

National Standards for Family and Consumer Sciences Education

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Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS)

Area of Study 1.0

Career, Community and Family Connections

Comprehensive Standard

Integrate multiple life roles and responsibilities in family, work, and community settings.

Content Standards

1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).

1.2 Demonstrate transferable and employability skills in school, community and workplace settings.

1.3 Evaluate the reciprocal effects of individual and family participation in community activities.

Competencies

1.1.1 Summarize local and global policies, issues, and trends in the workplace and community that affect individuals and families.

1.1.2 Analyze the effects of social, economic, and technological change on work and family dynamics.

1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.

1.1.4 Analyze potential effects of career path decisions on balancing work and family.

1.1.5 Define goals for life-long learning and leisure opportunities for all family members.

1.1.6 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.

1.2.1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.

1.2.2 Demonstrate job seeking and job keeping skills.

1.2.3 Apply communication skills in school, community and workplace settings.

*1.2.4 Demonstrate teamwork skills in school, community and workplace settings.

* 1.2.5 Analyze strategies to manage the effects of changing technologies in workplace settings.

1.2.6 Demonstrate leadership skills and abilities in school, workplace and community settings.

1.2.7 Analyze factors that contribute to maintaining safe and healthy school, work and community environments.

1.2.8 Demonstrate work ethics and professionalism.

1.3.1 Analyze goals that support individuals and family members in carrying out community and civic responsibilities.

1.3.2 Demonstrate skills that individuals and families can utilize to support civic engagement in community activities.

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- 1.3.3 Analyze personal and family assets and skills that provide service to the community.
- 1.3.4 Analyze community resources and systems of formal and informal support available to individuals and families.
- 1.3.5 Analyze the effects of public policies, agencies, and institutions on the family.
- 1.3.6 Identify ways individuals and families can influence change in policies, agencies, and institutions that affect individuals and families.