



CONNECTICUT STATE DEPARTMENT OF EDUCATION

# **Secondary Transition Resources During the COVID-19 Pandemic**

**April 29, 2020**

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# Session Presenter & Goals



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## Session Goals:

- ✓ Providing an overview of CSDE and Bureau of Special Education (BSE) COVID-19 Resources
- ✓ Sharing ***Secondary Transition Resources During the COVID-19 Pandemic***

# CSDE COVID-19 Resources

## [COVID-19: Resources for Families and Educators](#)

- Resources to Support Student Learning During School Closures Due to COVID-19  
([Volume 1](#)) ([Volume 2](#)) ([Volume 3](#))
- [Professional Support Series for Families](#)
- [Professional Support Series for Districts](#)

(<https://portal.ct.gov/SDE/COVID19/COVID-19-Resources-for-Families-and-Educators>)



# BSE COVID-19 Resources

## [Special Education Guidance and Resources for COVID-19](#)

- [School, District, and Special Education Leaders](#)
- [Educators](#)
- [Families](#)

(<https://portal.ct.gov/SDE/Special-Education/Bureau-of-Special-Education/Coronavirus>)



# Secondary Transition Resources



## Bureau of Special Education (BSE)

Connecticut State Department of Education | April 28, 2020

### SECONDARY TRANSITION RESOURCES DURING THE COVID-19 PANDEMIC

- COVID-19 Resources for Schools, Educators, and Families
- General Information About COVID-19
- Additional COVID-19 Resources
- Career and Technical Education (CTE) Resources
- Secondary Transition General & Instructional Resources
- Transition Assessment and Planning Resources
- Postsecondary Education or Training Resources
- Employment Resources
- Independent Living Skills Resources



# Secondary Transition Resources

## COVID-19 RESOURCES FOR SCHOOLS, EDUCATORS, AND FAMILIES

- [B&E - Special Education Guidance and Resources for COVID-19](#)

This page will provide information for school, district, and special education leaders, educators, and families about Coronavirus (COVID-19) and special education. It will be updated as additional guidance and resources become available.

- [CSDE - COVID-19: Resources for Families and Educators](#)

This page will provide information for families and educators and will be updated as additional resources are available.

- ✓ [Professional Support Series for Districts](#)

- ✓ [Professional Support Series for Families](#)

- [State of Connecticut - COVID-19: School Resources](#)

This page will provide information for schools about COVID-19 and will be updated as additional guidance is available.

- [USDOE \(U.S. Department of Education\) - COVID-19 \(Coronavirus\) Information and Resources for School Personnel](#)

This page will provide information for students, parents, educators, and local leaders about COVID-19 and will be updated as more information and resources become available.

## GENERAL INFORMATION ABOUT COVID-19

- [State of Connecticut - Coronavirus Disease 2019 \(COVID-19\)](#)

- [CDC \(U.S. Centers for Disease Control and Prevention\) - Coronavirus \(COVID-19\)](#)

- [Plain Language Booklet on COVID-19 Information By and For People with Disabilities](#)

This resource was created by Green Mountain Self-Advocates and is available in Spanish - [Información de COVID-19 Por y Para Personas con Discapacidades.](#)



# Secondary Transition Resources

## ADDITIONAL COVID-19 RESOURCES

- [AFM Center \(National Center on Accessible Educational Materials\) - Resources for Access and Distance Learning](#)
- [CEC \(Council for Exceptional Children\)](#)
  - ✓ [FREE Membership](#)

