Text Complexity Analysis Template

Text complexity analysis						
Created by:	Ramsey	Binnington	Event/Date:		TeachFest Connecticut Summer Academy 2014	
Text and Author			Where to Access T	ext	National Geographic Explorer, October 2012	
		Text De	scription			
"The Crocodile" by	Joe Levitt	t is a non-fiction article detailing the hunting tactics o				
Quantitative						
Lexile and Grade	Lexile and Grade Level Third Grade - 600		Text Length 387 words			
			itative			
	Meaning/Central Ideas	Text Structure/Organization				
The big ideas are e hunting techniques	d easily inferred as they depict the crocodile's	The text is organized into a two-column format with two pictures. The pictures do not have captions or diagrams, but do somewhat support the features in the text's meaning.				
	or Knowledge Demands	Language Features				
-	edge demands. Students should be familiar with read non-fiction written in column form.	The language of the text is literal, familiar, and easy to understand. There is some new vocabulary and figurative language (ie. thunder by with pounding hooves).				
		Potential Reade	r/Task Challenges			
-		t emotional for sensitive students as it does detail a confiction and presented in a two-column format.	crocodile hunting wildel	beests	s. In addition, there is some complex text (ie. Instinct,	
Big Takeaway						
The big takeaway f family.	or this tex	t is for students to recognize characteristics of the c	rocodile which were me	ention	ed in the article that make them part of the reptile	

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	 Gulp-1 Unnoticed-2 bone-crushing-1 prey-2 swishes-2 glides-1 drown-1 	 wade-2 wedges-2 huddle-2
Words that cannot be determined in context	 riverbank-1 scaly-1 powerful-1 herd-1 hooves-1 predator-1 floats-1 	 wildebeest - 1 instinct - 2 force - 1 surface - 1