Meriden Public Schools COMMUNICATING COMMON CORE STATE STANDARDS TO FAMILIES: A COLLABORATIVE APPROACH



www.meridenk12.org

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Team

> Dr. Miguel A. Cardona, Performance and Evaluation Specialist

- Marjorie Eager, Speech and Language Pathologist
- Angela Fragoso, Teacher of English to Students of Other Languages
- Susan Perrone, Supervisor of Language Arts and Social Studies
- Neil Weathers, Supervisor of Mathematics and Science



Introduction

Basic Principles for Meriden

- Transparency, communication, and collaboration
- Your climate will determine the lens through which people see your work—this is no different
- Started district wide and continued into the buildings
- Must consider communication to parents, but staff just as well- teacher perceptions shape student and parent perceptions



Parent Academy Flyer

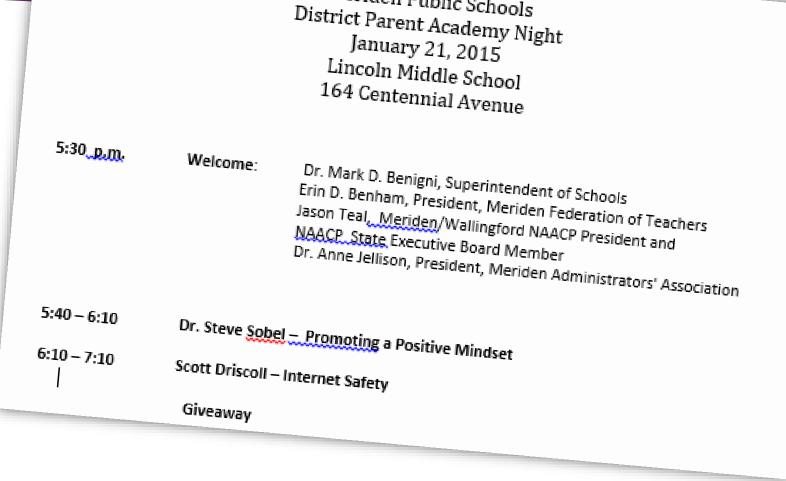
January 21, 2015 5:30-9:00 PM



Parent Academy Agenda

- Collaborative opening
- Engaging speakers
- Broader message of Parent Empowerment

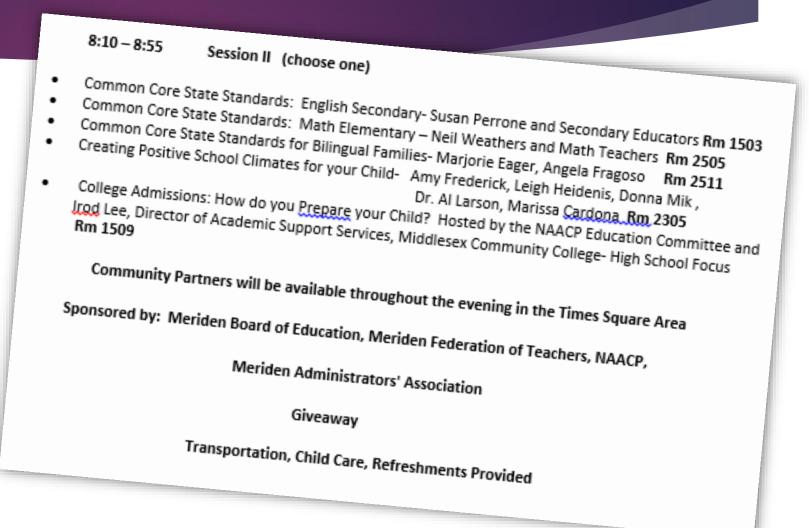




Meriden Public Schools

Parent Academy Breakout Sessions

- Parent Choice
- Breakout sessions reflect other important topics
- Two sessions
- Community Partner Involvement
- Union Collaboration



Parent Academy Survey

- Feedback important
- Feedback led to similar smaller sessions at each of the schools
- Also led to continued strategies which you will hear about





Parent Communication and the Connecticut Core

SUSAN PERRONE NEIL WEATHERS



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First Steps

Develop Curriculum

Common lessons, pacing, and assessments

Communicate Curriculum to Parents through Staff

- ► Workshops, staff meetings, round tables
- Professional development for teachers and administrators
- Standards-Based Progress Reports/Report Cards



Next Steps: Content of Communication

Talking about the Common Core and the philosophy
Don't get into ideological battle!

