Text Complexity Analysis Template

Text complexity analysis			
Created by:	Kelly Mocarsky	**Event/Date:**	TeachFest Summer Academy
Text and Author	Night of the Veggie Monster by George McClements	**Where to Access Text**	Amazon.com

Text Description
This highly engaging fiction book for K-1 students is about a little boy who is extremely resistant to eating vegetables. He describes himself as a "veggie monster" and transforms the minute a vegetable touches his tongue. It is visually appealing and uses both illustrations and photographs to document the boy's reaction to vegetables.

Quantitative			
Lexile and Grade Level	Grade 1	**Text Length**	213 Words

Qualitative	
Meaning/Central Ideas	**Text Structure/Organization**
The meaning and central idea of the text is the description of the boy's reaction and the variety of text features the author uses to tell the story.	Text Features: Pop-out words, speech bubbles, text formation. Slightly complex in structure: illustrations directly support and assist in interpreting the text, non-traditional text structures, follows chronological order, narrator has a limited perspective
Prior Knowledge Demands	**Language Features**
Slightly complex-explores a single theme; experiences portrayed are everyday and common to most readers.	Moderately complex- vocab: mostly familiar, conversational

Potential Reader/Task Challenges
Engaging and accessible subject matter for first graders.

Big Takeaway
Students will identify who is telling the story at various points in a text.

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	Pork chop (tier 2) Mashed potatoes (tier 1) Squirm (tier 2) Gulp (tier 2)	Slightest (tier 2)
Words that cannot be determined in context	Performance (tier 2) Transform (tier 2)	