The CEC is opening its doors to the special education community in need of resources. Nonmembers of CEC can receive a free basic membership from now through May 31 by using the promotional code "CECED60". This will give you access to all of our journal articles, member discounts on publications and events, and our online membership community where you can ask questions and receive support from special educators, administrators and support personnel.
  - ✓ [Resources for Teaching Remotely](#)
  - ✓ [Teaching Special Education Online During COVID-19 Webinar \(3.19.2020 | 1:02:18\)](#)
    - ◆ [Presentation Slides](#)
    - ◆ [Best Practices for Educating Online Handout](#)
- [Center on PBIS \(Positive Behavioral Intervention & Supports\) - Responding to the Novel Coronavirus \(COVID-19\) Outbreak Through PBIS \(March 2020\)](#)
- [EALA \(Educating All Learners Alliance\) - Educating All Learners During the COVID-19 Pandemic](#)
- [NCSE \(National Center for Systemic Improvement\) - COVID-19 Resource Hub for Supporting Students with Disabilities](#)
- [NDC \(National Deaf Center\) - COVID-19 Information](#)
- [NTACT \(National Technical Assistance Center on Transition\) - Resources During COVID-19 Outbreak](#)
  - ✓ [Providing Transition-Focused Activities Online and At-Home Webinar \(3.24.2020 | 59:02\)](#)
    - ◆ [Presentation Slides](#)
    - ◆ [4.17.2020 - Updated Edition - Instructional Resources for Transition-Focused Education Handout](#)
  - ✓ [Employment and Work-Based Learning Experiences in a Virtual World Webinar \(NTACT & WINTAC | 4.7.2020 | 1:02:53\)](#)
    - ◆ [Presentation Slides](#)
  - ✓ [Strategies and Resources for Students with Complex Support Needs in Distance Learning Environments Webinar \(NTACT, WINTAC, & Y-TAC | 4.14.2020 | 1:32:22\)](#)
    - ◆ [Presentation Slides](#)
    - ◆ [Strategies & Resources in Distance Learning for individuals with Disabilities with Significant Needs Handout](#)
  - ✓ [Instagram, Snapchat, TikTok, and Beyond: Using Social Media for Peer2Peer Engagement Webinar \(NTACT, WINTAC, & Y-TAC | 4.21.2020 | 1:02:49\)](#)
    - ◆ [Presentation Slides](#)
- [U.S. Department of Health and Human Services \(HHS\), Interagency Autism Coordinating Committee \(IACC\) - Coronavirus \(COVID-19\) Resources](#)
- [Transition Coalition – Teaching Transition Online](#)
- [WINTAC \(Workforce Innovation Technical Assistance Center\) – COVID-19 Resources](#)
  - ✓ [WINTAC Resources for Distance Service Delivery](#)



# Secondary Transition Resources

## CAREER AND TECHNICAL EDUCATION (CTE) RESOURCES

- [ACTE \(Association for Career and Technical Education\) – Distance Learning Resources](#)  
This resource provides access to webinars and distance learning practices and career planning tools for each of the pathways.
  - ✓ [ACTE Division Webinars: CTE in A Time of Uncertainty](#)
  - ✓ [Skills to Succeed \(\\$2\\$\) Academy](#)  
This resources offers online multimedia experience for student career planning, exploration and employability skill development. To access free modules, visit the link above and register with ACTE Student Code (04ATg) or with ACTE Staff Code (04ATg9999).
- [NC<sup>3</sup>T \(National Center for College and Career Transitions\) – Connected Day at Work Videos](#)  
This resource offers videos featuring a day in the life of an array of careers.
- [NCDA \(National Career Development Association\) – Internet Sites for Career Planning](#)





# Secondary Transition Resources

## SECONDARY TRANSITION GENERAL RESOURCES & INSTRUCTIONAL RESOURCES

- [CSDE BSE - Secondary Transition: Planning From School to Adult Life](#)
  - ✓ [Additional Secondary Transition Resources](#)

This page provides additional resources in the following areas: Postsecondary Education/Training, Employment, and Independent Living Skills.
  - ✓ [Easing Into Secondary Transition: A Comprehensive Guide to Resources and Services In CT](#)

CT has a wealth of resources and services that can assist all students be college or career ready when they exit high school. Visit the related resources section to explore state agency offerings.
- [CT Department of Aging and Disability Services \(ADS\) - Connect-Ability](#)

ADS, formerly the Department of Rehabilitation Services (DORS), manages Connect-Ability, a distance learning initiative, which contains FREE online e-learning modules!
- [Khan Academy – College, Careers & More Course](#)

This site is supported by Mozilla Firefox, Microsoft Edge, and Google Chrome.
- [Nisonger Center, Ohio State University - EnvisionIT \(EIT\)](#)

EnvisionIT is free, evidence-based, standards-aligned, college and career readiness curriculum, available through Schoology, Google Drive, and Canvas to support the transition planning and career advising needs of your students. Sign up for a free [Schoology](#) account, and join our group with the following access code: 0933T-7PJ\$F.
- [NTACT Lesson Plan Starters](#)
- [HHS \(United States Department of Health & Human Services, Administration on Intellectual and Developmental Disabilities\) and the Florida Developmental Disabilities Council, Inc. - FYI Transition](#)
- [Zarrow Center for Learning Enrichment, University of Oklahoma - Transition Educational Resources](#)



