	National Standards for Personal Financial Education	National Business Administration Standards
	Research potential income and employee benefit packages that are likely to be offered to new employees by various companies, government agencies, or not-for-profit organizations.	Describe sources of income and compensation (FI:061) (CS) Interpret a pay stub (FI:068) (PQ) Discuss employee compensation (HR:390) (SU) Explain the nature of benefit plans (e.g., health insurance, life insurance, educational assistance, health club membership, etc.) (HR:475) (SP)
C.	opportunities.  Differentiate between contributory and non-contributory employee benefits.	
d.	2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
workii	NG INCOME 12-2 In addition to wages and paid benefits, employees may also value intangible (noncash) benefits, such as good ng conditions, flexible work hours, telecommuting privileges, and career advancement potential.	
	Give examples of intangible job benefits.  Describe how intangible benefits can affect a worker's career choices and income.	
C.	Evaluate the tradeoffs between income and non-income factors when making career or job choices.	

National Standards for Personal Financial Education	National Business Administration Standards
EARNING INCOME 12-3 People vary in their opportunity and willingness to incur the present costs of additional training and education in exchange for future benefits, such as earning potential.  a. Evaluate the costs and benefits of investing in additional education or training.  b. Explain how differences in people's life circumstances can affect their opportunity and willingness to further their education or training.  c. Compare earnings and unemployment rates by level of education and training.	Explain the need for ongoing education as a worker (PD:033) (PQ) Explain possible advancement patterns for jobs (PD:034) (PQ) Identify skills needed to enhance career progression (PD:035) (SP)
EARNING INCOME 12-4 Employers generally pay higher wages or salaries to more educated, skilled, and productive workers than to less educated, skilled, and productive workers.  a. Identify different types of jobs and careers where wages and salaries depend on a worker's productivity and skills.  b. Explain why wages or salaries vary among employees in different types of jobs and among workers in the same jobs.  c. Discuss possible explanations for the persistence of race and gender pay gaps.	Explain the concept of productivity (EC:013, LAP-EC-018) (CS) Discuss employee compensation (HR:390) (SU)

National Standards for Personal Financial Education	National Business Administration Standards
<ul> <li>EARNING INCOME 12-5 Changes in economic conditions, technology, or the labor market can cause changes in income, career opportunities, or employment status.</li> <li>a. Discuss how economic and labor market conditions can affect income, career opportunities, and employment status.</li> <li>b. Evaluate the impact of technological advances on employment and income.</li> <li>c. Discuss the effects of an economic downturn on employment opportunities for people with different characteristics, such as education, experience, employment type, ethnicity, and gender.</li> </ul>	Describe the nature of taxes (EC:072, LAP-EC-072) (SP)  Determine the impact of business cycles on business activities (EC:018, LAP-EC-918) (SP)  Explain the nature of tax liabilities (FI:067) (PQ)
<ul> <li>EARNING INCOME 12-6 Federal, state, and local taxes fund government-provided goods, services, and transfer payments to individuals. The major types of taxes are income taxes, payroll taxes, property taxes, and sales taxes.</li> <li>a. Calculate the amount of taxes a person is likely to pay when given information or data about the person's sources of income and amount of spending.</li> <li>b. Identify which level(s) of government typically receive(s) the tax revenue for income taxes, payroll taxes, property taxes, and sales taxes.</li> <li>c. Describe the benefits they receive, or may receive in the future, from government-collected tax revenue.</li> </ul>	Describe the nature of taxes (EC:072, LAP-EC-072) (SP) Explain the nature of tax liabilities (FI:067) (PQ) Interpret a pay stub (FI:068) (PQ)
<ul> <li>EARNING INCOME 12-7 The type and amount of taxes people pay depend on their sources of income, amount of income, and amount and type of spending.</li> <li>a. Investigate the federal and state tax rates applicable to different sources of income.</li> <li>b. Compare sales tax rates paid on different types of goods in their state and for online purchases.</li> <li>c. Differentiate between gross, net, and taxable income.</li> <li>d. Explain why some income is reported on an IRS Form W-2 and some is reported on an IRS Form 1099, and how that could affect their taxes.</li> </ul>	Describe the nature of taxes (EC:072, LAP-EC-072) (SP) Interpret a pay stub (FI:068) (PQ) Prepare personal income tax forms (FI:074) (CS) Explain the nature of payroll expenses (e.g., Social Security tax, Medicare tax, FUTA, SUTA, workers' compensation, etc.) (FI:638) (CS)
EARNING INCOME 12-8 Interest, dividends, and capital appreciation (gains) are examples of unearned income derived from financial investments. Capital gains are subject to different tax rates than earned income.  a. Explain the difference between earned and unearned income.  b. Compare the tax rates assessed on earned income, interest income, and capital gains income.	Describe the nature of taxes (EC:072, LAP-EC-072) (SP)  Describe sources of income and compensation (FI:061) (CS)  Explain the nature of tax liabilities (FI:067) (PQ)

