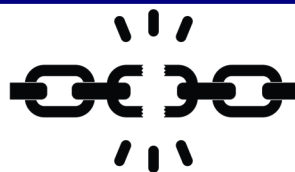




Connecticut's Commitment to Equity and Measuring Student Learning in 2020-21

Assessment



Accountability

- ✔ [Assess ALL students](#) — state tests are the most *accurate* guideposts to our promise of equity for ALL
- ✔ Use test results to evaluate the full impact of the pandemic on student achievement and growth
- ✔ Use test scores with other data to provide holistic supports that are responsive to student needs and minimize negative effects of pandemic
- ✔ Administer state tests remotely when necessary — *many districts are already doing it*
- ✔ Use [short, small-scale, fine-grain tests](#) (e.g., interim blocks) before the state tests to help teachers inform instruction during the year

- ⊘ Do not report Accountability Index for schools based on 2020-21 data*
- ⊘ Do not place schools in categories based on 2020-21 data*
- ⊘ Do not use state assessment results in educator evaluation
- ✔ Continue to support schools that were previously identified for state support
- ✔ [Publicly report data](#) when feasible and defensible (including assessment, attendance, discipline, graduation, college-and-career readiness) to ensure transparency and support

*Pending federal approval

FACTS

- Connecticut students take about 3 to 4 hours total to complete the Smarter Balanced English Language Arts and Math assessments combined.
- Test sessions are flexible. Students can begin a test on one day, pause the session, and restart where they left off on a different day.
- Connecticut has supplied over [142,000 devices and thousands of connectivity solutions](#) through hotspots and cable connections to ensure all students can learn remotely.