

Text Complexity Analysis Template

Text complexity Analysis					
Created by:	Jill Skidgell	Event/Date:	TeachFest CT: Summer 2014		
Text and Author:	Qualitative Childcare: The Missing Element—MEN Louis Torelli, M.S. Ed.	Where to Access Text	Download this text from CDM Child Development Media, Inc. 2012		
Text Description					
<p>Non-fiction, opinion piece. Online article from Child Development Media discussing the fact that men are missing from the field of childcare and the effect this has on the development of the “whole child”. Also discussed are myths surrounding gender roles.</p>					
Quantitative					
Lexile and Grade Level	990L, Grade 9-10	Text Length	Approx. 1300 words		
Qualitative					
Meaning/Central Ideas		Text Structure/Organization			
Meaning: One level of meaning; theme is obvious and learned in the text. Development of ideas and solutions are revealed sequentially through the text.		<p>Organization: Connections between ideas, processes or events are explicit and clear; organization of text is chronological, sequential or easy to predict.</p> <p>Text Features: Subheadings contribute to understanding and connect ideas in a sequential manner.</p> <p>Use of Graphics: No graphics</p>			
Prior Knowledge Demands		Language Features			
Subject Matter Knowledge: Relies on common practical knowledge and some discipline-specific content knowledge; includes simple, concrete ideas.		<p>Conventionality: Largely explicit and easy to understand with some occasions for more complex meaning.</p> <p>Vocabulary: Contemporary, familiar, conversational, rarely overly academic.</p> <p>Sentence Structure: Primarily simple and compound sentences with some complex constructions.</p>			
Potential Reader/Task Challenges					
Potential challenges: text might be considered long for a deep reading activity. Questions would have to be scaffolded to different reading levels in a mixed grade class in order for all students to access content. Contains some tier two level vocabulary words.					
Big Takeaway					
Our society and view of gender roles might be very different if men were more involved in the care of young children at home and in childcare centers.					

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none">• Fundamental• Exclusive• Universal• Primary• Consultant• Maternal	<ul style="list-style-type: none">• Equitable• Equity• Culture
Words that cannot be determined in context	<ul style="list-style-type: none">• Intervention• Esteem	