National Standards for Personal Financial Education	National Business Administration Standards
<ul> <li>EARNING INCOME 12-9 Tax deductions and credits reduce income tax liability.</li> <li>a. Complete IRS Form W-4.</li> <li>b. Explain the difference between a tax credit and a tax deduction.</li> <li>c. Identify several examples of tax credits, determining whether they are refundable or non-refundable, and the groups of people who benefit most from each type.</li> </ul>	Describe the nature of taxes (EC:072, LAP-EC-072) (SP) Explain the nature of tax liabilities (FI:067) (PQ) Prepare personal income tax forms (FI:074) (CS) Explain the nature of payroll expenses (e.g., Social Security tax, Medicare tax, FUTA, SUTA, workers' compensation, etc.) (FI:638) (CS)
EARNING INCOME 12-10 Retirement income typically comes from some combination of continued employment earnings, Social Security, employer sponsored retirement plans, and personal investments.  a. Identify different potential sources of retirement income.  b. Describe the importance of having multiple sources of income in retirement, such as Social Security, employer sponsored retirement plans, and personal investments.  c. Explain the importance of participating in employer sponsored retirement plans, when available, and contributing enough to qualify for the maximum employer match.  d. Report the average benefit paid to a retiree living on Social Security today	Describe sources of income and compensation (FI:061) (CS) Discuss the nature of retirement planning (FI:569) (CS) Explain the nature of retirement plans (HR:476) (SP)
EARNING INCOME 12-11 Owning a small business can be a person's primary career or can supplement income from other sources  a. Evaluate the benefits and costs of gig employment, such as driving for a cab or delivery service.  b. Discuss the pros and cons of small business ownership as their primary source of income.	Explain career opportunities in entrepreneurship (PD:066, LAP-PD-066) (CS)

National Standards for Personal Financial Education	National Business Administration Standards
SPENDING 12-1 A budget helps people achieve their financial goals by allocating income to necessary and desired spending, saving, and	Set financial goals (FI:065) (CS)
philanthropy.	Develop personal budget (FI:066) (CS)
a. Identify their short-term and long-term financial goals.	
b. Develop a budget to allocate current income to necessary and desired spending, including estimates for both fixed and variable expenses.	
c. Explain methods for adjusting a budget for unexpected expenses or emergencies.	
d. Evaluate the advantages of using budgeting tools, such as spreadsheets or apps.	
SPENDING 12-2 Consumer decisions are influenced by the price of products or services, the price of alternatives, the consumer's budget and preferences, and potential impact on the environment, society, and economy	Assess risks of personal decisions (EI:091, LAP-EI-091) (PQ) Make responsible financial decisions (FI:783) (CS)
a. Select a product or service and describe the various factors that may influence a consumer's purchase decision.	
b. Describe a process for making an informed consumer decision.	
c. List the positive and negative effects of a recent consumer decision on the environment, society, and the economy.	
SPENDING 12-3 When purchasing a good that is expected to be used for a long time, consumers consider the product's durability, maintenance costs, and various product features.	Make responsible financial decisions (FI:783) (CS)
a. Explain the factors to evaluate when buying a durable good.	
b. Analyze the cost and features of three competing products or services.	
c. Compare product choices based on their impacts on the environment or society.	
SPENDING 12-4 Consumers may be influenced by how prices of goods and services are advertised, and whether prices are fixed or negotiable.	Discuss the measure of consumer spending as an economic indicator (EC:081) (SP)
a. List different ways retailers advertise the prices of their products.	Describe the economic impact of inflation on business
b. Describe how inflation affects purchase decisions and the price of goods and services.	(EC:083, LAP-EC-083) (SP)
c. Summarize how negotiation affects consumer decisions and the price of goods and services.	Explain types of advertising media (PR:007, LAP-PR-007) (SP)
SPENDING 12-5 Consumers incur costs and realize benefits when searching for information related to the purchase of goods and services.	Make responsible financial decisions (FI:783) (CS)
a. Explain how pre-purchase research encourages consumers to avoid impulse buying.	
b. Brainstorm consumer research strategies and resources to use when making purchase decisions.	

