfully served for a board of education for ten school months in the same position as a permanent substitute teacher in a subject and grade level appropriate position, under an interim educator or initial educator certificate who has completed the BEST program.
3. Has completed at least 30 school months of successful teaching or service within 10 years prior to application for such provisional educator certificate in the subject area or field appropriate to the subject area or field for which the provisional educator certificate is sought.
4. Has served for a board of education successfully under a provisional teacher or provisional educator certificate the school year immediately preceding application. The subject area or field taught during the preceding year shall be the same for which provisional educator certification is sought.

### Exceptions

For candidates who have completed at least 30 school months of successful teaching or service within 10 years prior to application for such provisional educator certificate in the subject area or field appropriate to the subject area or field for which the provisional educator certificate is sought in the following:

1. A public-school system, approved nonpublic school approved by the appropriate governing body in another state or for purposes of obtaining adult education certification in accordance with Sections 10-145d-595, 10-145d-600, and 10-145-d-605 of the regulations or in cooperating eligible entity pursuant to Section 10-69 of the Connecticut general statutes; or
2. A state education agency as a successful professional or managerial staff member, in accordance with Section 10-145d-531 and Section 10-145d-575; or
3. A state education agency as a successful managerial staff member, in accordance with Section 10-145d-586.

### Interim Provisional Sec.10-145d-416

Connecticut repealed the Interim Provisional certificate on July 1, 1995.

### Professional Sec.10-145d-417

Effective July 1, 1995

### Course Work

90 contact hours of continuing education activities, during each successive five-year period.

## Duration

Shall be continued every five years after issuance upon the successful completion of not less than 90 contact hours of continuing education activities, during each successive five-year period.

## Conditions for Issuance

1. The applicant who holds a standard or permanent certificate on July 1, 1989, shall, upon application, receive a professional educator certificate.
2. The applicant presents signed recommendations from the employing agent. Such recommendations shall state that while holding the provisional teaching certificate, interim educator certificate, or the provisional teaching certificate, the applicant completed 30 school months of successful teaching for one or more boards of education or approved nonpublic school, or for purposes of obtaining adult education certificate in accordance with Sections 10-145d-596, 10-145d-601 and 10-145d-606 of these regulations, in cooperating eligible entity defined in Section 10-69 of the Connecticut general statutes, or for purposes of obtaining certification in accordance with Section 10-145d-532 of these regulations, three years of appropriate successful experience as a professional staff member of the Department; and
3. The applicant has, except as otherwise specified for a particular endorsement, completed course work at an approved institution or institutions, in accordance with the following:
  - a. Prior to July 1, 2003, any applicant who holds or held a provisional educator certificate shall have completed not fewer than 30 semester hours or credit beyond the bachelor's degree
  - b. Prior to July 1, 2003, any applicant who holds or held a 10-year provisional teaching certificate shall have completed 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses.
  - c. Prior to July 1, 2003, any applicant who holds or held a 5-year provisional teaching certificate shall have completed 30 semester hours of credit beyond the bachelor's degree. Such course work need not necessarily lead to a master's degree and may include graduate or undergraduate courses.
  - d. On and after July 1, 2003, except as otherwise provided, any applicant who holds or held a provisional teaching or provisional educator certificate shall have completed, at an approved institution, either a master's degree or at least 30 semester hours of graduate credit.

## Continuation of Professional Educator Certificate

1. Upon application, except as otherwise provided in subsections (v), (w) or (x) of Section 10-145d-427 and subsection (b) (4) of this section, the professional educator certificate shall be continued every five years after issuance upon the successful completion of not less than 90 contact hours of continuing education activities, during each successive five-year period. Such hours may include a combination of CEUs or CEU equivalents, or any successfully completed graduate course taken from an approved institution in an area related to the individual's endorsement area. One graduate credit used for the purpose of continuing the professional educator certificate shall represent 15 contact hours. Except as otherwise provided in subsection (w) of Section 10-145d-427, CEUs, CEU equivalents and graduate credit earned during one five-year professional educator certification period may not be applied toward the requirement for CEUs for subsequent five-year periods.
2. Persons whose professional educator certificates are not continued due to failure to fulfill the continuing education requirement in subsection (b) (1) of this section, shall be subject to the provisions of Section 10-145d-427(v).
3. A person who holds or held professional educator certification in more than one endorsement area shall be eligible for continuation of professional educator certification in all endorsements held, provided the continuing education requirement in subsection (b) (1) is successfully completed, subject to the provisions of subsection (d) of this section.
4. A person who holds or held professional educator certification in more than one endorsement area shall be eligible for continuation of professional educator certification in all endorsements held, provided the continuing education requirement in subsection (b) (1) is successfully completed, subject to the provisions of subsection (d) of this section.

