Text Complexity Analysis Template

Text complexity analysis			
Created by:	Amanda Fecteau	**Event/Date:**	TeachFest Connecticut: Summer Academy July 2014
Text and Author	"Important People"- Michael Stahl	**Where to Access Text**	ReadWorks.org

Text Description

This short informational text is about the role and responsibilities of a variety of people a student is familiar with. It explicitly outlines a few responsibilities, job title, and hierarchy of organizations.

This text would be a great introductory topic into responsibilities of students and the exploration of what it means to be a responsible student. (First few weeks of school while establishing rules/expectations in the classroom or possibly an introductory close read to ease students into the process!)

Quantitative

Lexile and Grade Level	690L-Grade 2	Text Length	329 words

Qualitative

Meaning/Central Ideas	Text Structure/Organization
*Level of responsibility-how it affects others if one person doesn't ensure they do their "job". *Explicit reading--inference of what might happen if someone doesn't fulfill their responsibilities (ie, if a teacher chooses not to "run the classroom" or help children with learning...what would happen?) *Theme is obvious Overall: Slightly Complex	*Informative-structures of social organizations (hierarchy) *Explicit connections to responsibilities *Fact oriented-chronological/sequential *Organization is clear and easy to predict *No supporting graphics Overall: Slightly Complex
Prior Knowledge Demands	**Language Features**
*Students will need to know where they fall in the spectrum and should have prior knowledge of the "hierarchy" of the school (i.e. Principal, Teacher, Student) *Explores a variety of "jobs" with increased complexity and unfamiliarity. *Experiences may mostly be common to readers. Overall: Moderately Complex	*Explicit/Literal *Contemporary *Familiar *Mostly easy to understand with some occasion for more complex meaning Overall: Moderately Complex

Potential Reader/Task Challenges

*Relating structures at school level--unknown outside entities and what they do/how they're important as a whole/individual
*Responsibility-What is means to them personally and as a whole based on the text.
*"Importance" as a vocabulary term to explore-What does it mean to be "important"? Why are these people "important"?
*Discuss cause and effect.

Big Takeaway

At the second grade level, we would focus on how everyone has different jobs and responsibilities that affect others in our daily lives. We would explore how these responsibilities affect others if they chose to neglect their responsibilities? (Making inferences)

Everyone has an "important" responsibility. (Discuss the level of importance?)

Standards Possibly addressed: Literacy.RI.2.1, 2.2, 2.3, 2.4, and 2.6.

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	Janitor (T.2) Leader (T.2) Current (T.2)	Important (T.2) Responsibility (T.2) Mayor (T.3) President (T.3) Governor (T.3) Assignments (T.2)
Words that cannot be determined in context	Whole (T.2) (in) Charge (T.2) Course (T.2)	Expectations (T.2)