	National Standards for Personal Financial Education	National Business Administration Standards
c.	Analyze social media marketing and advertising techniques designed to encourage spending.	
	DING 12-6 Housing decisions depend on individual preferences, circumstances, and costs, and can impact personal satisfaction and cial well-being.	
a.	Identify financial and personal reasons that younger adults often choose to rent a home instead of buying.	
b.	Compare the short-term and long-term costs and benefits of renting versus buying a home in their city of residence.	
c.	Define key rental contract terminology, including lease term, security deposit, grace period, and eviction.	
	DING 12-7 People donate money, items, or time to charitable and nonprofit organizations because they value the services provided by ganization and/or gain satisfaction from giving.	Explain the nature of charitable giving (FI:567) (PQ)
a.	Discuss the motivations for and benefits of donating money, items, or time.	
b.	Develop a list of charitable organizations and provide a possible reason that a donor might want to give money to each organization.	
c.	Identify specific steps one should take when researching charitable and other not-for-profit organizations.	
	DING 12-8 Federal and state laws, regulations, and consumer protection agencies (e.g., Federal Trade Commission, Consumer Affairs, and Consumer Financial Protection Bureau) can help individuals avoid unsafe products, unfair practices, and marketplace fraud.	Explain legal responsibilities associated with consumer financial products and services (FI:063) (CS)
a.	Describe the roles and responsibilities of government agencies that help protect consumers from fraud.	Identify consumer protection provisions of appropriate
b.	Identify state and federal consumer protection laws based on the issues they address and the safeguards they provide.	agencies (PM:017, LAP-PM-007) (SP)
C.	Investigate common types of consumer fraud and unfair or deceptive business practices, including online scams, phone solicitations, and redlining.	
d.	Make recommendations for sources of help for consumers who have experienced fraud.	
SPEND	DING 12-9 Having an organized system for keeping track of spending, saving, and investing makes it easier to make financial decisions.	Maintain financial records (FI:069) (PQ)
a.	Explain how having a system for financial record-keeping can make it easier to make financial decisions.	
b.		

National Standards for Personal Financial Education	National Business Administration Standards
SAVING 12-1 Financial institutions offer several types of savings accounts, including regular savings, money market accounts, and certificates of deposit (CDs), that differ in minimum deposits, rates, and deposit insurance coverage.  a. Compare the features of regular savings accounts, money market accounts, and CDs.  b. Explain why CDs typically pay higher interest rates than regular savings accounts or interest-bearing checking accounts.	Explain the time value of money (FI:062) (CS) Explain types of investments (FI:077, LAP-FI-077) (CS) Describe types of personal banking products and services (PD:154) (CS)
<ul> <li>SAVING 12-2 Deposit account interest rates and fees vary between financial institutions and depend on market conditions and competition.</li> <li>a. Select a preferred location for a savings account based on comparison of interest rates and fees at different types of financial institutions.</li> <li>b. Explain why an increase in the number of people who want to borrow money might result in banks paying higher rates on deposits.</li> <li>c. Discuss types of market conditions that could result in financial institutions paying lower rates on savings accounts.</li> </ul>	Explain the economic impact of interest-rate fluctuations (EC:084) (SP)  Calculate the cost of credit (FI:782) (CS)  Describe the relationship between economic conditions and financial markets (FI:574) (SP)
SAVING 12-3 Unless offered by insured financial institutions, mobile payment accounts and cryptocurrency accounts are not federally insured and usually do not pay interest to depositors.  a. Research mobile payment account alternatives.  b. Compare and contrast the features of mobile payment accounts, cryptocurrency accounts, and checking/ savings accounts.  c. Explain why storing money in a mobile payment account can reduce the ability to grow savings.	Manage online accounts (FI:830) (CS)
<ul> <li>SAVING 12-4 Inflation can erode the value of savings if the interest rate earned on a savings account is less than the inflation rate.</li> <li>a. Explain why savers typically earn a higher nominal rate of interest when inflation is high.</li> <li>b. Illustrate how inflation can reduce the purchasing power of savings over time if the nominal interest rate is lower than the inflation rate.</li> <li>c. Investigate how federal I bonds provide inflation protection for savers.</li> </ul>	Describe the economic impact of inflation on business (EC:083, LAP-EC-083) (SP)  Explain the economic impact of interest-rate fluctuations (EC:084) (SP)  Describe the relationship between economic conditions and financial markets (FI:574) (SP)
SAVING 12-5 Government agencies such as the Federal Reserve, the FDIC, and the NCUA, along with their counterparts in state government, supervise and regulate financial institutions to improve financial solvency, legal compliance, and consumer protection.  a. Investigate the areas of financial institution operations that are subject to state and/or federal regulation and supervision.  b. Identify the state agency responsible for regulating financial institutions where they live.  c. Explain the importance of solvency regulation for financial institutions.	Explain legal responsibilities associated with consumer financial products and services (FI:063) (CS)  Discuss federal regulation of operations functions in banking services (BL:093) (SP)  Discuss the responsibilities of regulatory agencies that oversee the banking industry (BL:094) (SP)

