



SCALE YOUR IMPACT AT **ReadConn**

A Special Education K-3 Reading Skills Professional Development Series

The Connecticut State Department of Education, Public Consulting Group and LearnZillion are pleased to announce the 2018-19 ReadConn professional learning opportunity. ReadConn is an initiative with a heightened focus on improving reading outcomes for students with disabilities. This series aims to develop the instructional and reading skills of special education teachers and their general education partners across the state.

AS A PROFESSIONAL LEARNING EXPERIENCE, READCONN:

- supports special education teachers and K-3 general education teachers as they build skills;
- blends in-person events, online courses, and videos of classroom application;
- is built on school-wide special education and general education collaboration;
- focuses on identifying students' needs around critical early literacy skills and delivering explicit instruction to address them; and
- is rigorous, inspiring, and practical –just what teachers need!

LEARN MORE AT [BIT.LY/READCONN3](https://bit.ly/readconn3)

WHO AND WHAT DOES READCONN 2018-2019 INVOLVE?

FALL 2018	WINTER 2019	SPRING 2019	SUMMER 2019	
Ongoing Literacy Leader virtual collaboration				
ReadConn Kick-off Leadership Event September 2018	Regional Workshops	ReadConn Mid-Year Leadership Event	Regional Workshops	ReadConn Capstone June 2019
	Online Modules 1 & 2		Online Modules 3 & 4	

*This schedule reflects activities for the 2018-19 cohort.

LITERACY LEADERS

TEACHERS

PRINCIPALS

SPECIAL EDUCATION ADMINISTRATORS

LITERACY LEADERS:

The K-3 literacy leader is defined as a school-based individual with a formal literacy role and is responsible for supporting K-3 teachers in reading skills and knowledge.

- Expand their reading and instructional knowledge and effective practices for supporting teachers in foundational literacy
- Participate in the ReadConn Kick-off Leadership Event
- Collaborate with other Connecticut literacy leaders
- Participate in quarterly regional face-to-face professional learning workshops
- Lead school-based teams through four online self-paced learning modules
- Participate in the ReadConn mid-year and capstone events

TEACHERS:

The team must include two special education teachers, two general education teachers currently teaching in Grades K-3, and may include teachers of English learners. The teachers on this team must currently teach reading in general education or special education setting and may include teachers of English learners (ELs).

- Develop in-depth knowledge of teaching foundational reading skills to respond to the needs of all their students in any ELA program
- Get support and guidance from literacy leaders
- Participate in quarterly regional face-to-face professional learning workshops
- Engage in online self-paced learning modules
- Create four classroom artifacts, one for each module
- Participate in the ReadConn capstone event

SPECIAL EDUCATION DIRECTORS & BUILDING ADMINISTRATORS:

- Increase their reading knowledge base for supporting and leading literacy leaders and teachers in effective foundational literacy instruction in their district or school
- Develop a clear understanding of the relationships between components of the ReadConn professional development series, and how they can support optimal implementation across their district
- Participate in ReadConn kick-off leadership event
- Participate in ReadConn mid-year leadership event
- Participate in ReadConn capstone event



HOW DO I REGISTER A TEAM?

TO REGISTER TEAMS:

- Go to <http://surveys.pcgus.com/s3/Cohort-3-2018-READCONN-Team-Registration-Site>
- Select “Register Team”
- Choose your team:
 - One school-based K-3 Literacy Leader
 - Two special education teachers of K-3
 - Two teachers of K-3 (may include teacher of ELs)
 - One special education director
 - One K-3 building administrator
- Registered teams will receive a follow-up email with instructions for completing the registration process.

**LEARN MORE
AND REGISTER
YOUR TEAM AT
BIT.LY/READCONN3**

