

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Santina Scalia	Event/Date:	08/12/2014
Text and Author	“Courthouse Rock” by Levy, Steven, Juarez, Vanessa, McClure, Jason et al. Newsweek, 09/22/2003, Vol. 142 issue 12.	Where to Access Text	https://search.ebscohost.com/login.aspx?direct=true&db=mih&AN=10821711&site=ehost-live&scope=site
Text Description			
In 2003 the recording industry sued 261 unlucky music lovers, who, like millions more, had used Internet file-sharing services to download tunes. Will the strategy work? Is it fair?			
Quantitative			
Lexile/ Grade Level	1130	Text Length	1549
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
Copyright law protects works of “intellectual property” – creative expressions of ideas in fixed symbolic form. Books, movies, music, paintings, photographs, websites, images, videogames, performances, architecture, and software are among the many types of creative work protected by copyright. Some vocabulary is easy to understand for the typical 10 th grader. People who create any type of work need to be compensated for their work and using their work without their permission or compensation is illegal.		The article is well organized and clearly states implications for people who download songs illegally without compensating the artist whose work is being pirated.	
Prior Knowledge Demands		Language Features	
Prior knowledge is needed on what does it mean when a work is copyrighted? Students have already read an article on understanding copyright law.		The language is literal and written in contemporary language. Most of the vocabulary should be familiar to students but students may be encountering new vocabulary, especially the legal terminology.	
Potential Reader/Task Challenges			
Students need to understand what the concept of copyright and what the legal implications will be if copyrighted materials are pirated.			
Big Takeaway			
Students need to know that not everything on the internet is free. The people who created the work worked hard for the output of their product and they need to be compensated if their work is being used for personal or professional reasons.			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none"> • Revenues • Settlement 	<ul style="list-style-type: none"> • Spyware • Fair price
Words that cannot be determined in context	<ul style="list-style-type: none"> • Epochal clashes • Status quo • Admonitory • Flummox • Shlubs 	<ul style="list-style-type: none"> • Gumshoes • Roadie • Gloss • Bread and butter • Snag • Collateral damage