The concepts and the standards themselves

How to help students at home



Types of Communication With Parents

Classroom Level

- Detailed overview of strategies
 - Run by Classroom Teachers and Curriculum Departments
- Grade Level (At School Level)
 - Overview of curriculum
 - Run by Classroom Teachers and Curriculum Departments



Types of Communication With Parents

School Level

- PTO Meetings
 - Run by Curriculum Departments
- Family Nights, Gallery Walks
 - Run by Classroom Teachers and Curriculum Departments

District Level

- Learning Expo
 - Run by Curriculum Department
- Parent Academy-CCSS Sessions
 - Run by Curriculum Supervisors and District Specialists



Digital Library

Mathematics Resources

http://www.meridenk12.org/Departments/Mathematic s/Elementary-Math-Connections/

English Language Arts Resources

http://www.meridenk12.org/Departments/Language Arts/Lan guage-Arts-Connections/



203-630-4171

203-630-418 Michael S. Gry

tomas W. Giard III

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Donna Adduci M

203-630-4177 Alvin F. Larson, Ph.r



MERIDEN PUBLIC SCHOOLS Pride In All We Do

The Mathematics and Language Arts Departments have created a library of resources to access families in summarian and Language Arts Currising The Mathematics and Language Arts Departments have created a library or resou assist families in supporting our Elementary Math and Language Arts Curricula.

The link can be found on the district website http://www.meridenk12.org/Departments/Mathematics/Elementary-Math-connections You can also follow the QR code below for the math resources using your device.

The link can be found on the district website

The link can be found on the district website <u>http://www.meriden.k12.org/Departments/LanguageArts/Elementar-LanguageArts</u> connections

You can also follow the QR code below for the literacy resources using your device.

For Language Arts:

The link can be found on the district website

JUNTOS Para un Futuro Mejor TOGETHER For a Better Future



Parents at the Core

MARJORIE EAGER ANGELA FRAGOSO

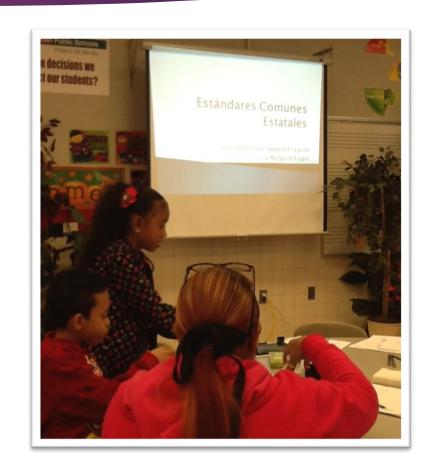


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Empowering Our Families

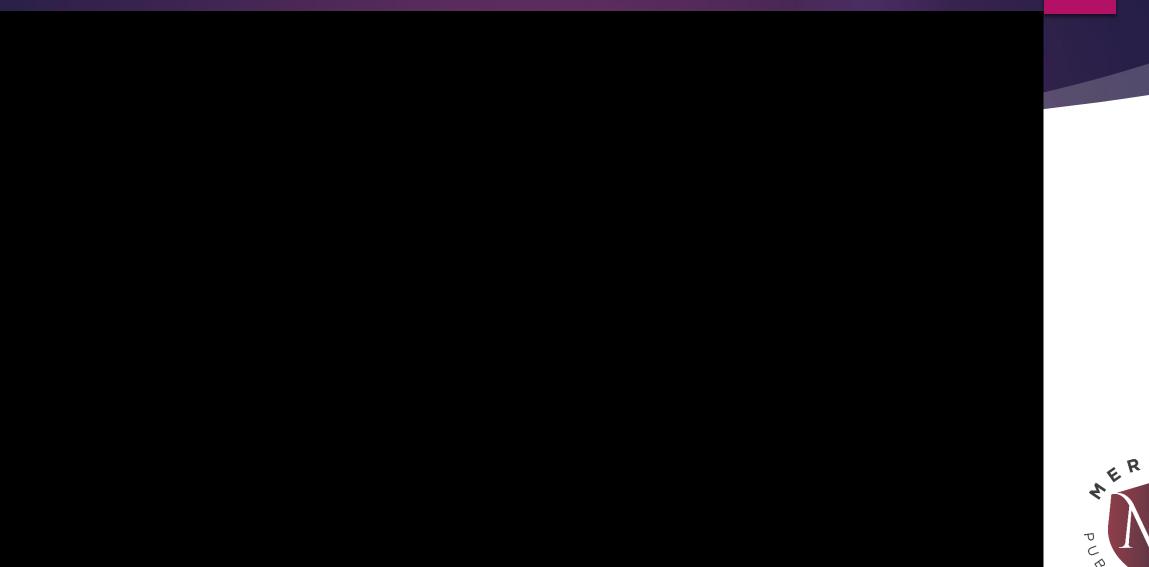


- Phase 1: Parents at the Core
 - Curriculum changes: CCSS
 - Ideas and suggestions for home
 - Collaboration with Community: handouts and representatives





