



CSDE Model Curricula Quick Start Guide

Math 6-8

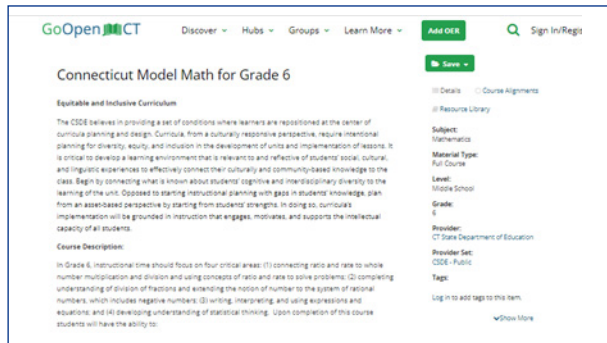
Connecticut's public digital library of open educational resources by and for teachers

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Key Components

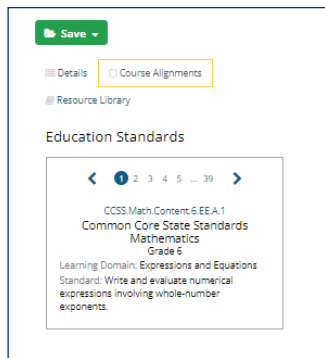
Course Description:

Overview of the entire course



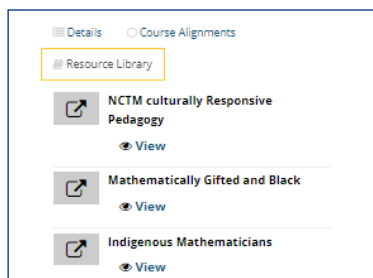
Course Alignments:

Standards connected to the course



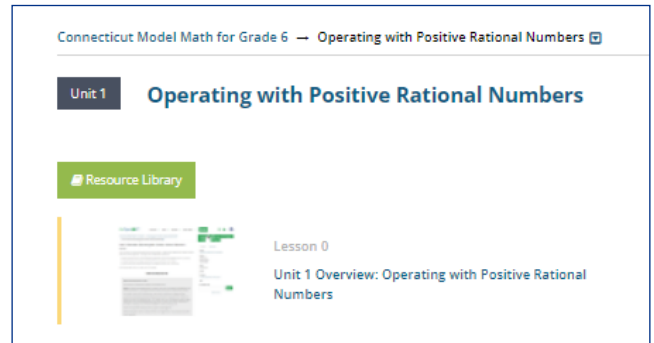
Resource Library:

Resources for teachers to help support Diversity and Equitable into their lesson planning and implementation of the unit



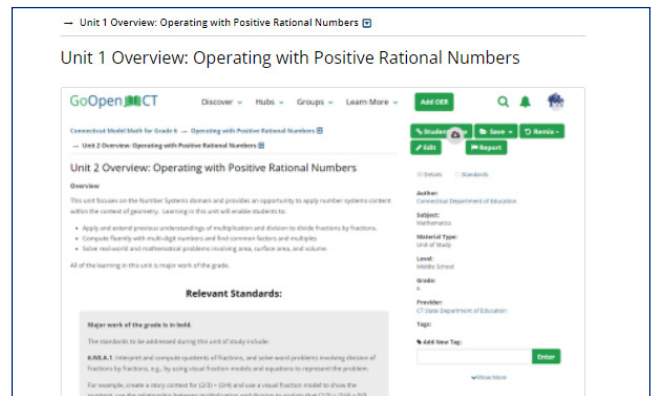
Unit:

A list of lessons will appear when selected.



Lesson:

Lesson 0 provides the full unit layout when selected.



Frequently Asked Questions:**Q: Can I download the unit?**

A: Yes. Select the cloud icon with the arrow pointing down on the right-hand side of the screen to generate a PDF version of the unit.

Q: Can I print the unit?

A: Yes. The unit will need to be downloaded first and then the unit(s) can be printed.

Q: Is there a help center if I want to learn more?

A: Yes. On the GoOpen CT homepage, there are four headings along the top. Select "Learn More" to find the [Help Center](#).

Q: Can I modify the unit?

A: Users cannot modify in CSDE designed Courses and Units published in GoOpen CT. Users should consult local curricular leaders to understand the district curriculum development process before making decision to modify or adapt. The process for implementation of the CSDE K-8 model curricula is a local decision.

Q: Can I teach the units out of order?

A: Sequencing of units can be done at the local level. It is critical to ensure that the progression of mathematics is maintained if units are moved.

Q: When will aligned unit materials, resources, and technology be updated?

A: CSDE is currently working to have scope and sequences as well as pacing guides for vetted resources aligned to the model curricula available.

Q: What if I find an error in the math content?

A: Please email [Jennifer Michalek](#), math education consultant.

Q: Do I have to use all the assessments provided?

A: No. This is a model curricula. Assessment decisions and implementation should be done at the local level.

Q: Do I have to do all the Application for Learning Activities?

A: No. This is a model curricula. The tasks provided are rigorous aligned tasks that districts may want to include as they implement the units.

Q: Will the state be providing lesson plans for each unit?

A: No, not at this time. Development and implementation of lessons will be done at the local level.

Q: What if I don't have time to complete all of the units?

A: The course is aligned to grade level standards through the completion of all units. If all units are not completed, grade level standards may be compromised. Therefore, local curriculum leaders should assist in developing an implementation plan to ensure that all students have access to grade level standards, and the major work of the grade is the focus.