## **Grades K‒5 Module 3: Activity 8b**

## **Think and Write**

Day 1

Name Date

* Title of story/text **“\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”**

***Introduction to Story:***

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***Focusing Questions:***

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1. What will you be writing about? **Underline** the Focusing Question(s) in the assignment.
2. What information will you need to be able to answer the Focusing Question and to explain your answer? Turn to a partner. **Look** carefully at the graphic organizer on the next page as you **discuss** the answers to the questions below. **Color in** the circle next to each question after you have talked about it.

* What information will you put in the first two columns?
* Where will you get this information?
* What information will go in the third column?
* Where will this information come from?
* Why are you gathering all this information? What are you trying to figure out?

***Focusing Questions:***

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|  |  |  |  |
| --- | --- | --- | --- |
| ***Evidence*** | *Page* | ***Elaboration / explanation*** | *Used in your piece?* |
| Example  -------------------------------------------------  Quote |  | Example  -------------------------------------------------  Quote |  |
| Example  -------------------------------------------------  Quote |  | Example  ----------------------------------------------  Quote |  |
| Example  -------------------------------------------------  Quote |  | Example  ----------------------------------------------  Quote |  |

1. When the class is ready, your teacher will reread the story aloud. Your job is to **listen** **carefully** for information that will help you to complete the graphic organizer. During the read aloud, every time you hear some evidence from the text that you think belongs on the chart, about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or how \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **raise your hand**. The class will stop to discuss what you have noticed and decide whether to add that evidence to the chart.

You may have noticed that there is not much room to write in each box! Don't worry, your teacher will show you how to **"take notes"** in that small space using just key words and phrases.

Sometimes, you will use the author’s exact words, which is called “quoting the text.” Other times, you will use your own words, which is called “paraphrasing.