



STATE OF CONNECTICUT

STATE BOARD OF EDUCATION



TO: Superintendents of Schools

FROM: Dr. Miguel A. Cardona, Commissioner of Education *MAC*

DATE: November 21, 2019

SUBJECT: New Resources to Support the Development of Student Pathways and Programs of Study Aligned to Connecticut's Workforce Needs

The Connecticut State Department of Education (CSDE) along with its key education partners in the state strongly believe that Connecticut's K-12 public education system must not only emphasize rigorous, well-rounded academics and citizenship, but also offer innovative and flexible career pathways and programs of study that align to the state's workforce needs. To support the development of such pathways in districts across Connecticut, the CSDE worked with higher education, business/industry, state agencies, and community organizations to create the following guiding documents:

- [Today's Skills, Tomorrow's Careers: Career Clusters, Career Pathways, Sample Occupations, and Programs of Study](#)
This document includes models of a variety of career pathways to assist districts in creating programs of study leading to numerous related occupations.
- [Regional Education Service Centers & Workforce Development Boards: Partnering in Career and Technical Education](#)
This map was co-created with the Connecticut Department of Labor to assist districts and workforce development boards in developing partnerships.
- [Comprehensive Local Needs Assessment \(CLNA\) Guidelines](#)
The CLNA is a data-driven decision-making process to be conducted by districts and stakeholders in the 2019–20 school year to align planning, spending, and accountability activities pertaining to career and technical education (CTE) pathways and programs and study.

These new resources will assist stakeholders in understanding Connecticut workforce needs and building aligned student pathways and programs of study aligned to these needs. If you have any questions regarding these resources contact Melissa Hickey by [e-mail](#) or at 860-713-6886.

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