

Text Complexity Analysis Template

Text complexity analysis			
Created by:	Dolores Walsh	Event/Date:	July 29, 2014
Text and Author	“Play in Preschool: Why it Matters” by Traci Geiser	Where to Access Text	http://www.education.com/magazine/article/play-preschool-matters/
Text Description			
<p>This non-fiction article asks the reader, why is play so important and what do preschoolers learn when they play? After the introduction the article is divided into four sections each addressing different cognitive (language and vocabulary; imagination and creativity; and problem solving and mathematics) and physical (gross and fine motor development) skills.</p>			
Quantitative			
Lexile and Grade Level	1210L 9-10 th Grade	Text Length	882 Words
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
The educational benefits of play.		After a short introduction the text is divided into four short sections addressing either a cognitive or physical benefit to play. Each section begins with a brief introduction and then outlines several examples.	
Prior Knowledge Demands		Language Features	
Relies on common practical knowledge and some discipline-specific content knowledge; includes simple, concrete ideas. No references or allusions to other texts or outside ideas, theories, etc.		Largely explicit and easy to understand with some occasions for more complex meaning. Vocabulary is mostly contemporary, familiar, conversational; rarely overly academic. The sentence structure is primarily simple and compound sentences.	
Potential Reader/Task Challenges			
Most high school students should have the experiences necessary to access the content knowledge presented in the text. For some students the challenge may be the ability to read and comprehend the information presented in the article. Scaffolding questions will allow all students to access the content.			
Big Takeaway			
Play is essential because it contributes to a child’s optimal cognitive, physical, social and emotional development.			

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	<ul style="list-style-type: none"> • Motor Skills • Gross Motor Skills • Fine Motor Skills • Ample • Reap • Arise • Foundation 	<ul style="list-style-type: none"> • Play
Words that cannot be determined in context	<ul style="list-style-type: none"> • Burlap • Plank 	<ul style="list-style-type: none"> • Academic Knowledge • Creativity • Open Ended Play