National Standards for Personal Financial Education	National Business Administration Standards
SAVING 12-6 Tax policies that allow people to save pretax earnings or to reduce or defer taxes on interest earned provide incentives for people to save.	Discuss the nature of retirement planning (FI:569) (CS) Discuss options for financing a college education (FI:831) (CS)
<ul> <li>a. Explain how traditional IRAs (individual retirement accounts), Roth IRAs, and education savings accounts provide incentives for people to save.</li> </ul>	Discuss the nature of retirement investment plans (PD:306) (SP)
b. Compare the tax advantages of traditional and Roth IRAs.	Explain the nature of education savings plans (PD:307) (SP)
c. Compare the tax advantages of different types of education savings accounts.	
SAVING 12-7 Employer defined contribution retirement plans and health savings accounts can provide incentives for employees to save.	Discuss the nature of retirement planning (FI:569) (CS)
a. Explain how an employer match of employee contributions to its retirement plan provides an incentive for employees to save.	Discuss the nature of retirement investment plans (PD:306)
b. Compare the impact of employee "opt in" versus "opt out" of employer retirement plans and explain why it makes a difference.	(SP)
c. Describe the pros and cons of saving through an employer retirement plan as compared to saving outside of an employer plan.	
d. Explain the benefits of saving money in a health savings account for individuals with high-deductible health plans.	
SAVING 12-8 People can reduce the potential for future financial strife with a partner or spouse by sharing personal financial information, goals, and values prior to combining finances.	Make responsible financial decisions (FI:783) (CS)
a. Assess the value of sharing financial goals and personal financial information with a partner before combining finances.	
b. Discuss how personal financial decisions can affect other people.	
SAVING 12-9 There are many strategies that can help people manage psychological, emotional, and external obstacles to saving, including automated savings plans, employer matches, and avoiding personal triggers.	Explain the need to save and invest (FI:270) (CS)
a. Explain how external influences (e.g. peers, family, or social media) can impact personal savings decisions.	Make responsible financial decisions (FI:783) (CS)
b. Identify strategies to manage psychological and emotional obstacles to saving.	
c. Discuss strategies for avoiding personal triggers that result in deviating from a savings plan.	

National Standards for Personal Financial Education	National Business Administration Standards
INVESTING 12-1 A person's investment risk tolerance depends on factors such as personality, financial resources, investment experiences, and life circumstances.	Explain the need to save and invest (FI:270) (CS)  Explain factors to consider when selecting investments
a. Give examples of factors that can influence a person's risk tolerance.	(FI:279) (SP)
b. Discuss how a person's risk tolerance influences their investment decisions.	
c. Assess their personal risk tolerance using an online tool or worksheet.	
INVESTING 12-2 Investors earn investment returns from price changes and annual cash flows (such as interest, dividends or rent). The nominal annual rate of return is the annual total dollar benefit as a percentage of the beginning price.	Explain the time value of money (FI:062) (CS) Explain types of investments (FI:077, LAP-FI-077) (CS)
a. Describe the different types of annual cash flows that can be received by investors.	
b. Compare nominal annual rates of return over time on different types of investments, including cash flows and price changes.	
c. Explain why assets that do not produce income or are exposed to large price fluctuation (such as collectibles, precious metals, and cryptocurrencies) are described as speculative investments.	
INVESTING 12-3 Investors expect to earn higher rates of return when they invest in riskier assets.	Explain types of investments (FI:077, LAP-FI-077) (CS)
a. Discuss the advantages and disadvantages of investing in riskier assets.	Describe the nature of mutual funds (PD:304) (SP)
b. Investigate the long-run average rates of returns on small-company stocks, large-company stocks, corporate bonds, and Treasury bonds.	Explain the nature of stocks (PD:309) (SP) Explain the nature of bonds (PD:313) (SP)
c. Explain why the expected rate of return on a value stock or mutual fund is likely to be lower than that of a growth stock or mutual fund.	
d. Explain why bonds with longer maturities generally earn a higher return than shorter-term bonds.	
INVESTING 12-4 Because inflation reduces purchasing power over time, the real return on a financial asset is lower than its nominal return	
a. Describe the impact of inflation on prices over time.	(EC:083, LAP-EC-083) (SP)
b. Explain the relationship between nominal and real returns.	Describe the relationship between economic conditions and financial markets (FI:574) (SP)
c. Find the current rate paid on CDs at a bank and calculate the expected real rate after inflation	illialiciai illai kets (Fl.3/4) (SF)

