

## Text Complexity Analysis Template

Text complexity analysis			
<b>Created by:</b>	Cynthia Lindsley	<b>Event/Date:</b>	TeachFest Connecticut: Summer Academy, July '14
<b>Text and Author</b>	Great Wall, Great Jump	<b>Where to Access Text</b>	Download this text from ReadWorks.org Drawing Conclusions 5 <sup>th</sup> Grade Unit
Text Description			
<b>The informational text describes the challenges faced by a skateboarder who has made it his goal to ride his skateboard over a 70-foot wide section of the Great Wall of China. The author emphasizes the pressures faced by the skateboarder as he is training for this major accomplishment.</b>			
Quantitative			
<b>Lexile and Grade Level</b>	Lexile 940 GE 5	<b>Text Length</b>	Approximate text length 250 words.
Qualitative			
Meaning/Central Ideas		Text Structure/Organization	
<ul style="list-style-type: none"> <li>Cause/effect opportunities throughout the passage as the main idea evolves.</li> <li>Use of this article would lead to further investigations about a variety of sports played around the world.</li> <li>Sequence of events leading to goal completion.</li> </ul>		<ul style="list-style-type: none"> <li>The organization of the text is moderately complex. Nonfiction information is presented sequentially. Vocabulary specific to this topic are bolded with definitions included.</li> <li>Use of figurative language to intrigue students when making text predictions using the passage heading, Tier 3 bolded words with meanings are found in the footnotes.</li> </ul>	
Prior Knowledge Demands		Language Features	
<ul style="list-style-type: none"> <li>Prior knowledge of skateboarding.</li> <li>Locate China on a world map.</li> <li>Discuss the Great Wall of China.</li> </ul>		<ul style="list-style-type: none"> <li>Mostly contemporary and conversational language.</li> <li>Unfamiliar as well as subject-specific vocabulary is used.</li> <li>Tier 3 vocabulary is defined in the footnotes.</li> <li>Sentences are both simple and compound.</li> </ul>	
Potential Reader/Task Challenges			
Readers may have difficulty if there is little or no background when asked to: <ul style="list-style-type: none"> <li>Picture a skateboarder jumping a Mega Ramp that is 65-feet high.</li> <li>Understanding of setting goals to be able to be in the record books.</li> <li>Answer questions about the location of China and the Great Wall of China.</li> </ul>			
Big Takeaway			
Skateboarder Danny Way pursues his goal to jump over the Great Wall of China and eventually his accomplishments become part of the record books. Evidence of his hard work and perseverance is found sequentially throughout the text as the reader discovers his dedication and learns about the obstacles that he overcame to achieve his goal.			

## Vocabulary Analysis Template

	<b>Words that demand less teaching time (i.e. the definition is singular and concrete)</b>	<b>Words that demand more teaching time (i.e. words with multiple meanings and/or that are part of a word family)</b>
<b>Words that can be determined in context</b>	Daredevil Skateboarder Chinese Invaders Spectators Gravity-defying spins	Great Wall of China Botched dignitary
<b>Words that cannot be determined in context</b>	<u>Visions</u> embraced by the people of China	<b><u>Great Wall of China</u>: google and discuss to assist with student comprehension</b>