

National Standards for Family and Consumer Sciences Education

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Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS)

Area of Study 12.0

Human Development

Comprehensive Standard

Analyze factors that influence human growth & development.

Content Standards

12.1 Analyze principles of human growth and development across the life span.

12.2 Analyze conditions that influence human growth and development.

12.3 Analyze strategies that promote growth and development across the life span.

Competencies

*12.1.1 Analyze physical, emotional, social, spiritual, and intellectual development.

*12.1.2 Analyze interrelationships among physical, emotional, social, and intellectual aspects of human growth and development.

12.1.3 Analyze current and emerging research about human growth and development, including research on brain development.

*12.2.1 Analyze the effect of heredity and environment on human growth and development.

*12.2.2 Analyze the impact of social, economic, and technological forces on individual growth and development.

*12.2.3 Analyze the effects of gender, ethnicity, and culture on individual development.

*12.2.4 Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development.

12.2.5 Analyze geographic, political, and global influences on human growth and development.

*12.3.1 Analyze the role of nurturance on human growth and development.

*12.3.2 Analyze the role of communication on human growth and development.

*12.3.3 Analyze the role of family and social services support systems in meeting human growth and development needs.