National Standards for Personal Financial Education	National Business Administration Standards
INVESTING 12-5 The prices of financial assets change in response to market conditions, interest rates, company performance, new information, and investor demand.	Explain the economic impact of interest-rate fluctuations (EC:084) (SP)
<ul> <li>a. Describe factors that influence the prices of financial assets.</li> <li>b. Predict what could happen to the price of a stock if new information is reported about the company or its products.</li> <li>c. Discuss how economic downturns that result in high unemployment can affect the prices of financial assets.</li> <li>d. Explain why the market price of some assets, such as bonds and real estate, increase when interest rates decrease.</li> </ul>	Describe the relationship between economic conditions and financial markets (FI:574) (SP)  Explain causes of stock price fluctuations (PD:238) (SP)
INVESTING 12-6 When making diversification and asset allocation decisions, investors consider their risk tolerance, goals, and investing time horizon.  a. Recommend portfolio allocation between major asset classes for a short-term goal versus a long-term goal.  b. Discuss the pros and cons of investing in a diversified mutual fund versus investing in a small number of individual stocks.  c. Suggest an appropriate asset allocation for a very risk averse person versus a very risk tolerant person.  d. Explain how target date retirement funds reallocate investments over time to meet their investment objective.	Explain types of investments (FI:077, LAP-FI-077) (CS)  Describe the nature of diversification strategies (FI:350) (SP)  Explain factors to consider when selecting investments  (FI:279) (SP)  Explain strategies for selecting investments (FI:283) (SP)
INVESTING 12-7 Expenses of buying, selling, and holding financial assets decrease the rate of return from an investment.  a. Discuss how the expenses associated with buying and selling investments can impact rates of return and investment outcomes.  b. Compare the expense ratios for several mutual funds.  c. Explain why an actively managed mutual fund usually has a higher expense ratio than an index fund.	Explain types of investments (FI:077, LAP-FI-077) (CS)  Describe the nature of mutual funds (PD:304) (SP)  Explain the nature of stocks (PD:309) (SP)  Explain the nature of bonds (PD:313) (SP)
INVESTING 12-8 Tax rules affect the rate of return on different investments, and can vary by holding period, type of income, and type of account.  a. Compare tax rates paid on interest income versus short term and long-term capital gains.  b. Describe the advantages of investing through a tax deferred account such as an IRA or 401(k) versus a taxable account.  c. Investigate the contribution limits and tax advantages of a traditional IRA versus a Roth IRA.	Discuss the effect of tax laws and regulations on financial transactions (BL:134) (SP)  Discuss laws and regulations governing the securities and investments industry (BL:105) (SP)
<ul> <li>INVESTING 12-9 Common behavioral biases can result in investors making decisions that adversely affect their investment outcomes.</li> <li>a. Identify several behavioral biases that can result in poor investment decisions (e.g. loss aversion, investing in employer stock, home bias, mental accounting).</li> <li>b. Brainstorm methods for avoiding negative consequences from behavioral biases.</li> </ul>	

	National Standards for Personal Financial Education	National Business Administration Standards
	TING 12-10 Financial technology can counterbalance negative behavioral factors when making investment decisions.	Discuss the impact of technology on securities and
	Explore common financial technologies used for investing, including automated trading platforms.	investments (NF:217) (CS)
b.	Explain how automating investment activities can help people avoid making emotional investment decisions.	
	TING 12-11 Many investors buy and sell financial assets through discount brokerage firms that provide inexpensive investment es and advice using financial technology.	Describe types of securities and investment firms (PD:235) (SP)
	Discuss how the development of financial technology has made it easier for people of all income and education levels to participate in financial markets.	
b.	Choose a discount broker and research the minimum starting account balance, minimum monthly investment, and trading costs.	
c.	Identify the advantages and disadvantages of robo advising and other investment-related financial technologies.	
	TING 12-12 Federal regulation of financial markets is designed to ensure that investors have access to accurate information about tial investments and are protected from fraud.	Discuss legal considerations in the finance industry (BL:133) (SP)
a.	Explain the role of federal regulators in financial markets.	Discuss laws and regulations governing the securities and
b.	Discuss why insider trading is illegal and harmful to investment markets.	investments industry (BL:105) (SP)
c.	Explain the importance of having access to full and accurate information about potential investments.	
INVES index.	TING 12-13 Investors often compare the performance of their investments against a benchmark, such as a diversified stock or bond	Explain fundamental analysis used in making investment decisions (FI:280) (SP)
a.	Explain why investors often compare portfolio performance to a benchmark such as the S&P 500 Index.	Describe the nature of technical analysis (FI:362) (SP)
b.	Research the composition of the most popular benchmark indices and compare their recent performance.	Interpret financial ratios significant to investors (FI:281) (SP)
c.	Discuss the advantages of investing in an exchange-traded fund (ETF) that tracks a market index rather than investing in actively managed mutual funds or individual stocks and bonds.	
INVES	TING 12-14 Criteria for selecting financial professionals for investment advice include licensing, certifications, education, experience, ost.	Discuss considerations in selecting a financial-services provider (FI:076) (CS)
a.	Discuss reasons that a person might want to hire a financial professional to manage their investments or provide investment advice.	Discuss considerations in selecting a securities sales agent
b.	Explain the importance of licensing, certifications, education, and experience as criteria for selecting a financial professional for investment management or advice.	(PD:234) (SP)
c.	Investigate where and how to find qualified financial professionals.	

