



## **Cooperative Work Education/Diversified Occupations Certified Courses**

A Cooperative Work Education/Diversified Occupations (CWE/DO) coordinator must hold a valid Connecticut teaching certificate with a #104 Cooperative Work Education/Diversified Occupations cross-endorsement to teach CWE/DO and place students in paid employment throughout all 14 nationally recognized Career Clusters.

For initial endorsement:

- a) Holds a bachelor's degree from an approved institution;
- b) Holds or is eligible for a secondary-level certification in any subject or field;
- c) Has completed one year of satisfactory non-teaching work experience;
- d) Has completed three semester hours of credit in each of the following:
  - 1) Foundations and principles of vocational education.
  - 2) Labor market analysis trends and job readiness.
  - 3) Principle and organization of cooperative work education.
  - 4) A course of study in special education of not fewer than 36 clock hours. (Required for all Initial Educator Certificates in Connecticut.)

There are additional requirements for a provisional and professional educator certificate. The Connecticut State Department of Education, Bureau of Educator Preparation, Certification, Support and Assessment, accepts the following courses from CCSU towards a CWE/DO certification:

### **Central Connecticut State University (CCSU) Course offered synchronously online.**

*Accredited by New England Association of Schools and Colleges Commission on Institutions of Higher Education*

#### **VTE 415 (3) – Principles of Vocational Education Available Summer 2026**

An introduction to the principles and philosophy of vocational education and its impact on society. A brief historical development of career and technical education, supportive legislation, characteristics of the various program fields, delivery systems, and current issues and problems.

#### **VTE 450 (3) – Principles of Organizations of Cooperative Work Education Available Fall 2026**

The development and organization of work experience programs at the secondary school level. Examines those activities necessary to establish, maintain, and improve cooperative work education programs.

#### **VTE 455 (3) – Labor Market Trends & Student Job Readiness Available Fall 2026**

Analysis of factors influencing the work placement of cooperative work education students. Special attention given to the study of present needs as well as anticipated trends in Connecticut's labor market, and the development of a curriculum to establish job readiness skills.

#### **SPED 315 (3) – Introduction of Educating Learners with Exceptionalities**

Overview of growth and development of students with disabilities, including those identified as gifted and talented, and methods for assessing, planning for and working effectively with these students. Meets State of Connecticut requirement for teacher certification (10 hours of off-campus field experience required). CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class

#### **For further information please contact:**

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