# Secondary Transition Resources

## TRANSITION ASSESSMENT AND PLANNING RESOURCES

- [ASCA \(American School Counselor Association\) - Career Conversation Starters](#)
- [ACTE - Career Clusters Interest Survey](#)  
This resource is available in Spanish - [Encuesta de Interés de Grupos de Carreras](#)
- [Indiana Secondary Transition Resource Center, Indiana University - Career Exploration Videos](#)
- [DOD \(Department of Defense\) - myFUTURE](#)
- [NCSET \(National Center on Secondary Education and Transition\) - Youthhood.org](#)
- [National FFA and Discovery Education - AgExplorer](#)
- [Transition Assessment Liaison Project, QuickBook of Transition Assessments](#)
- [USDOL/ETA \(U.S. Department of Labor/Employment and Training Administration\) and O\\*NET - My Next Move: What do you want to do for a living?](#)  
This tool is available in Spanish - [MI Próximo Paso](#)
- [Zarrow Center, Transition Assessment Web Sites](#)



# Secondary Transition Resources

## POSTSECONDARY EDUCATION OR TRAINING RESOURCES

- [IES/NCES \(Institute of Educational Sciences, National Center for Education Statistics\) - College Navigator](#)
- [NCWD-Youth \(National Collaborative for Workforce and Disability For Youth\) - Making My Way Through College \(2015\)](#)
- [NTACT - Differences Between Secondary and Postsecondary Education](#)
- [Think College!](#)
  - ✓ [College Search](#)
- [Virginia Commonwealth University, Rehabilitation Research and Training Center - Going to College](#)
- [Virginia Commonwealth University, Center on Transition Innovations - Get Ready for College: A Resource for Teens with Disabilities](#)



# Secondary Transition Resources

## EMPLOYMENT RESOURCES

- [CollegeBoard and Roadtrip Nation - CareerFinder](#)
- [CT DOL \(CT Department of Labor\) - Labor Market Information For Job Seekers](#)
- [CT DOL - Today's Youth Tomorrow's Workforce](#)
- [JAN \(Job Accommodations Network\)](#)
- [NCSET - Youthhood.org: The Job Center](#)
- [Read.Write.Think - Resume Generator](#)
- [Transition Coalition – Pocket Resume](#)
- [USDOL/BLS \(Bureau of Labor and Statistics\) - Occupational Outlook Handbook \(OOH\)](#)
- [USDOL/ETA - Career One Stop](#)
  - ✓ [Career Cluster Videos](#)  
These videos are available in [Spanish](#).
  - ✓ [My Skills My Future](#)
- [USDOL/ETA - O\\*NET](#)
- [USDOL/ETA - Workforce GPS](#)
- [USDOL/WHD \(Wage and Hour Division\) - Youth Rules!: Preparing the 21st Century Workforce](#)
- [WINTAC - Explore-Work: Start Mapping Your Future!](#)
  - ✓ [Using Explore-Work.com Pre-Employment Transition Services Online Modules](#)



# Secondary Transition Resources

## INDEPENDENT LIVING SKILLS RESOURCES

- [Got Transition / Center for Health Care Transition Improvement](#)
- [NDC - DeafVerse \(Self-Advocacy Game\)](#)
- [NCWD-Youth - The 411 on Disability Disclosure: A Workbook for Youth with Disabilities](#)
  - ✓ [Companion videos](#)
- [NCWD-Youth - Taking Charge of Your Money: An Introduction to Financial Capability \(2016\)](#)
- [PATF \(Pennsylvania Assistive Technology Foundation\) - Cents and Sensibility: A Guide to Money Management](#)

This resource is available in Spanish - [El Dinero Y La Sensatez: Guías Para la Administración del Dinero](#)
- [Research & Training Center on Community Living, University of Minnesota - Self-Advocacy Online](#)
- [USDOL/ODEP \(Office of Disability Employment Policy\) - Skills to Pay the Bills: Mastering Soft Skills for Workplace Success](#)
- [Virginia Department of Education - I'm Determined!](#)
- [Zarrow Center - MEI Lessons for Teaching Self-Awareness & Self-Advocacy](#)
  - ✓ [Zarrow Center - Transition Bell Ringers \(derived from MEI Lessons\)](#)



# Thank you! – Be Safe!

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*We are all in this together!*