Video of Phase One





Family Fun Nights

Phase 2: Family Fun Nights

 Learning Stations: reading, math, storytelling, moon bounce/parent survey/district forms



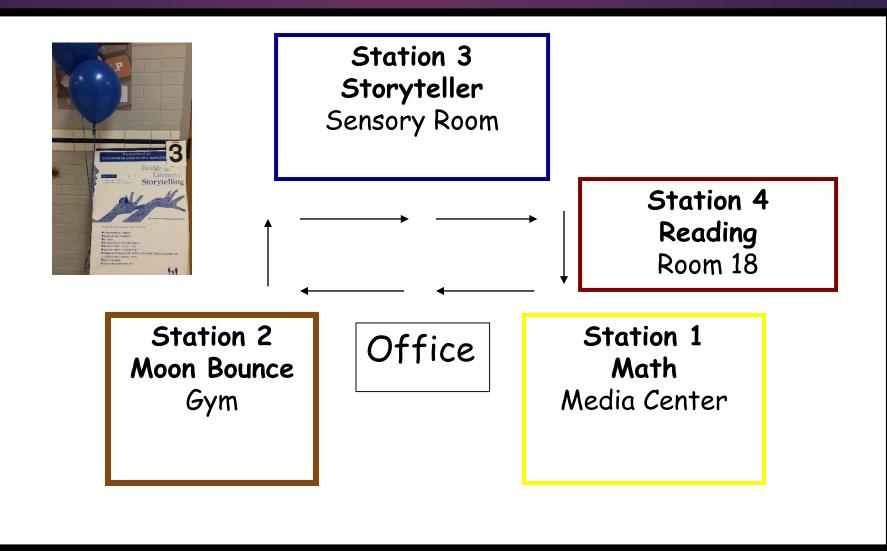
Family Fun Nights





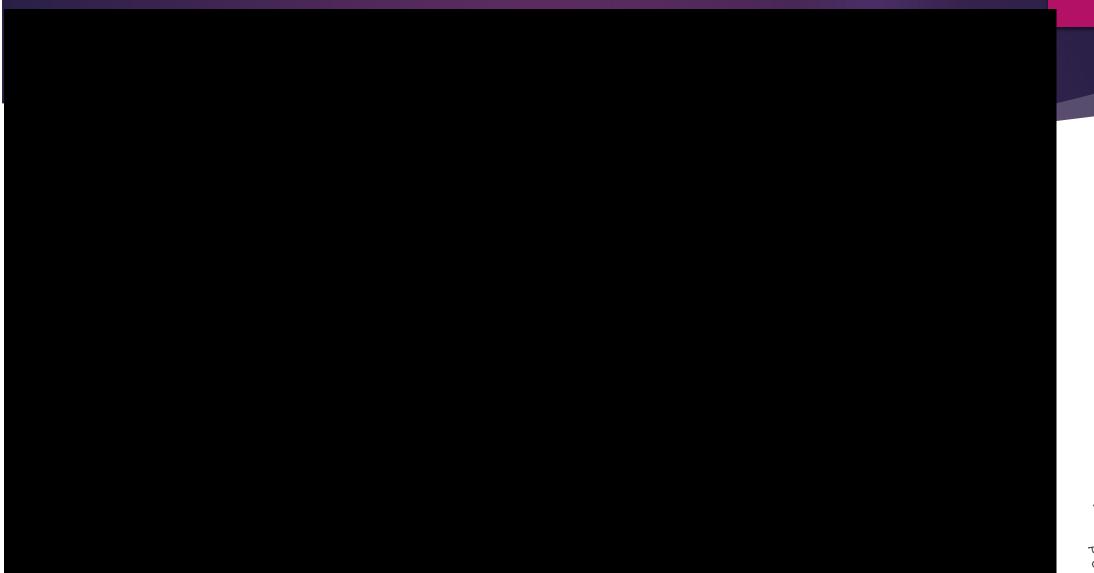


ACTIVITY STATIONS ESTACIONES DE ACTIVIDADES





Video of Phase Two



PC PC SCHO

Pop Quiz

Name the artist whose song was playing during the video for a prize!

Write your answer, cover your page, and raise your hand.



Closing

District-wide approach

- Skilled staff to lead this
- Collaborative engagement
- Broader message of Parent Empowerment
- Have fun with it!



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