



# STATE OF CONNECTICUT

STATE BOARD OF EDUCATION



**TO:** Superintendents of Schools

**FROM:** Charlene M. Russell Tucker  
Commissioner of Education

**DATE:** July 18, 2022

**SUBJECT:** Approval of Acadience RAN, aimswebPlus RAN, Amira Learning, mCLASS RAN, and mCLASS Vocabulary Reading Assessments

The State Board of Education approved the following resolution at its meeting on June 1, 2022:

**Resolved,** That the State Board of Education, pursuant to Connecticut General Statute Section 10-14t, approves the Acadience RAN, aimswebPlus RAN, Amira Learning, mCLASS RAN, and mCLASS Vocabulary reading assessments for use by school districts beginning with the 2023-24 school year, and directs the Commissioner to take the necessary action including:

- Providing districts with a revised *Menu of Research-based K-3 Universal Screening Reading Assessments* with earlier editions of DIBELS and Section 2: Computer Adaptive Assessments removed, and to include:

Additions:

- Acadience RAN;
- aimswebPlus RAN;
- Amira Learning;
- mCLASS RAN;
- mCLASS Vocabulary;

Deletions:

- DIBELS 6th Edition;
  - mCLASS DIBELS Next;
  - NWEA MAP Growth
  - STAR; and
  - i-Ready.
- Providing districts with a newly developed Grades K-3 Universal Screening Reading Assessments Guide.

The assessments listed in Section 2: Computer Adaptive Assessments of the current Approved Menu (Attachment B of the State Board of Education Memo) do not meet the criteria as general outcome measures (GOMs). Beginning with the 2023-24 school year, only GOMs are to be used as universal screening and progress monitoring tools because they directly measure the critical early reading skills in Grades K-3, and are highly sensitive to individual children's growth and development in those areas.

In addition to using GOMs in Grades K-3, local and regional boards of education may continue to use computer adaptive assessments. Furthermore, local and regional boards of education may consider incorporating the state-provided Smarter Balanced Interim Assessment Blocks (IABs), Smarter Balanced Focused Interim Assessment Blocks (FIABs), and the Writing Portfolio Guides for Grades K-2 as part of a local comprehensive assessment plan for those early grades to evaluate student learning on the broader Grades K-12 Connecticut Core Standards.

[Attached here, please find a copy of the June 1, 2022, memorandum to the State Board of Education.](#) If you have any questions, please contact Chief Academic Officer Irene Parisi at [Irene.Parisi@ct.gov](mailto:Irene.Parisi@ct.gov).

CRT:jw