



Connecting Assessment Data to Curriculum Planning: Tools for Connecticut Educators

Directions: Review the collection of materials below. READ one resource, WATCH one video, and EXPLORE one additional online resource. Feel free to go big and review them all. If you're short on time, start with the asterisked items.



READ

Read one or more articles

- [Sensible Assessment Practices in Action](#)
- [Connecticut Interim Assessments: Smarter Balanced and Next Generation Science](#)
- [Examination of the Relationship Between Interim Assessment Participation and Student Growth, 2023-24*](#)
- [Developing Connecticut's Growth Model for the Smarter Balanced Summative Assessments in English Language Arts \(ELA\) and Mathematics](#)



WATCH

Watch one or more videos

- (19.57) [Connecticut's Growth Model for the Smarter Balanced Summative Assessments*](#)
- (7.54) [Understanding Connecticut's Growth Metrics](#)
- (1:00.14) [Multiple Ways of Understanding Student Growth](#) – Webinar: *Using EdSight Secure to Examine Student Growth starts at 40 minutes*
- (45.23) [Smarter Balanced Tools for Teachers - Back to Basics Webinar](#)



EXPLORE

Explore additional resources used in the field

- [Smarter Balanced Tools for Teachers: Classroom Resources](#)
- [Connecticut Sensible Assessment Community of Practice Meetings](#)
- Interactive Smarter Balanced Growth Report on [EdSight](#)
[EdSight](#) > Performance > Smarter Balanced > Smarter Balanced Growth*
- [EdSight Secure Frequently Asked Questions \(FAQs\)](#)



REFLECT

Reflect on the following questions

- How does the district/school integrate Smarter Balanced and Next Generation Science Standards (NGSS) interim assessment blocks into the curriculum?
- What patterns have you observed regarding student growth? For example, are students in some grades growing more than others (or) are students with some teachers showing more growth than others? Why might that be the case?
- How do you know that daily instruction is rigorous and aligned to the state standards in ELA, mathematics, and science?
- What new awareness, questions, or ideas do you have after reviewing the resources?