



Bloomfield Public Schools | Raising the Bar is Taking us Far

The A, B, Cs, and Ds of **Closing the Achievement Gap**



CCSS Leadership Community of Practice
Tuesday, January 12, 2016



Vision

The Bloomfield Public Schools will be a high-performing district with a positive climate of inclusion, an expectation of competitive academic achievement and a culture of meaningful family and community engagement.



Theory of Action

“The Bloomfield Schools will successfully implement a comprehensive and collaborative accountability system characterized by data-supported planning and decision-making practices at every level, leading to adult work that will be strengthened throughout the district. As a result, learning for all students will substantially improve and be sustained over time.”



Four Priorities

1

Holistic Accountability

2

Rigorous Curriculum, Instruction & Assessment

3

Positive School Climate

4

Family & Community Engagement



Bloomfield High School Demographics

2014 - 2015

American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Two or More Races	White	Free or Reduced Lunch	Limited English Proficient	Special Ed/504	Total Enrollment
1	2	475	41	4	13	269	7	77	537
0%	0%	88%	8%	1%	2%	50%	1%	14%	

- High School Graduation rate increased 16% from 74% to 90.2% (2011-2014)
- 91% of the class of 2015 was accepted to a 2 or 4 year college.



How does BHS' performance on the 2015 ELA/Math Smarter Balanced Assessment compare to other school districts within DRGs A-I?

DRG	# of Districts in DRG	# of Districts BHS surpassed in ELA	# of Districts BHS surpassed in Math
A	9	1	0
B	21	4	2
C	30	10	1
D	24	16	6
E	34	10	3
F	17	7	7
G	15	13	13
H	9	9	9
I	7	7	7



Bloomfield High School's *PACT*

P-Performance Tasks

- All content areas (ELA, History, Math, Science, Health, Art & CTE)

A-Academic & domain specific vocabulary

AP courses;

Accelerated performance

- on Redesigned PSAT/SAT Suite of Assessments, ACT, ASVAB, Perkins, CT Fitness, and AP Assessments

C-Close, critical analytical and rhetorical reading and writing

- in all content areas

T-Text dependent questions



The **A**, **B**, **Cs**, and **Ds** of Closing the Achievement Gap

A-Analysis of Student Work

B-Benchmark Assessments

C-Close, critical analytical and rhetorical reading and writing in all content areas

D-Data Teams



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A-Analysis of Student Work



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B-Benchmark Assessments

- **Common Formative Assessment Sampler**
- **Argumentative Student Rubric**
- **Rubrics for**
 - Complex text selection**
 - Providing Explicit vocabulary instruction**
 - Generating Text Dependent Questions**
 - Writing to Sources**



The A, B, Cs, and Ds of **Closing the Achievement Gap** **C-Close, critical analytical** **and rhetorical reading and** **writing in all content areas**

- Decontextualizing a Question
- Mathematical Problem Solving Matrix
- CLOSE Reading for Numeracy and Science



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D-Data Teams



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Q&A