Text Complexity Analysis Template

Text complexity analysis			
Created by:	Sheri Wilson	**Event/Date:**	July 29, 2014 TeachFest
Text and Author	*Important People* by Michael Stahl	**Where to Access Text**	ReadWorks.org

Text Description
This text is too complex to complete in one lesson, so this is only using the first three paragraphs. This is a non-fiction article that engages student's interests by showing them who some important people are in a school system. It highlights three specific positions with job titles and descriptions of the positions and responsibilities associated with each position. This can then be transferred to who works in our specific school.

Quantitative			
Lexile and Grade Level	690L 2nd Grade	**Text Length**	157 Words Using only the first three paragraphs of the reading.

Qualitative

Meaning/Central Ideas	Text Structure/Organization
The part of the article used is explicitly stated, clear, concrete and narrowly focused. It is sequential and gives job titles, descriptions and examples of work performed by the people in the jobs.	This article does not have any graphics. The organization of the text is sequential and there are connections between the information presented. The text features such as listing the job title and then a description of the job helps the reader easily navigate the text.
Prior Knowledge Demands	**Language Features**
This article does rely on some prior/practical knowledge with some simple and concrete ideas. There are some references to outside ideas and theories.	The sentence structure is primarily simple and compound sentences with come complex sentences as the article progresses. The vocabulary is straightforward and easy to understand.

Potential Reader/Task Challenges
The reading level is true to 2nd grade. The comprehension of the material may be more difficult for some students. The vocabulary should be a review for most students.

Big Takeaway
The people that work in a school and their job descriptions. That the students will be able to use prior knowledge of a school and how it works and transfer knowledge to reading and follow-up questions.

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	Janitor (1) Teacher (1) Principal (1)	Topics (2)
Words that cannot be determined in context		**Leader (2)** **Expectations (2)**