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| Module 2Facilitator Guide | Supporting All Students in Close Reading, Academic Language, and Text-Based Discussion |

**Activity 6a and 6b**



Connecticut Core Standards for English Language Arts and Literacy

Grades K–5

*Systems of Professional Learning*

# Session at-a-Glance

### Activity 6a and 6b: Viewing a Video and Choosing a Protocol (25 minutes)

Participants view a video of a fourth grade class engaged in text-based discussion, and will consider the importance of protocols for creating a productive environment for students. They will also note where formative assessment opportunities arise during the lesson. After viewing and discussing the video, participants select a protocol from a list of discussion protocols, learn about it, and explain it to others. Each pair of participants selects a discussion protocol to use in their close reading lesson.

##### Supporting Documents:

* Directions
* List of Discussion Protocols
* Lesson Plan Template

##### Video:

* *Science Talk* from Expeditionary Learning <http://vimeo.com/76178452>

##### PowerPoint Slides:

* 57–60

# Session Implementation

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| **Activity 6a** |
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| Description of the Activity:In Activity 6a, participants will view a video of a fourth grade class engaged in text-based discussion, and will consider the importance of protocols for creating a productive environment for students. They will also note where formative assessment opportunities arise during the lesson. The video can be found here: *Science Talk* from Expeditionary Learning <http://vimeo.com/76178452> After viewing and discussing the video, in Activity 6b participants will select a protocol from a list of discussion protocols in their Participant Guides, learn about it, and explain to others. |
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| These guiding questions also appear in the Participant Guide. |
| **Activity 6b** |
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| Description of the Activity:Participants will view a video of a fourth grade class engaged in text-based discussion, and will consider the importance of protocols for creating a productive environment for students. They will also note where formative assessment opportunities arise during the lesson. After viewing and discussing the video, participants will select a protocol from a list of discussion protocols, learn about it, and explain to others. The video can be found here: *Science Talk* from Expeditionary Learning <http://vimeo.com/76178452>  |
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| Explain to participants that these protocols are described in their Participant Guide. At their table, each of them should choose a different protocol and study it briefly. Then they will describe it to others at their table.  |