	National Standards for Personal Financial Education	National Business Administration Standards
	AGING CREDIT 12-1 Borrowers can compare the cost of credit using the Annual Percentage Rate (APR) and other terms in the loan or card contract.	Explain the purposes and importance of credit (FI:002, LAP-FI-002) (CS)
a.	Describe how credit card grace periods, methods of interest calculation, and fees affect borrowing costs.	Calculate the cost of credit (FI:782) (CS)
b.	Compare the cost of borrowing \$1,000 using consumer credit options that differ in rates and fees.	
MAN/ lende	AGING CREDIT 12-2 Loans that are secured by collateral have lower interest rates than unsecured loans because they are less risky to rs.	Explain the purposes and importance of credit (FI:002, LAP-FI-002) (CS)
a.	Give examples of unsecured and secured loans.	Demonstrate the wise use of credit (FI:071) (CS)
b.	Explain why lenders charge lower interest rates on secured loans than on unsecured loans.	Describe types of personal banking products and services
C.	Compare what happens if a borrower fails to make required payments on a secured loan, such as an auto loan or a home mortgage, versus failing to pay a credit card account.	(PD:154) (CS)
	AGING CREDIT 12-3 Monthly mortgage payments vary depending on the amount borrowed, the repayment period, and the interest which can be fixed or adjustable.	Explain the purposes and importance of credit (FI:002, LAP-FI-002) (CS)
a.	Identify the type of collateral required for a mortgage loan.	Describe types of personal banking products and services
b.	Differentiate between adjustable-rate and fixed-rate mortgages.	(PD:154) (CS)
c.	Compare monthly mortgage payments for loans that differ in repayment period, amount borrowed, and interest rate.	Calculate the cost of credit (FI:782) (CS)
	AGING CREDIT 12-4 Post-secondary education is often financed by students and families/caregivers through a combination of arships, grants, student loans, work-study, and savings.	Discuss options for financing a college education (FI:831) (CS)
a.	Describe the different sources of funding for postsecondary education.	
b.	Explain the role the FAFSA plays in applying for college financial aid.	
c.	Identify scholarships and grants for which they are eligible.	
d.	Estimate the reduction in total cost of education and potential student loan debt if they complete their first two years of college at a community college before transferring to a four-year institution.	

National Standards for Personal Financial Education	National Business Administration Standards
MANAGING CREDIT 12-5 Federal student loans have lower rates and more favorable repayment terms than private student loans, and may be subsidized.	Discuss options for financing a college education (FI:831) (CS)
a. Compare federal and private student loans based on interest rates, repayment rules, and other characteristics.	
b. Describe the process of applying for a student loan.	
c. Estimate total interest on various student loans based on interest rates and repayment plans.	
d. Predict the potential consequences of deferred payment of student loans.	
<ul> <li>MANAGING CREDIT 12-6 Down payments reduce the amount needed to borrow.</li> <li>a. Identify examples of loans that may require down payments.</li> <li>b. Given the price of a home, estimate the amount of down payment required.</li> <li>c. For a specified loan amount, compare the monthly loan payment with a 10% down payment versus a 20% down payment.</li> <li>d. Explain how a down payment makes a borrower more attractive to a lender and motivates loan repayment by the borrower.</li> </ul>	Explain the purposes and importance of credit (FI:002, LAP-FI-002) (CS)  Describe types of personal banking products and services (PD:154) (CS)  Calculate the cost of credit (FI:782) (CS)
<ul> <li>MANAGING CREDIT 12-7 Lenders assess creditworthiness of potential borrowers by consulting credit reports compiled by credit bureaus.</li> <li>a. Identify the primary organizations that maintain and provide consumer credit reports.</li> <li>b. Assess the value to a potential lender of the information contained in a credit report.</li> <li>c. Explain how a person can get a free copy of their credit report and why this is advisable.</li> <li>d. Outline the process of disputing inaccurate credit report information.</li> </ul>	Validate credit history (FI:072) (CS)
<ul> <li>MANAGING CREDIT 12-8 A credit score is a numeric rating that assesses a person's credit risk based on information in their credit report.</li> <li>a. Identify the main factors that are included in credit score calculations.</li> <li>b. Explain how a borrower's credit score can impact their cost of credit and their ability to get credit.</li> <li>c. Recommend ways that a person can increase their credit score.</li> </ul>	Explain the purposes and importance of credit (FI:002, LAP-FI-002) (CS)  Validate credit history (FI:072) (CS)
<ul> <li>MANAGING CREDIT 12-9 Credit reports and credit scores may be requested and used by entities other than lenders.</li> <li>a. Explain how landlords, potential employers, and insurance companies use credit reports and credit scores in decision making.</li> <li>b. Provide examples of benefits associated with having a good credit score.</li> <li>c. Compare the effect of soft versus hard credit inquiries on a person's credit score.</li> </ul>	Explain the purposes and importance of credit (FI:002, LAP-FI-002) (CS)  Validate credit history (FI:072) (CS)

