

## Text Complexity Analysis Template

Text complexity analysis			
<b>Created by:</b>	Heidi Borski	<b>Event/Date:</b>	Teachfest Connecticut Summer Academy July 29, 2014
<b>Text and Author</b>	A Lion's Tale	<b>Where to Access Text</b>	Ranger Rick Dec/Jan 2013
Text Description			
An informational text on lions which includes what they look like, how they live, what they eat and their behaviors. The pages have detailed illustrations.			
Quantitative			
<b>Lexile and Grade Level</b>	N/A lexile, Grade Level- Pre K/Kindergarten	<b>Text Length</b>	129 words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
Meaning and central idea of the text (characteristics of the lion) is in the captions of the text and can be implied from the illustrations.		Full illustrations with clear and specific captions. Each section of the text includes bold type vocabulary words that are clearly defined.	
Prior Knowledge Demands		Language Features	
Prior knowledge is not necessary.		Familiar and easy to understand with domain specific words. Words in bold print (mane, lioness, prides) are defined and illustrations are included to help with the comprehension.	
Potential Reader/Task Challenges			
Engaging and accessible subject matter that is of interest and age appropriate for the average Kindergarten student. Identifying key details would be the task challenge. Depending on the student's background knowledge, making real life connections with words such as (fear, groups, rule) and using them in sentences may be difficult.			
Big Takeaway			
(RI.K.7) Students will be able to describe the relationship between illustrations and the text in which they appear with prompting and support. The reader will be able to describe the lion and create an illustration of some of the characteristics that they read about.			

## Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
<b>Words that can be determined in context</b>	<p>grasslands mane groups couple cub</p>	<p>hunt/hunting fear</p>
<b>Words that cannot be determined in context</b>	<p>Africa thick lioness</p>	<p>rule (verb, noun) pounce prides male female</p>