

READING INTERVENTION RESEARCH APPLIED IN THE MIDDLE GRADES



Directions: Read one article, watch one video, and try one resource of your choice from the list below. Feel free to go big and read them all if curiosity and time permit!

Read

Read one or more article

- [HOW READING INSTRUCTION AND READING INTERVENTIONS CAN IMPROVE STUDENT OUTCOMES](#) (George W. Bush Institute's Middle School Matters Program: Sharon Vaughn and Deborah K. Reed)
- [FROM EFFICIENT DECODERS TO STRATEGIC READERS](#) (ASCD: Richard T. Vacca)
- [APPLYING RESPONSE TO INTERVENTION FOR SECONDARY STUDENTS WHO STRUGGLE WITH READING COMPREHENSION](#) (National Center for Leadership in Intensive Intervention)

Watch

Watch one or more video

- [Series] [SUPPORTING MIDDLE SCHOOL LITERACY: RESEARCH PRINCIPLES](#) (PBS Learning Media-Collection: Inspiring Middle School Literacy)
- [29:07] [GET THE GIST MODEL LESSON](#) (Middle School Matters Institute)
- [Series] [SUMMARIZATION](#) (Vaughn Gross Center for Reading and Language Arts at The University of Texas at Austin)

Reflect

Reflect on the following questions

- What new awareness, questions, or ideas do you have after reviewing the resources?
- What new resources will you need to deepen your understanding of reading intervention in the middle grades?
- How will your new knowledge influence your teaching practices?

Practice

Try one or more resources

- [10 KEY VOCABULARY PRACTICES FOR ALL SCHOOLS](#) (The Meadows Center for Preventing Education Risk)
- [FOURTH AND FIFTH GRADE STUDENT ACTIVITIES](#) (Florida Center for Reading Research)
- [GET THE GIST: A SUMMARIZING STRATEGY FOR ANY CONTENT AREA](#) (ReadWriteThink)