Text Complexity Analysis Template

Text complexity analysis			
Created by:	Diane Olsen	**Event/Date:**	July 29, 2014
Text and Author	*Kumak's Fish* By Michael Bania	**Where to Access Text**	PearsonSuccessNet

Text Description
Kumak's Fish **is a tall tale about a man in the Arctic achieving his goal of catching fish by getting the whole village to work together. It is part of a unit for skills that help us make our way in the world.**

Quantitative			
Lexile and Grade Level	740L Grade 3	**Text Length**	738 words

Qualitative	
Meaning/Central Ideas	**Text Structure/Organization**
This text has two purposes. The reader should be able to understand the exaggeration in a tall tale, as well as how people can work together to achieve their goals.	The organization of the text is moderately complex. The use of illustrations helps to support understanding. Since this is a tall tale, parts of the story may be difficult to predict.
Prior Knowledge Demands	**Language Features**
The text assumes prior knowledge with ice fishing. Also, some of the details in the story are realistic while others are not likely to happen. Students who don't have an understanding of ice fishing may have a difficult time distinguishing between the two.	The sentence structure is primarily simple and compound sentences. The language is mostly explicit and easy to understand. There are some Tier 3 vocabulary words that may be unfamiliar and subject-specific, but context clues are included to help with understanding.

Potential Reader/Task Challenges
The text is a tall tale about ice fishing. If the reader is not familiar with either ice fishing or characteristics of a tall tale, this text may be challenging.   Many Tier 2/3 words may be overwhelming for struggling readers as they will need to use context clues to determine the meaning.

Big Takeaway
Readers should take away from the text that goals are easier to achieve if everyone works together, while understanding that tall tales are exaggerated stories with realistic components. (RL.3.2 – Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text)

Vocabulary Analysis Template

	Words that demand less teaching time (i.e. the definition is singular and concrete)	Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)
Words that can be determined in context	gear (Tier 2) parka (Tier 2) splendid (Tier 2) twitch (Tier 2) yanked (Tier 2) willow (Tier 2) hooking stick (Tier 2) stiff (Tier 2) villagers (Tier 2)	mouth (of a river) (Tier 2)
Words that cannot be determined in context	mukluks (Tier 3)	