







CTE MONTH 2024 PD PLAYLIST

Directions: Explore resources, read one article, watch one video, and listen to a recording of your choice from the list below. Feel free to go big and read them all to support planning learning and teaching.

	<div style="background-color: #e67e22; color: white; padding: 5px; text-align: center;"> <h2>READ</h2> <p>Read one or more articles</p> </div> <ul style="list-style-type: none"> • Intro Brief - Special Pops (careertech.org) • Foster Youth - Special Pops (careertech.org) • Supporting Non-traditional Learners in Career Technical Education - Advance CTE • Out-of-Workforce Special Pops (careertech.org)
	<div style="background-color: #3498db; color: white; padding: 5px; text-align: center;"> <h2>WATCH</h2> <p>Watch one or more videos</p> </div> <ul style="list-style-type: none"> • (43:51) Best for All: PowerSchool Enrollment (youtube.com) • (1:02:00 CAST UDL for CTE: Universal Design for Learning in Career and Technical Education (youtube.com) • (4:11) CSDE CTE Month Highlights: CTE Showcase of Appreciation and Innovation
	<div style="background-color: #27ae60; color: white; padding: 5px; text-align: center;"> <h2>LISTEN</h2> <p>Listen to one or more recordings/podcasts</p> </div> <p>Henrico CTE Now: Player FM - Internet Radio Done Right Vet Science: Player FM - Internet Radio Done Right NASA: CTE Month & NASA HUNCH Student Video Challenge – ACTE (acteonline.org) Home Connecticut Center for Advanced Technology, Inc. (ccat.us)</p>
	<div style="background-color: #e74c3c; color: white; padding: 5px; text-align: center;"> <h2>EXPLORE</h2> <p>Explore additional resources used in the field</p> </div> <ul style="list-style-type: none"> • TFNE_finalreport_agoodlife_2024.pdf (crpe.org) • A New Age of Career Readiness - Jobs for the Future (JFF) • Expanding Student Access to Work-Based Learning: Federal Policy Recommendations - Aurora Institute (aurora-institute.org) • Leveraging Career Development Services - ACTE (acteonline.org) • Contribution to Society: Exploring Purpose-Driven Framing for Career Pathways - Advance CTE (careertech.org) • Defined Careers (definedlearning.com)
	<div style="background-color: #2980b9; color: white; padding: 5px; text-align: center;"> <h2>REFLECT</h2> <p>Reflect on the following questions</p> </div> <p>Are all students at my school:</p> <ul style="list-style-type: none"> • Engaged in career pathway exploration? • Able to participate in a variety of layered Work-based Learning (WBL) opportunities? • Leveraging Career and Student Technical Organizations (CTSO): <ul style="list-style-type: none"> ○ School-Based Enterprise DECA Inc. ○ FBLA Week - Future Business Leaders of America ○ Homepage FCCLA (fcclainc.org) ○ How Can CTE Impact Your Career Success? - National FFA Organization ○ HOSA – Future Health Professionals ○ Career Readiness SkillsUSA ○ Technology Student Association (tsaweb.org) • Prepared to graduate prepared for Life, Learning, and Work Beyond School?