



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



TO: Superintendents of Schools
FROM: Ajit Gopalakrishnan, Chief Performance Officer
Ajit Gopalakrishnan
DATE: July 15, 2019
SUBJECT: Lexile® and Quantile® Measures

To facilitate greater use of the Smarter Balanced summative assessment results by teachers, parents, and students, the Connecticut State Department of Education (CSDE) has partnered with MetaMetrics, Inc. to provide Lexile® and Quantile® measures for all students based on their Smarter Balanced scale scores. These measures are already available through the Online Reporting System on the student detail page and in the data downloads. They will be included in the 2019 Smarter Balanced Individual Student Reports that will be sent to districts in September 2019 for dissemination to parents see ([Grade 5 sample report](#)). By the end of August, the Lexile® and Quantile® measures will also be available through the Smarter Balanced Achievement Report in EdSight Secure.

The Lexile® is a measure of both reading ability and text complexity. This measure can be used at <http://fab.lexile.com> to find books and materials that match a student's reading ability and interests. The Quantile® measure can be used at <http://quantiles.com> to find math activities that match a student's ability and goals. Parents and teachers can use these websites to find books, resources, and activities that can improve students' understanding of the content.

By September 2019, the CSDE will update the Interpretive Guide, the Parent Guides, and the parent videos to include references to these new measures. These updated materials – along with other resources that are designed to help communicate results to local stakeholders – will be posted on the [Smarter Balanced Resources](#) page.

The CSDE is also in conversations with MetaMetrics, Inc. to offer a variety of professional learning opportunities this fall that will help educators to better understand and utilize the Lexile® and Quantile® measures. Additional information will be disseminated in the near future.

As you are aware, the state summative assessment is designed primarily for broad purposes like accountability, reporting, and program evaluation; it is not designed as a diagnostic measure to inform day-to-day classroom instruction. The [Smarter Balanced Interim Assessment Blocks](#) (and the soon to be available [Focused Interim Assessment Blocks](#)) are better suited to support teaching and learning throughout the year. That said, we do hope that these new measures serve as another data point from the state summative assessment that educators can use to connect students to leveled materials with the goal of accelerating student learning and promoting growth toward college and career readiness.

For any further questions about Lexiles® and Quantiles®, please contact Cristi Alberino at cristi.alberino@ct.gov.