Carl D. Perkins Overview - Secondary

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins) provides funding for Career and Technical Education (CTE) in secondary schools. Perkins Grant funding is intended to improve or develop new CTE programs at the secondary level that are relevant and challenging. Perkins supports career and technical education that prepares students for post-secondary education resulting in an industry certification, an associate or baccalaureate degree, and leads to employment in high-skill, high-wage, high-demand careers. Carl D. Perkins Grants are not entitlements. To be eligible for funding of their CTE programs, Connecticut high schools must meet both federal and state requirements under the law.

Connecticut has defined the **size, scope and quality** of Connecticut Secondary CTE programs that must be met each year in order to be eligible for Perkins funding:

Size

- Each comprehensive high school within a district or consortium must offer at least three of the seven recognized state CTE programs, and one area must be an assessed area:

  Agriculture Education
  Business and Finance Technology Education
  Cooperative Work Education
  Marketing Education
  Medical Careers
  Technology Education
  Family and Consumer Sciences

  A minimum of two (2) courses must be offered within each program area with the exception of a course that leads to a certification.

- Each district, including charter and magnet schools, must qualify for a minimum allocation of $15,000 or join in a consortium with another eligible district(s) to meet the minimum allocation requirement
- Each college must qualify for a minimum allocation of $50,000 or join in a consortium with another eligible college(s) to meet the minimum allocation requirement.

Scope

- Each district high school/college must implement its existing career pathway as found in the Connecticut Career Cluster Chart and add at least one additional career pathway/program of study.
- All secondary districts must offer at least one Career and Technical Student Organization (CTSO) and show progress in establishing new CTSOs in other CTE program areas;
- A consortium shall operate only **joint projects** that serve all the secondary districts or colleges participating in the consortium. Funds allocated to a consortium shall be used only for purposes and **programs that are mutually beneficial to all members** of the consortium and can be used only for programs authorized under this title. Such funds may **not** be reallocated to individual members of the consortium for the purpose of funding programs and/or activities that benefit only those individual members of the consortium. All members of the consortium must meet the eligibility requirements.
- Each district must offer the minimum number of courses and assessments in at least one area.

Quality

- Eligible programs must be taught by certified CTE teachers or interdisciplinary/team curriculum projects involving both CTE and academic staff.
- All grantees are required to continually work with a partnership/advisory. The experience and abilities of the committee should represent a cross section of CTE program areas. The primary purpose is to assist educators in establishing, operating, and evaluating the CTE program – which serves the needs of the students, the community, and the business/industry partners – and to provide expertise and insight about current/future industry and technological changes.

Career Clusters, Connecticut Pathways and CTE Program Areas

F - Programs where females are considered non-traditional **M - Programs where males are considered non-traditional**

	National Career Clusters	Connecticut Career Pathways	CTE Program Areas	Assessed CTE Areas (High School Only)
F	Agriculture, Food and Natural Resources	• Animal Science	Agriculture Science Education	Animal Science
		• Environment & Natural Resources		Natural Resources and Environmental
		• Plant Science		Plant Science
		• Power, Structural and Technical Systems		Agriculture Mechanics
		• Aquaculture		Aquaculture
F	Architecture and Construction	• Design/Pre-construction	Technology Education	Computer Aided Drafting and Design Wood Technology
M	Arts, Audio/Video Technology and Communications	• Audio Visual Tech & Film	Technology Education	Video Production Systems
M	Business, Management and Administration	• Accounting • Business Management	Business and Finance Technology Education	Business Management
M	Education and Training	• Teaching/Training	Family and Consumer Sciences	Early Childhood Education and Services
F	Finance	• Investing and Personal Finance • Entrepreneurship	Business and Finance Technology Education	Accounting Personal Finance
M	Health Sciences	• Therapeutic Services • Health Information • Supportive Services • Diagnostic Services • Biotech Research & Dev.	Medical Careers Education	Medical Careers Education
M	Hospitality and Tourism	• Restaurants/Food Marketing and Management	Family and Consumer Sciences	Nutrition, Food Production and Services Culinary and Food Production
M	Human Services	• Early Childhood Dev & Services • Family and Community Services	Family and Consumer Sciences	Early Childhood Education and Services
F	Information Technology	• Computer Info Systems and Communication • Computer Program/Software Development	Business and Finance Technology Education	Computer Information Systems
F	Manufacturing	• Manufacturing Production Process Development	Technology Education	Engineering Technology
M	Marketing, Sales and Service	• Distribution & Logistics • Marketing Info, Management and Research • International Marketing • Retail Merchandising	Marketing Education Family and Consumer Sciences	Marketing Education Textiles and Design Cooperative Work Education
F	Science, Technology, Engineering and Mathematics (STEM)	• Engineering and Technology	Technology Education	Engineering Technology
F	Transportation, Distribution and Logistics	• Transportation, Dist. And Logistics	Technology Education	Automotive Technology