# Module 1 Participant Guide

## Focus on Practice Standards

## **Section 2**

Connecticut Core Standards for Mathematics



Grades 6-12

Systems of Professional Learning

#### **Connecticut Core Standards Systems of Professional Learning**

The material in this guide was developed by Public Consulting Group in collaboration with staff from the Connecticut State Department of Education and the RESC Alliance. The development team would like to specifically thank Ellen Cohn, Charlene Tate Nichols, and Jennifer Webb from the Connecticut State Department of Education; Leslie Abbatiello from ACES; and Robb Geier, Elizabeth O'Toole, and Cheryl Liebling from Public Consulting Group.

The Systems of Professional Learning project includes a series of professional learning experiences for Connecticut Core Standards District Coaches in English Language Arts, Mathematics, Humanities, Science, Technology, Engineering, Mathematics (STEM), and Student/Educator Support Staff (SESS).

Participants will have continued support for the implementation of the new standards through virtual networking opportunities and online resources to support the training of educators throughout the state of Connecticut.

Instrumental in the design and development of the Systems of Professional Learning materials from PCG were: Sharon DeCarlo, Debra Berlin, Jennifer McGregor, Michelle Wade, Nora Kelley, Diane Stump, and Melissa Pierce.

#### Published 2014. Available online at http://ctcorestandards.org/



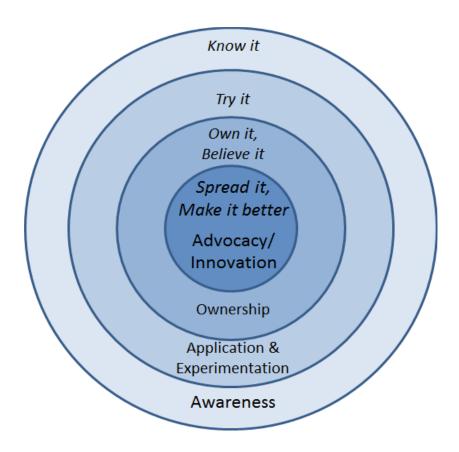




# Section 2

## **Section 2: Supporting Change**

### **Stages of Change**



Stage 1 is Awareness – simply knowing what is being asked and what it means

**Stage 2 is Application and Experimentation** – Getting your toes wet, trying out new strategies and perspectives

**Stage 3 is Ownership** – It is the moment you get buy-in; you believe in the change and take it on personally

**Stage 4 is Advocacy and Innovation** – This is the point where you are proficient and can help others and make improvements in the work itself

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### **Creating an Environment for Personal Change**

Think about your past experiences working with your peers. As you reflect, answer the following questions.

1. In a conversation, what is something that encourages you to speak your mind?

2. What is something that deters you from expressing your ideas?

**Additional Notes:**