## Responsibilities of the Boards of Education

1. Each board of education shall make available annually, at no cost to its certified employees, not fewer than 18 hours of professional development activities for CEU credit. Such activities may be made available by a board of education directly, through a regional educational service center or cooperative arrangement with another board of education, or through arrangements with any CEU provider approved by the Board in accordance with subsection (d) (1) of this section.
2. Boards of education shall grant CEU credit for CEU activities which the certified employees of the board of education are required to attend.
3. Each board of education shall determine the specific CEU professional development activities to be made available. Such determination shall be made with the advice and assistance of the teachers employed by such board, including representatives of the exclusive bargaining unit for such teachers determined pursuant to Section 10-153b of

the Connecticut general statutes. The time and location for the provision of such activities shall be in accordance either with an agreement between the board of education and the exclusive bargaining unit or, in the absence of such agreement or to the extent such agreement does not provide for the time and location of all such activities, in accordance with a determination by the board of education.

4. Each board of education shall attest to the Department in such form and at such time as the Commissioner shall prescribe, that professional development activities for which CEUs are granted by the board of education:
  - a. Are planned in response to identified needs;
  - b. Are provided by qualified instructional personnel, as appropriate;
  - c. Have the requirements for participation in the activity shared with participants before the commencement of the activity;
  - d. Are evaluated in terms of their effectiveness and their contribution to the attainment of districtwide goals; and
  - e. Are documented in accordance with the procedures established by the Board.
5. In the event the Department notifies the board of education that the provisions of subsection (c) (4) of this section have not been met and that specific corrective action is necessary, the board of education shall take such corrective action. The Department shall not invalidate CEU credit awarded prior to such notice.
6. The board of education, as a CEU provider, shall meet all requirements in accordance with the provisions of subsection (d) (1) of this section.

### Criteria for the CEU Requirement for Conditions

1. Eligibility as a provider of CEUs: To qualify as an approved CEU provider for purposes of fulfilling requirements for continuation of professional educator certification, an organization, institution, board of education or board, agency or company shall meet the following administrative and program criteria:
  - a. Administrative criteria:
    - i. The provider has identifiable staff having the authority to administer and coordinate an organized schedule of continuing education programs.
    - ii. The provider, through its continuing education department or office, ensures that both the administrative and program criteria are followed for learning experiences offering CEUs.
    - iii. The provider maintains an attendance system, a permanent record for each individual of each CEU awarded, and a syllabus for each course of study offered for CEUs. These records will be available to the Department upon request.

- iv. The provider provides a certificate of completion to participants who have successfully completed program activities and produces a transcript or other appropriate evidence of completion when such evidence is requested by the individual or the Department.
- v. The provider provides or arranges for appropriate educational facilities, library or reference materials, instructional aids, and equipment consistent with the purpose, design and intended learning outcomes of each learning experience.
- vi. The provider makes available, at such time and in such manner as the Department shall require, documentation of compliance with the provisions of these regulations.

b. Program criteria:

- i. Program activities are planned in response to identified needs.
- ii. Program activities are provided by qualified instructional personnel, as appropriate.
- iii. The requirements for participation in the activities are shared with participants before the commencement of the activity.
- iv. Program activities are evaluated in terms of their effectiveness and contribution to the attainment of program goals.
- v. Program activities are documented in accordance with procedures established by the Board.

**2. CEU equivalent**

- a. A CEU equivalent shall be preapproved and may be awarded by a board of education, the Commissioner or the Commissioner's designee of the following state agencies: Education, Human Resources, Mental Retardation, Mental Health, Corrections and the Board of Education and Services for the Blind to its employees for successful completion of professional development activities based on 10 contact hours of participation in a planned continuing education experience for which CEU credit is not otherwise available.
- b. The CEU equivalent may be accepted in full or partial fulfillment of the requirement for the continuing education credit.

