

Text Complexity Analysis Template

Text complexity Analysis			
Created by:	Jill Skidgell	Event/Date:	TeachFest CT: Summer 2014
Text and Author:	Qualitative Childcare: The Missing Element—MEN Louis Torelli, M.S. Ed.	Where to Access Text	Download this text from CDM Child Development Media, Inc. 2012
Text Description			
Non-fiction, opinion piece. Online article from Child Development Media discussing the fact that men are missing from the field of childcare and the effect this has on the development of the “whole child”. Also discussed are myths surrounding gender roles.			
Quantitative			
Lexile and Grade Level	990L, Grade 9-10	Text Length	Approx. 1300 words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
Meaning: One level of meaning; theme is obvious and learned in the text. Development of ideas and solutions are revealed sequentially through the text.		Organization: Connections between ideas, processes or events are explicit and clear; organization of text is chronological, sequential or easy to predict. Text Features: Subheadings contribute to understanding and connect ideas in a sequential manner. Use of Graphics: No graphics	
Prior Knowledge Demands		Language Features	
Subject Matter Knowledge: Relies on common practical knowledge and some discipline-specific content knowledge; includes simple, concrete ideas. Intertextuality: No references or allusions to other texts, or outside ideas,theories, etc.		Conventionality: Largely explicit and easy to understand with some occasions for more complex meaning. Vocabulary: Contemporary, familiar, conversational, rarely overly academic. Sentence Structure: Primarily simple and compound sentences with some complex constructions.	
Potential Reader/Task Challenges			
Potential challenges: text might be considered long for a deep reading activity. Questions would have to be scaffolded to different reading levels in a mixed grade class in order for all students to access content. Contains some tier two level vocabulary words.			
Big Takeaway			
Our society and view of gender roles might be very different if men were more involved in the care of young children at home and in childcare centers.			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none"> • Fundamental • Exclusive • Universal • Primary • Consultant • Maternal 	<ul style="list-style-type: none"> • Equitable • Equity • Culture
Words that cannot be determined in context	<ul style="list-style-type: none"> • Intervention • Esteem 	