

Module 5
Participant Guide

Focus on Deepening
Implementation

Activity 1

Connecticut Core Standards for English Language Arts and Literacy



Grades 6–12

Systems of Professional Learning

Connecticut Core Standards Systems of Professional Learning

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O’Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Mary Ellen Hannon, Jennifer McGregor, Judy Buck, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

Published 2014. Available online at <http://ctcorestandards.org/>



Part 1: Sharing Successes and Challenges

Part 1: Sharing Successes and Challenges

Activity 1: Sharing Success and Challenges

DESCRIPTION

Participants will note successes, challenges, activities, and conversations that have arisen in their school or district relative to Module 4.

DIRECTIONS

1. Choose one participant from your table to be the recorder/speaker for your table.
2. At your table, share your Notepad responses from the Introductory Activity containing your implementation experiences.
3. Note successes, challenges, activities, and conversations that have arisen in your school or district relative to Module 4.
4. As a full group, you will participate in two rounds of reporting:
 - a. Round 1: Recorder/speaker will share activities and successes.
 - b. Round 2: Recorder/speaker will share questions and challenges.

RESOURCES

- Notepad responses