**3. CEUs and CEU equivalents**

- a. A record of CEUs or CEU equivalents awarded by the board of education, the Commissioner or the Commissioner's designee of the following state agencies: Education, Human Resources, Mental Retardation, Mental Health, Corrections and the Board of Education and Services for the Blind to their employees who hold or held a professional educator certificate shall be maintained by the aforementioned agencies.

- b. The determination of the number of CEUs or CEU equivalents to be awarded shall be based upon time devoted to professional development content.
- c. A professional educator certificate holder who transfers to another board of education shall retain CEU or CEU equivalent credit earned for that current professional educator certification period, and those credits shall be applicable toward those required for continuation of the certificate.

## Exceptions

### 10-145d-596 Effective July 1, 1995

To receive a professional educator certificate for high school credit diploma programs an applicant shall present evidence of having met the following requirements:

1. Has completed three years of successful teaching under the provisional teaching certificate or provisional educator certificate or interim educator certificate; and
2. Has completed not fewer than 30 semester hours of credit beyond the bachelor's degree at an approved institution or institutions
3. On July 1, 2003, any applicant who holds or held a provisional teaching or provisional educator certificate shall have completed, at an approved institution, either a master's degree or at least 30 semester hours of graduate credit.

### 10-145d-601 Effective July 1, 1995

To receive a professional educator certificate for external diploma program and noncredit mandated programs an applicant shall present evidence of having met the following requirements:

1. Has completed three years of successful teaching under the provisional teaching certificate or provisional educator certificate or interim educator certificate; and
2. Has completed not fewer than 30 semester hours of credit beyond the bachelor's degree at an approved institution or institutions
3. On July 1, 2003, any applicant who holds or held a provisional teaching or provisional educator certificate shall have completed, at an approved institution, either a master's degree or at least 30 semester hours of graduate credit.

### 10-145d-606 Effective July 1, 1995

To receive a professional educator certificate for teaching English to non-English adults, an applicant shall present evidence of having met the following requirements:

1. Has completed three years of successful teaching under the provisional teaching certificate or provisional educator certificate or interim educator certificate; and



2. Has completed not fewer than 30 semester hours of credit beyond the bachelor's degree at an approved institution or institutions
3. On July 1, 2003, any applicant who holds or held a provisional teaching or provisional educator certificate shall have completed, at an approved institution, either a master's degree or at least 30 semester hours of graduate credit.

## **Durational Shortage Area Permit Sec. 10-145d-421**

Effective July 1, 1994

### **Assessment**

Candidate has fulfilled the Praxis I requirements in accordance with Section 10-145d-404.

### **Course Requirement(s)**

The candidate:

1. Shall hold a bachelor's degree from an approved institution
2. Is enrolled in a planned program leading toward certification in the related field of the permit (or submits statement of intent to enroll) unless enrollment in a planned program is not required
3. Will have completed 12 semester hours of credit in the related field of the permit

### **Duration**

1 year

### **Conditions of Issuance**

1. Existence of a shortage of certified persons has been established by the State BOE
2. The employing agent of a local BOE:
  - a. Makes a written request for an issuance of this permit to cover a specific position
  - b. Attests that a certified teacher for this position is not available
  - c. Attests that special attention will be given (supervision) to the candidate that is receiving this durational permit
  - d. Attests that the candidate will participate in BEST (Beginning Educator Support and Training Program) – a support and assessment program
3. The candidate will file an application

## Exceptions

Durational shortage area permits issued for special service/administrator/supervisor endorsements shall require that the employing agent of the Board of Education show how critical the need is.

## Reissuance Sec. 10-145d-422

1. Shall be reissued no more than two times in accordance with:
  - a. The employing agent of the BOE requests the reissuance (state that the candidate has been successful)
  - b. If appropriate, the candidate is enrolled in a planned program leading toward certification in the field
    - i. If enrollment in a planned program is a condition for issuance of the permit, the permit holder shall submit evidence of good academic standing and completion of at least nine additional semester hours of credit in the planned program prior to the permit reissuance
    - ii. If enrollment in a planned program is not a condition for issuance of the permit, the candidate shall submit evidence of completion of at least nine additional semester hours of credit prior to the permit reissuance.
      1. For either of the above - the Department may defer during the nine semester hours of credit, provided the deferral is requested in writing by the employing agent of the BOE is accompanied by sufficient evidence to justify the request
  - c. The candidate has successfully completed the BEST (Beginning Educator Support and Training Program) assessment
2. If the permit holder meets all requirements in the endorsement area for which the permit has been issued, except to successfully complete the BEST assessment, an initial educator certificate may be issued

## Interim Sec. 10-145d-413

Effective July 1, 1995

## Assessment

Holder of an interim certificate shall successfully complete the BEST (Beginning Educator Support and Training Program) assessments

## Course Requirement(s)

See conditions of issuance

## Duration

1. Valid for 12 months
2. For those who hold the interim educator certificate, once they meet the requirements for the initial or provisional certificates, they can obtain the new certificate with a retroactive issuance date of when they received their interim certificate.

