

## Text Complexity Analysis Template

Text complexity analysis			
<b>Created by:</b>	Lori Ann Hickey	<b>Event/Date:</b>	TeachFest Connecticut July 2014
<b>Text and Author</b>	Rosa by Nikki Giovanni	<b>Where to Access Text</b>	Library or Amazon.com
Text Description			
<p>Story Summary: Rosa Parks is a seamstress in Montgomery, Alabama in 1955. She must use the “colored” entrance and seats on the bus. One day, Rosa decides NOT to move to the back of the bus. She is arrested and the Montgomery Bus Boycott begins in protest of her arrest. The boycott begins to change the laws that separate blacks and whites in our country.</p>			
Quantitative			
<b>Lexile and Grade Level</b>	L900      Grade Level 2	<b>Text Length</b>	40 pages
Qualitative			
<b>Meaning/Central Ideas</b>		<b>Text Structure/Organization</b>	
<p>The storyline makes it relatively easy to understand Rosa’s personal struggle. However, the vocabulary to develop the feelings and meaning of the 1955-era are embedded for the reader to personally connect and reflect.</p>		<p>The illustrations offer a rich look at the historical relevance to build upon background knowledge of the 1950’s. The reader can “see” the struggle and emotion Rosa faces.</p>	
<b>Prior Knowledge Demands</b>		<b>Language Features</b>	
<p>Background knowledge of the conflict with black and white colored people and the struggles to be free. Text vocabulary develops the rich meaning and understanding of layered vocabulary.</p>		<p>Text has long, descriptive sentences that are relatively simple to read, but may be complex to understand characters’ feelings and deeper meaning.</p>	
Potential Reader/Task Challenges			
<p>Second Grade students will understand the conflict and exhaustion of Rosa on a daily basis as she struggles to change history. The reader may be challenged with the author’s use of historical language (segregation), racial tension (under the umbrella of courage... keeping off the rains of fear and self disgust) and dialect (gonna) to incorporate into the reader’s understanding.</p>			
Big Takeaway			
<p>Realizing BIG change can begin with a small voice. Standing up for what you believe in can be a quiet choice. Personal choices may create great change. Peacefully, ONE can impact the history of many. Exhausted, Rosa wanted to travel home but refused to give up her seat of injustice.</p>			

## Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	fare (Tier 2) fiddle (Tier 2) neutral (Tier 3) bellowed (Tier 2) muttered (Tier 2) gonna (Tier 2) recited (Tier 2)	alterations (Tier 2) seamstresses (Tier 2) adjustments (Tier 3) festive (Tier 2) pleasantries (Tier 3) potential (Tier 2)
Words that cannot be determined in context	anticipation (Tier 3) evil custom (Tier 3) verses (Tier 3) vicious (Tier 2) designated (Tier 3)	inherently (Tier 3) furtively (Tier 3) undermine (Tier 2) integrity (Tier 3) dignity (Tier 3)