

COOPERATIVE WORK EDUCATION/DIVERSIFIED OCCUPATIONS CERTIFIED COURSES

A Cooperative Work Education/Diversified Occupations (CWE/DO) coordinator must hold a valid Connecticut teaching certificate with a #104 Career & Technical Education (CTE) cross-endorsement to teach CWE/DO and place students in paid employment throughout all 16 nationally recognized Career Clusters. Please note that Connecticut has 12 approved Career Clusters in the Perkins V State Plan which are eligible for Carl D. Perkins funding.

For initial endorsement:

- a) Holds a bachelor's degree from an approved institution;
- b) Holds or is eligible for a secondary-level certification in any subject or field;
- c) Has completed one year of satisfactory non-teaching work experience;
- d) Has completed three semester hours of credit in each of the following:
 - 1) Foundations and principles of vocational education.
 - 2) Labor market analysis trends and job readiness.
 - 3) Principle and organization of cooperative work education.
 - 4) A course of study in special education of not fewer than 36 clock hours. (required for all Initial Educator Certificates in Connecticut.)

There are additional requirements for a provisional and professional educator certificate.

The Connecticut State Department of Education, Bureau of Educator Preparation, Certification, Support and Assessment accepts the following courses towards a CWE/DO certification:

Central Connecticut State University (CCSU) Course offered as hybrid or online depending upon semester

Accredited by New England Association of Schools and Colleges Commission on Institutions of Higher Education

VTE 415 (3) – Principles of Vocational Education

An introduction to the principles and philosophy of vocational education and its impact on society. A brief historical development of career and technical education, supportive legislation, characteristics of the various program fields, delivery systems, and current issues and problems. Award of academic credit for occupational experience. Candidates must demonstrate technical knowledge and manipulative skills by passing a written and performance examination. Open to any vocational-technical instructor enrolled in the baccalaureate program.

VTE 450 (3) – Principles of Organizations of Cooperative Work Education

The development and organization of work experience programs at the secondary school level. Examines those activities necessary to establish, maintain, and improve cooperative work education programs.

VTE 455 (3) – Labor Market Trends & Student Job Readiness

Analysis of factors influencing the work placement of cooperative work education students. Special attention given to the study of present needs as well as anticipated trends in Connecticut's labor market, and the development of a curriculum to establish job readiness skills.

SPED 315 (3) – Introduction of Educating Learners with Exceptionalities

Overview of growth and development of students with disabilities, including those identified as gifted and talented, and methods for assessing, planning for and working effectively with these students. Meets State of Connecticut requirement for teacher certification (10 hours of off-campus field experience required). CT law requires fingerprinting and a criminal background check for the field experiences in this class. Fingerprinting must be completed prior to the beginning of class.

Contact:

Dr. James DeLaura, Chair

Technology & Engineering Education K-12

Telephone: 860-832-1850

E-mail: delaura@ccsu.edu

COOPERATIVE WORK EDUCATION/DIVERSIFIED OCCUPATIONS CERTIFIED COURSES

University of Nebraska at Kearney – Courses offered online

Accredited by the Higher Learning Commission (HLC) and the Council for the Accreditation of Educator Preparation (CAEP)

(VTE 450) BSED 431/831 – Coordinating Techniques (Formerly VOED 431/831 Foundations & Principles of Vocational Education)

Will be offered every Spring beginning Spring 2022

This course analyzes vocational cooperative programs and their relationship to the comprehensive school curriculum for combining school-based and work-based learning. The challenges of developing and implementing an effective work-based learning experience are explored. Emphasis is placed on the organization and supervision of cooperative programs, the duties and responsibilities of the coordinator, the selection and placement of students, the evaluation of training stations, and the evaluation of student occupational competencies.

Contact: Alyse Pflanz

Contact Email: apflanz@unk.edu

Ball University – Courses offered online

Accredited by the Higher Learning Commission (HLC)

(VTE 415) BED 593 Philosophy, Organization, and Administration of CTE (3) The principles upon which CTE is organized, administered, and supervised; federal and state regulations; agencies that provide delivery systems for CTE; vocational rehabilitation and programs for persons with special needs.

(VTE 450) BED 592 Managing Work-Based Learning Programs (3) Special knowledge and techniques for managing laboratory, cooperative, internship, and other work-based learning programs at both the secondary and postsecondary levels.

Contact: Edward Lazaros

Telephone: 765-285-5647

E-mail: ejlazaros@bsu.edu

For further information please contact:

Suzanne Vita Loud, Education Consultant
Career and Technical Education Unit
Academic Office
Connecticut State Department of Education
Telephone: 860-713-6746
Email: Suzanne.Loud@ct.gov



CONNECTICUT STATE
DEPARTMENT OF EDUCATION



TODAY'S SKILLS

TOMORROW'S CAREERS