References

- ACT. (2006). Reading between the lines: What the ACT reveals about college readiness in reading. Available from http://www.act.org/research/policymakers/pdf/reading_summary.pdf
- Alberti, S. (December 2012/January 2013). Making the shifts. *Educational Leadership, 70*(4), 24-27.
- America Achieves (2012). EQuIP Resources. Retrieved from http://commoncore.americaachieves.org/
- Aspen Institute. Education & Society Program (2012). *Tools for teachers: Implementing key shifts in the Common Core State Standards.*
- Beck, I. L., McKeown, M. G. & Kucan, L. (2013). *Bringing words to life: Robust vocabulary instruction*. 2nd *Edition*. NY: Guilford Press.
- Blackburn, B. R. (2014). *Five Myths about Rigor and the Common Core*, by Little Switzerland, NC: MiddleWeb.com. Copyright 2014 by Barbara R. Blackburn. Reprinted with permission. Retrieved from http://www.middleweb.com/12318/five-myths-rigor-common-core/ (website link: barbarablackburnonline.com)
- Brown, S., & Kappes, L (2012). Implementing the Common Core State Standards: A primer on close reading of text. Available from http://www.aspeninstiute.org/publications/tools-teachers-implementing-key-shifts-common-core-state-standards//

Cappiello, M. A., & Dawes, E. T. (2013). *Teaching with text sets*. Huntington Beach, CA: Shell Education.

- CCSSO & NGA. (2010). Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects. Washington, DC. Author, p. 5. Available from http://www.corestandards.org/
- Common Core shifts: a 2-page summary. Available from http://www.achievethecore.org/
- Complete College America (2011). Time is the enemy. Available from http://www/completecollege.org/docs/Time_is_the_Enemy.pdf
- Dounay Zinth, J., & Christie, K. (2012, January). *12 for 2012: Issues to move education forward in 2012*. Denver, CO: Education Commission of the States.
- Fisher, D., Frey, N., & Lapp, D. (2012). *Text complexity: Raising rigor in reading*. Newark, DE: International Reading Association.
- Gates Foundation (2012). Strategy scorecard: 2012 College ready strategy review. Bellevue, WA: Gates Foundation.
- Guide to Creating Questions for Close Analytic Reading. Available from http://www.achievethecore.org/steal-these-tools/text-dependent questions/.

Module 1 Participant Guide

- Hiebert, E. H. (2012). Unique Words Require Unique Instruction. Available from http://www.textproject.org/text-matters/.
- http://nationsreportcard.gov/reading_2011/summary.asp
- http://parccmdfelaliteracyAugust2012_Final.pdf.
- http://www.aspeninstiute.org/publications/implementing-common-core-state-standards-primer-close-reading-text/.
- Introduction to the ELA/Literacy Shifts. Available from http://www.achievethecore.org/steal-these-tools/professional-development-modules/introduction-to-the-ela-literacy-shifts
- Kamil, M. L., Borma, G. D., Dole, J., Kral, C. C., Salinger, T., & Torgesen, J. (2008). *Improving Adolescent Literacy: Effective Classroom and Intervention Practices: A Practice Guide (NCEE#2008-027)*.
 Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of education. Retrieved from http://ies.ed.gov/ncee/wwc/
- Liebling, C., & Meltzer, J. (2011). Making a difference in student achievement using the Common Core State Standards for English language arts: What school and district leaders need to know. *A PCG Education White Paper*. Portsmouth, NH: Public Consulting Group.
- Loveless, T. (2011, February). How well as American students learning? *The 2010 Brown Center report on American Education*, *11*(3). Washington, DC: Brown Center on Education Policy at Brookings.
- Model Content Frameworks ELA/Literacy. http://www.parcconline.org/mcf/ela/parcc-model-contentframeworks-browser
- Mullis, I. V. S., Martin, M. O., Foy, P., & Drucker, K. T. (2012). *PIRLS 2011 International Results in Reading*. Chestnut Hill, MA: TIMSS & PIRLS International Study Center, Boston, College. Available from http://timssandpirls.bc.edu/pirls2011/international-results-pirls.html.
- Nagy, W., & Townsend, D. (2012). Words as tools: Learning Academic Vocabulary as Language Acquisition. *Reading Research Quarterly*, 47(1), 91-108.
- National Assessment of Educational Progress (2011). The Nation's Report Card. http://nationsreportcard.gov/ reading_2011/
- National Governors Association Center for Best Practices & Council of Chief State School Officers (2012). Supplemental information for Appendix A of the Common Core State Standards for English language arts and literacy: New research on text complexity. Retrieved from http://achievethecore.org/steal-these-tools/
- National Governors Association Center for Best Practices & Council of Chief State School Officers (2010). Common Core State Standard for English Language Arts and Literacy in History/Social Studies,

Science, and Technical Subjects. Washington, D.C.: Authors. Retrieved from http://www.corestandards.org/ELA-Literacy/; National Governors Association Center for Best Practices & Council of Chief State School Officers (2012). See Appendix B: Text Exemplars and Sample Performance Tasks. http://www.corestandards.org/assets/Appendix_B.pdf

- National Governors Association Center for Best Practices & Council of Chief State School Officers (2010). *Common Core State Standard for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects*. Washington, D.C.: Authors. See also Appendices A, B, and C. Retrieved from http://www.corestandards.org/ELA-Literacy/
- National Governors Association Center for Best Practices & Council of Chief State School Officers (2012). Supplemental information for Appendix A of the Common Core State Standards for English language arts and literacy: New research on text complexity. Retrieved from http://achievethecore.org/steal-these-tools/
- OECD. (2010). PISA 2009 results: Executive Summary. Available from http://www.oecd.org/pisa/pisaproducts/pisa2009/.
- Orter, W., Riley, R., Towne, L., Hightower, A.M., Lloyd, S.C., et al. (2012, January). *Preparing for change: A national perspective on Common Core State Standards implementation planning*. Seattle, WA: Education First and Bethesda, MD: Editorial Projects in Education, Inc.
- Shanahan, T. (December, 2012/January, 2013). The Common Core ate my baby and other urban legends. *Educational Leadership*, 70(4), pp.10-16. Available from http://www.ascd.org/publications/educational-leadership/dec12/vol70/num04/The-Common-Core-Ate-My-Baby-And-Other-Urban-Legends.aspx.
- Student Achievement Partners. Available from www.achievethecore.org/downloads/EO702_Description_of_the_Common_Core_Shifts.pdf.
- Student Achievement Partners. See professional development modules on the instructional shifts. Retrieved from http://achievethecore.org/steal-these-tools/professional-developmentmodules/introduction-to-the-ela-literacy-shifts?

Videos

- "Mars Supporting Evidence" (Price), http://commoncore.americaachieves.org/module/20
- "The Wonders of Nature" (Liben), http://commoncore.americaachieves.org/module/6

"Graphic Non-Fiction: Harriet Tubman" (Sims), http://commoncore.americaachieves.org/module/2

Websites for Quantitative Text Analyzers

ATOS Analyzer – Renaissance Learning. Available from http://www.renlearn.com/ar/overview/atos/

- Degrees of Reading Power Questar. Available from http://www.questarai.com
- Lexile Framework MetaMetrix. Available from http://www.lexile.com/analyzer/

Coh-Metrix Easability Tool. Available from http://141.225.42.101/cohmetrixgates/Hoes.aspx?Login=1

Nelson, J., Perfetti, C., Liben, D., & Liben, M. (2012). Measures of text difficulty: Testing their predictive value for grade levels and student performance. Report Submitted to the Gates Foundation. Available from http://achievethecore.org/text-complexity for this paper and more information about text complexity.