

## Text Complexity Analysis Template

Text complexity analysis					
<b>Created by:</b>	Kris DiMaio	<b>Event/Date:</b>	Teach Fest Summer Academy 2014 Hartford, Connecticut		
<b>Text and Author</b>	The Gray Wolf by Ned Jensen	<b>Where to Access Text</b>	Download from readinga-z.com <a href="http://www.readinga-z.com/books/leveled-books/book/?id=678">http://www.readinga-z.com/books/leveled-books/book/?id=678</a>		
Text Description					
The text gives a glimpse of what a gray wolf is like in real life. Readers will learn all about the gray wolf including traits, habitat, living in a pack, and how a wolf changes from birth, to pup to adult. Detailed photographs are used to support the text.					
Quantitative					
<b>Lexile and Grade Level</b>	501-550/ 2 <sup>nd</sup> Grade	<b>Text Length</b>	360 words		
Qualitative					
<b>Meaning/Central Ideas</b>		<b>Text Structure/Organization</b>			
The main idea of this text is to give the reader a detailed introduction to real gray wolves. It provides the reader with specific details about the life of a gray wolf in the wild. The text includes information about where gray wolves are located in the world, gray wolf traits, how wolves communicate, life in a pack, the structure of a pack, and how a wolf changes from birth to an adult.		The text is organized with a clear connection between concepts related to wolves. The text is structured with grade level appropriate nonfiction text features that enhance the reader's understanding of the content. The text features include a title page, Table of Contents, headings, photographs, captions, a diagram, a map, a map key, bold print, a Glossary and an Index. Detailed graphics are used throughout to support understanding of the text.			
<b>Prior Knowledge Demands</b>		<b>Language Features</b>			
Prior knowledge of nonfiction text features and wolves may assist with the reader's understanding. No references to other texts are noted.		The language of the text is straightforward with some content specific words that are defined in-context. The sentence structure is primarily simple with some complex construction.			
Potential Reader/Task Challenges					
Readers may find the content specific vocabulary challenging.					
Big Takeaway					
The main purpose of this nonfiction text is to familiarize readers with gray wolves in the wild.					

## Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none"> <li>• alpha (Tier 3)</li> <li>• communicate (Tier 2)</li> <li>• den (Tier 2)</li> <li>• enables (Tier 2)</li> <li>• howl (Tier 2)</li> <li>• offspring (Tier 2)</li> <li>• packs (Tier 2)</li> <li>• pups (Tier 2)</li> <li>• ranchers (Tier 2)</li> </ul>	
Words that cannot be determined in context	<ul style="list-style-type: none"> <li>• prey (Tier 2)</li> <li>• regurgitate (Tier 2)</li> <li>• whimpers (Tier 2)</li> </ul>	