National Standards for Personal Financial Education	National Business Administration Standards
MANAGING CREDIT 12-10 Borrowers who face negative consequences because they are unable to repay their debts may be able to seek debt management assistance.	Make responsible financial decisions (FI:783) (CS) Control debt (FI:568) (CS)
a. Describe how failing to repay a loan can negatively impact a person's finances and life.	
b. Identify sources of assistance with debt management.	
c. Create a plan for a person who is having difficulty repaying debt.	
d. Compare the costs and benefits associated with for-profit versus non-profit credit counseling services.	
MANAGING CREDIT 12-11 In extreme cases, bankruptcy may be an option for people who are unable to repay their debts.	Make responsible financial decisions (FI:783) (CS)
a. Describe the purpose of bankruptcy laws.	Control debt (FI:568) (CS)
b. Investigate the effects of bankruptcy on assets, employment, and future access to credit.	
c. Compare the results of liquidation versus reorganization bankruptcy	
MANAGING CREDIT 12-12 Consumer credit protection laws govern disclosure of credit terms, discrimination in borrowing, and debt collection practices.	Explain legal responsibilities associated with consumer financial products and services (FI:063) (CS)
<ul> <li>Explain the rationale behind laws that require people to have access to full information about credit cards and loans before they borrow money.</li> </ul>	
b. Discuss the importance of protecting borrowers from discrimination and abusive marketing or collection practices.	
c. Research where to find credible sources of up-to-date information on credit rights and responsibilities.	
MANAGING CREDIT 12-13 Alternative financial services, such as payday loans, check cashing services, pawnshops, and instant tax refunds, provide easy access to credit, often at relatively high cost.	Explain the purposes and importance of credit (FI:002, LAP-FI-002) (CS)
a. Identify products and practices that are classified as alternative financial services.	
b. Discuss the costs and benefits of using alternative financial services relative to traditional banking.	
c. Explain how using payday loans can cause a cycle of debt.	

	National Standards for Personal Financial Education	National Business Administration Standards
	AGING RISK 12-1 People vary with respect to their willingness to accept risk and in how much they are willing to pay for insurance that low them to minimize future financial loss.	Describe the concept of insurance (FI:081) (CS)  Determine insurance needs (FI:571) (SP)
a.	Discuss whether a premium paid to insure against a crash that never happens is wasted.	
b.	Analyze the conditions under which it is appropriate for young adults to have life, health, and disability insurance.	
	AGING RISK 12-2 The decision to buy insurance depends on perceived risk exposure, the price of insurance coverage, and individual cteristics such as risk attitudes, age, occupation, lifestyle, and financial profile.	Describe the concept of insurance (FI:081) (CS)  Determine insurance needs (FI:571) (SP)
a.	Identify individual characteristics that influence insurance purchase decisions.	
b.	Recommend types of insurance needed by people with different characteristics.	
MANA	AGING RISK 12-3 Some types of insurance coverage are mandatory.	Describe the concept of insurance (FI:081) (CS)
a.	Explain why homeowners' insurance is required by a lender when a homeowner takes out a mortgage.	Discuss components of homeowners/renters insurance
b.	Discuss why most states mandate auto liability coverage.	(PD:321) (SP)
C.	Research the minimum auto liability insurance required in the state they live in and whether it is sufficient to cover typical auto accident financial losses.	Describe components of automobile insurance coverage (PD:319) (SP)
	AGING RISK 12-4 Insurance premiums are lower for people who take actions to reduce the likelihood and/or financial cost of losses	Describe the concept of insurance (FI:081) (CS)
and fo	or those who buy policies with larger deductibles or copayments.	Describe components of automobile insurance coverage
a.		(PD:319) (SP)
b.	Explain why taking a safe driving course can lower a driver's auto insurance premium.	
C.	Discuss the pros and cons of buying an auto insurance policy with a higher deductible	
	AGING RISK 12-5 Health insurance provides coverage for medically necessary health care and may also cover some preventive care. It netimes offered as an employee benefit with the employer paying some or all of the premium cost.	Discuss the nature of health insurance coverage (PD:320) (SP)
a.	Discuss the advantages of obtaining health insurance coverage through an employer plan versus buying private insurance or being uninsured.	
b.	Compare the cost of health insurance to the potential financial consequences of not having health insurance.	
a.	Estimate the effect on different health insurance deductibles and coinsurance rates on out-of-pocket medical costs	

