Text Complexity Analysis Template

Text complexity analysis			
Created by:	Sarah Dugas	**Event/Date:**	7/29/2014
Text and Author	This Quiet Lady by Charlotte Zolotow	**Where to Access Text**	Amazon

Text Description
A little girl reflects on her mother's life while looking at old pictures. It answers the universal question, "What was it like when you were little?" Zolotow cleverly ends this story with "The Beginning," marking the little girl's birth.

Quantitative			
Lexile and Grade Level	NA Kindergarten	**Text Length**	24 pages

Qualitative	
Meaning/Central Ideas	**Text Structure/Organization**
*The meaning and central idea of the text (pictures can be clues to another's past) is implicitly stated as the young girl describes the photographs she is studying.	Both the past and present can be viewed simultaneously on opposite pages. The illustrator utilized the contrast of sepia and bright colors to provide additional support of this concept. Ideas are explicitly stated, yet illustrations beautifully and subtlety convey additional information to the reader.
Prior Knowledge Demands	**Language Features**
*Basic sequential understanding of human growth from infancy to adulthood. *Understanding that all humans begin as infants (even mom).	*Sentences are straightforward, but contain interesting verbs and adjectives. *Language is mostly conventional with a few instances of antiquated words such as "crocheted throw" and "stockings."

Potential Reader/Task Challenges
*Sequential vocabulary for stages of growth (baby, little girl, school girl, young lady, girl, young woman, lady)   *Make text-to-self connections by bringing in pictures of parents/grandparents depicting any of the events depicted in the story.   *What does it mean, "This is where I begin?"   *Categorizing: Where can we find photographs?   *Teacher reads a line from the story; student locates the page/illustration that matches the text.

Big Takeaway
Use class discussions, story details, and illustrations to conclude that we all have our own personal history, which can be recorded through photographs, diaries, journals, and even through social media.

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	*Bassinette (Tier 2) *Drooping (Tier 2)	*Throw (blanket) (Tier 2) *Wrinkled (Tier 2)
Words that cannot be determined in context	*Crochet (Tier 3) *Stockings (Tier 2)	*Untidy (prefix "un") (Tier 2)