CAREER EXPLORATION PD PLAYLIST

DIRECTIONS: Read one article, watch one video and listen to one podcast or recording of your choice from the list below. Feel free to go big and Read, Watch or Listen to them all to support planning, learning and teaching.

Read

Read one or more article/document

- BROADENING THE PATH: DESIGN PRINCIPLES FOR MIDDLE GRADES CTE (Advance CTE and ACTE)
- CAREER CLUSTERS, CAREER PATHWAYS, SAMPLE OCCUPATIONS, AND PROGRAMS OF STUDY (CSDE)
- CAREER EXPLORATION IN MIDDLE SCHOOL: SETTING STUDENTS ON THE PATH TO SUCCESS
 (Association for Career and Technical Education)
- VIRTUAL CAREER EXPLORATION A HIT WITH STUDENTS (School News Network)

Watch

Watch one or more video

- CAREER VIDEOS (U.S. Department of Labor)
- MIDDLE SCHOOL CAREER EXPLORATION (Wilson County Schools, TN)
- THE FANTASY, THE IDEAL, AND THE REALITY OF CAREER EXPLORATION (UCSF MIND)
- WHAT'S RIGHT WITH SCHOOLS (Vinal Technical High School Emergency Services Program (WTNH)
- WHAT'S RIGHT WITH SCHOOLS (Bacon Academy's Career Technical Education (WTNH)
- #FUTUREADY: EXPLORING CAREERS (National Honor Society)

Engage

Involve students in one or more career explorations

- <u>CAREERS PORTAL</u>: Videos and student activities focusing on preparing students for STEM careers (Discovery Education)
- JOB AND CAREER CONNECTION: FIND AN OCCUPATION RIGHT FOR YOU (CT-DOL)
- <u>MY NEXT MOVE</u>: What do you want to do for a living? Search dream careers, find career options, and discover the knowledge, skills and abilities necessary for theses careers (U.S. Department of Labor)
- <u>SkillUP CT PROGRAM</u>: Explore and select career pathways and certification opportunities (Connecticut Workforce Development Council)
- <u>A PATH FORWARD</u>: A series to assist students in understanding CT in-demand career pathways (Connecticut Public)

Reflect

Reflect on the following question

- What new awareness, questions, or ideas do you have after reviewing the resources?
- In what ways can we increase student exploration of career pathway opportunities?