National Standards for Personal Financial Education	National Business Administration Standards
<ul> <li>MANAGING RISK 12-6 Disability insurance replaces income lost when a person is unable to earn their regular income due to injury or illness. In addition to privately purchased policies, some government programs provide disability protection.</li> <li>a. Compare disability coverage offered by individual policies, employee benefit plans, Social Security, workers' compensation, and temporary disability programs (in some states).</li> <li>b. Assess the extent of financial risk and need for disability insurance using hypothetical disability scenarios.</li> </ul>	Describe the nature of disability insurance (PD:324) (SP) Explain the nature of workers compensation insurance (PD:330) (SP)
MANAGING RISK 12-7 Auto, homeowner's and renter's insurance reimburse policyholders for financial losses to their covered property and the costs of legal liability for their damages to other people or property.	Describe components of automobile insurance coverage (PD:319) (SP)
<ul><li>a. Explain the primary types of losses covered by auto, homeowner's, and renter's insurance policies.</li><li>b. Describe situations where someone may be liable for injuries or damages to another person or their property.</li><li>c. Identify factors that influence the cost of renter's insurance and homeowners' insurance.</li></ul>	Discuss components of homeowners/renters insurance (PD:321) (SP)
MANAGING RISK 12-8 Life insurance provides funds for beneficiaries in the event of an insured person's death. Policy proceeds are intended to replace the insured's lost wages and/or to fund their dependents' future financial needs.  a. Explain how a person's death can result in financial losses to others.	Discuss the nature of life insurance (PD:323) (SP)
b. Discuss the benefits and costs of purchasing life insurance on the primary earners in a household.	
MANAGING RISK 12-9 Unemployment insurance, Medicaid, and Medicare are public insurance programs that protect individuals from economic hardship caused by certain risks.  a. Discuss how state unemployment programs can help reduce economic hardship caused by job losses during a recession or pandemic.  b. Compare the Medicare and Medicaid programs based on who they cover and how they are funded.	Discuss the nature of unemployment insurance (PD:329) (SP) Discuss the nature of Medicaid (PD:331) (SP) Explain the nature of Medicare (PD:332) (SP)
MANAGING RISK 12-10 Insurance fraud is a crime that encompasses illegal actions by the buyer (e.g., falsified claims) or seller (e.g., representing non-existent companies) of an insurance contract.  a. Provide examples of insurance fraud.  b. Investigate the legal consequences for individuals who are convicted of insurance fraud.	Discuss the nature of insurance fraud (OP:187) (SP)

	National Standards for Personal Financial Education	National Business Administration Standards
	GING RISK 12-11 Online transactions and failure to safeguard personal documents can make consumers vulnerable to privacy ement, identity theft, and fraud.	Protect against identity theft (FI:073) (CS)
a.	Provide examples of how online behavior, e-mail and text-message scams, telemarketers, and other methods make consumers vulnerable to privacy infringement, identity theft, and fraud.	
b.	Describe conditions under which individuals should and should not disclose their Social Security numbers, account numbers, or other sensitive information.	
c.	Recommend strategies to reduce the risk of identity theft and financial fraud.	
d.	Explain the steps an identity theft victim should take to limit losses and restore personal security.	
MANA	GING RISK 12-12 Extended warranties and service contracts are like an insurance policy.	Explain warranties and guarantees (PM:020) (CS)
a.	Evaluate the costs and benefits of buying an extended warranty on a specific item (e.g. cellphone, laptop, or vehicle) considering the likelihood of product failure, cost of replacing the item, and price of the warranty.	
b.	Explain how extended warranties or service contracts are similar to and different from insurance.	