



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Guidance on Social and Emotional Learning
Effective Engagement of Students and Families from Diverse
Communities During the COVID-19 Pandemic

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May 18, 2020



*Respect the richness that diverse students
and their families bring to the educational
environment.*



Communicate with families in ways that demonstrate cultural responsiveness.



Understand that families are experiencing extraordinary stressors that have impacted their daily functioning.



Recognize the influence that family structure may have on how students and parents respond during this period.



*Encourage participation of diverse families
in general and targeted involvement
opportunities.*



*Form authentic and caring relationships
with students and families.*

Contact Information

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Resources

Working Effectively with Diverse Cultures

<https://www.pacer.org/parent/php/PHP-c261.pdf>

Best Practices in Engaging Diverse Families

<http://pthvp.org/wp-content/uploads/2016/10/Engaging-Diverse-Families.pdf>

Guiding Protocol for Supporting Diverse Learners During School Closure

<https://diverselearnerscoop.com/wp-content/uploads/2020/03/COVID-Planning.Guiding-Principles.pdf>

Working with Culturally and Linguistically Diverse Families

<http://essentialschools.org/horace-issues/working-with-culturally-and-linguistically-diverse-families/>

Critical Practices for Anti-Bias Education

<https://www.tolerance.org/sites/default/files/2019-04/TT-Critical-Practices-for-Anti-bias-Education.pdf>

Culturally Responsive Crisis Response

<https://www.nasponline.org/resources-and-publications/resources-and-podcasts/diversity/cultural-competence/culturally-competent-crisis-response>

State Education Resource Center's (SERC) "Equity in Education: A Transformational Approach to Teaching and Learning"

<https://ctserc.org/documents/misc/equity-2017-09-20-teaching-and-learning.pdf>

Position Statement on Culturally Responsive Education May 4, 2011

https://portal.ct.gov/-/media/SDE/Board/Culturally_Responsive_Ed.pdf?la=en