## Conditions of Issuance

1. Meets preparation/eligibility requirements for an initial/provisional certificate, except for successful completion of assessments, if:
  - a. The applicant has:
    - i. Resided in a state other than CT during the year preceding the application
    - ii. & holds current teacher certification in another state
    - iii. & has completed at 10 school months of teaching in another state
    - iv. OR the applicant has graduated from a teacher preparation program at an approved institution outside of CT
2. Was hired by a charter school after July 1st in any school year for a teaching position that school year, provided the candidate meets the requirements for entry into the alternate route to certification program
3. Meets preparation/eligibility requirements for an initial/provisional certificate, except for coursework:
  - a. An applicant who fulfills the requirements for an initial or provisional certificate but lacks special education hours (36 clock hours) can receive an interim educator certificate (1 year)
  - b. An applicant who is eligible for certification in fields a bachelor's degree is not required (or agriculture education, health occupations, marketing education, practical nurse education in vocational-technical schools) but lacks course requirements of not more than six semester hours of credit and the 36 SPED clock hours
    - i. Eligible for 1-year interim educator certificate which may be reissued for a second year.
4. Except as otherwise provided in subsection (b) of Section 10-145d-559, failure to remedy coursework requirements within the period specified shall prevent applicant from teaching unless coursework can be deferred (if for a good cause) and is

requested in writing by both the applicant/employing agency of the BOE (with evidence) and is approved by the Department.

## Exceptions

### 10-145d-559

This certificate is required for anyone serving in the employ of a board of education as a school psychologist.

## Temporary 90 Day Sec. 10-145d-414

Effective July 1, 1995

## Assessment

See conditions of issuance

## Course Requirement(s)

Shall participate in BEST (Beginning Educator Support and Training Program), specifically designed by the Department for holders of temporary 90-day certificates.

## Duration

90 days

## Conditions of Issuance

1. Applicants who successfully completes a board-approved alternate route to licensure program
  - a. In elementary education, middle grades education, secondary academic subjects, special subjects or fields, special education, and administration and supervision
    - i. The employing agent of the BOE writes and attests to the special plan for this 90-day certificate holder
    - ii. The applicant meets the following requirements:
      1. Hold bachelor's degree (approved institution) with a "close" major to the field they are teaching
      2. Passing score on CONNCEPT or Praxis I-CBT or its equivalent based on Section 10-145d-404

3. Passing score on Praxis II or CONNECT based on Section 10-145d-404
4. Written application
5. Successfully completed alternate route to certification program in the subject
6. Undergrad GPA of at least a “B” or a graduate GPA (at least 24 credit hours) of a “B”
7. Supporting evidence of appropriate experience working with children

### **Exceptions** **10-145d-414(3)**

Can waive last two conditions above (GPA and supporting evidence) upon showing a good cause.

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<sup>i</sup> Regulations of the Connecticut State Board of Education Regulations Concerning State Educator Certificates (n.d.). Retrieved August 1, 2022, <https://portal.ct.gov/-/media/SDE/Certification/regulations.pdf>

<sup>ii</sup> Summary-of-Education-Related-Legislation-2022-Regular-Session.pdf (n.d.). Retrieved August 1, 2022, from [https://portal.ct.gov/-/media/SDE/Circular-Letters/circ22-23/C-1\\_Summary-of-Education-Related-Legislation-2022-Regular-Session.pdf](https://portal.ct.gov/-/media/SDE/Circular-Letters/circ22-23/C-1_Summary-of-Education-Related-Legislation-2022-Regular-Session.pdf)

<sup>iii</sup> Regulations of the Connecticut State Board of Education Regulations Concerning State Educator Certificates (n.d.). Retrieved August 1, 2022, <https://portal.ct.gov/-/media/SDE/Certification/regulations.pdf>