



# CSDE Model Curricula Quick Start Guide

## Math K-2

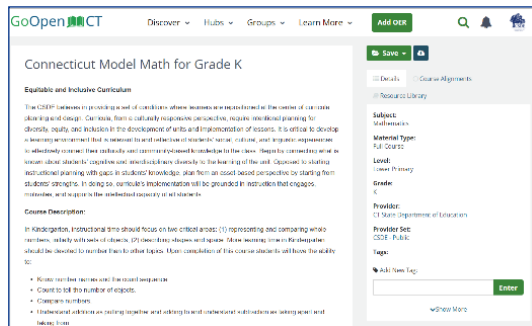
Connecticut's public digital library of open educational resources by and for teachers

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### Key Components

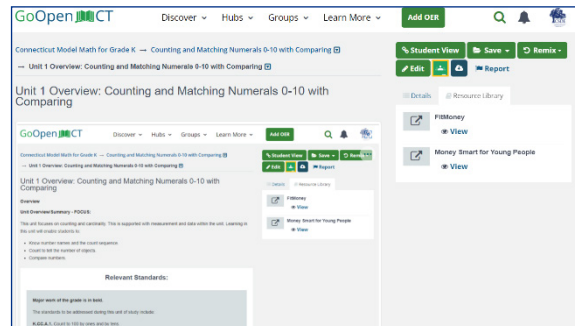
#### Course Description:

Overview of the entire course



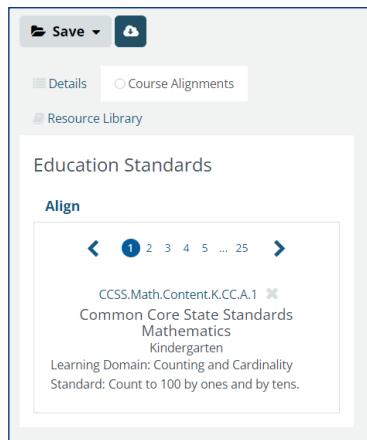
#### Lesson:

Lesson 0 provides the full unit layout when selected.



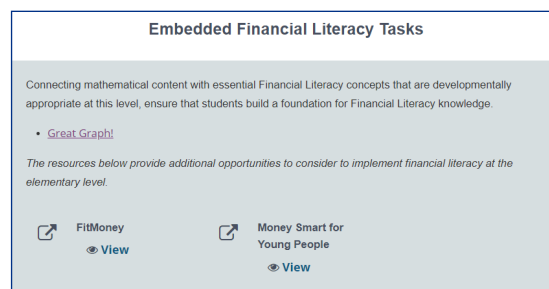
#### Course Alignments:

Standards connected to the course



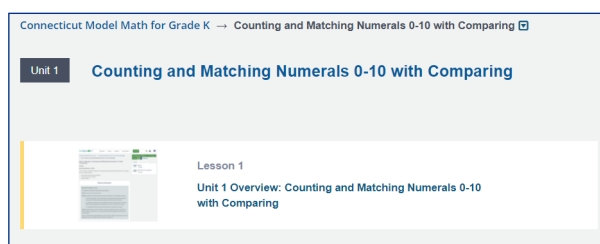
#### Embedded Financial Literacy Tasks:

Building a foundation for Financial Literacy is critical to students' future success. The Connecticut State Department of Education is committed to providing curriculum considerations in this area by embedding tasks that align the mathematical content and skill to essential Financial Literacy concepts.



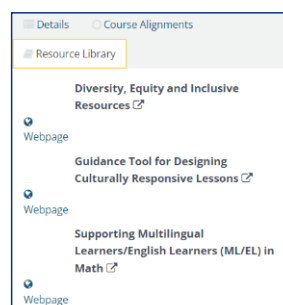
#### Unit:

The titles and suggested sequence of units for the grade level



#### Resource Library:

Resources for teachers to help support Diversity and Equity into their lessons planning and implementation of the unit



**Frequently Asked Questions:****Q: Can I download the unit?**

A: Yes. Select the cloud icon with the arrow pointing down on the right-hand side of the screen to generate a PDF version of the unit.

**Q: Can I print the unit?**

A: Yes. The unit will need to be downloaded first, and then the unit(s) can be printed.

**Q: Is there a help center if I want to learn more?**

A: Yes. On the GoOpen CT homepage, there are four headings along the top. Select "Learn More" to find the [Help Center](#).

**Q: Why is Financial Literacy in the model math curriculum?**

A: CSDE understands that there is limited instructional time available. By aligning financial literacy content to mathematics, students can be provided the foundational skills they need to become financially literate while applying and reinforcing the grade level mathematical content.

**Q: Do I have to use the Financial Literacy embedded tasks?**

A: The CSDE recommends choosing at least one financial literacy task for each unit as appropriate to ensure that students are provided the opportunity to develop foundational financial literacy content knowledge at the elementary level that can be built upon as they advance through the grades.

**Q: Can I modify the unit?**

A: Users cannot modify in CSDE designed Courses and Units published in GoOpen CT. Users should consult local curricular leaders to understand the district curriculum development process before making decision to modify or adapt. The process for implementation of the CSDE K-8 model curricula is a local decision.

**Q: Can I teach the units out of order?**

A: Sequencing of units can be done at the local level. It is critical to ensure that the progression of mathematics is maintained if units are moved.

**Q: When will aligned unit materials, resources, and technology be updated?**

A: CSDE is currently working to have scope and sequences as well as pacing guides for vetted resources aligned to the model curricula available.

**Q: What if I find an error in the math content?**

A: Please email [Jennifer.Michalek@ct.gov](mailto:Jennifer.Michalek@ct.gov) the math education consultant.

**Q: Do I have to use all the assessments provided?**

A: No. This is a model curricula. Assessment decisions and implementation should be done at the local level.

**Q: Do I have to do all the Application for Learning Activities?**

A: No. This is a model curricula. The tasks provided are rigorous aligned tasks that districts may want to include as they implement the units.

**Q: Will the state be providing lesson plans for each unit?**

A: No, not at this time. Development and implementation of lessons will be done at the local level.

**Q: What if I don't have time to complete all of the units?**

A: The course is aligned to grade level standards through the completion of all units. If all units are not completed, grade level standards may be compromised, therefore, local curriculum leaders should assist in developing an implementation plan to ensure that all students have access to grade level standards and the major work of the grade is the focus.