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Wallingford Public Schools

2 Middle Schools
2 High Schools

Ag Science
Business/ Marketing/ Finance
CNA/ Medical
Family and Consumer Sciences
Technology Education

Wallingford Timeline

- Went live with distance learning on March 19th
  - Assignments were posted
  - No grades/ Collected only
  - MS had just begun the 3rd Trimester- CTE teachers had not met all their new students
  - Still hoping for an End of March return
- March 24th the state closed schools until April 20th
  - Made plans for our HS marking periods
  - Closed the 3rd Quarter and began the 4th Quarter at the HS
  - Resumed grading at MS and HS and entering assignments in Powerschool
- April 9th the Governor announced that schools would remain closed until May 20th
  - Closed for April vacation 4/10, and 13-17
  - Admins made plans to alter schedule
  - Moved to pass/fail 4th quarter/ 3rd trimester
  - HS weighting Q1 and Q2 30%, E1 10%, Q3 20%, Q4 10%, no final exams
  - Teachers required to include video instructional component is lessons, hold a weekly live meet, take non-mandatory attendance in Google meets
  - New schedule includes collaborative times and student advisory times.

Wallingford Distance Learning Tools

- G Suite District
- Google Meet - not allowed to record sessions with students
    - Gridview
    - Nod
    - Attendance
- YouTube - every teacher G Suite account has an attached YouTube Channel
- Screencastify and Screencastify Submit
- Calendly - for scheduling advisory appointments
- Kami - for PDF and Doc Annotation
- Flipgrid - create and share videos
- Edpuzzle - turns videos into lessons

Have a plan

Three questions

- What do you want students to know and be able to do?
  - Clear Objective
  - Goals inform method
- What will students do in order to demonstrate what you want them to know and be able to do?
  - Clear Assignment with Clear instructions
  - Equity Concerns- technology, resources, time, environment
- What is the criteria for success?
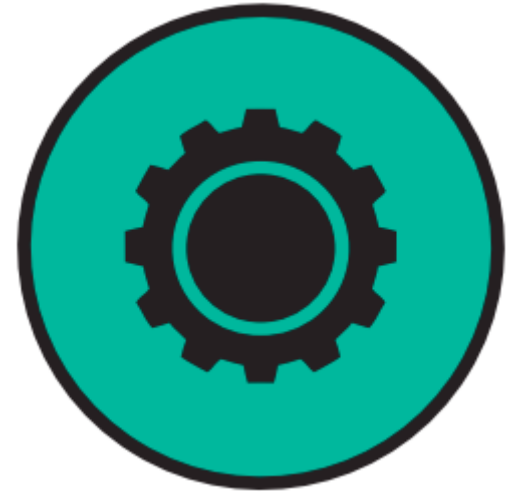 - Criteria for assessment must match goals

Prioritize Objectives

- You will not be able to cover the same material or activity/project
- What are the priority standards/ objectives you want/need to cover
- Teachers collaboratively identified priority standards.
- Teachers created assignments where students will be able to demonstrate these standards.

Your First Priority
is to
Get Your Priorities
Straight

Core Standards - Examples - MS Tech Ed

- Essential Skills
    a. EKS.05.04 Create ideas, proposals, and solutions to problems.
    b. EKS.05.05 Evaluate ideas, proposals, and solutions to problems.
    c. EKS.06.05 Select appropriate personal protective equipment as needed for a safe workplace/jobsite.
- Design and Development
    a. DD.01.04 Plan multiple design solutions to solve a problem.
    b. DD.01.06 Critique designs and products created to solve a problem.
    c. DD.02.02 Gather information to gain background knowledge related to a problem.
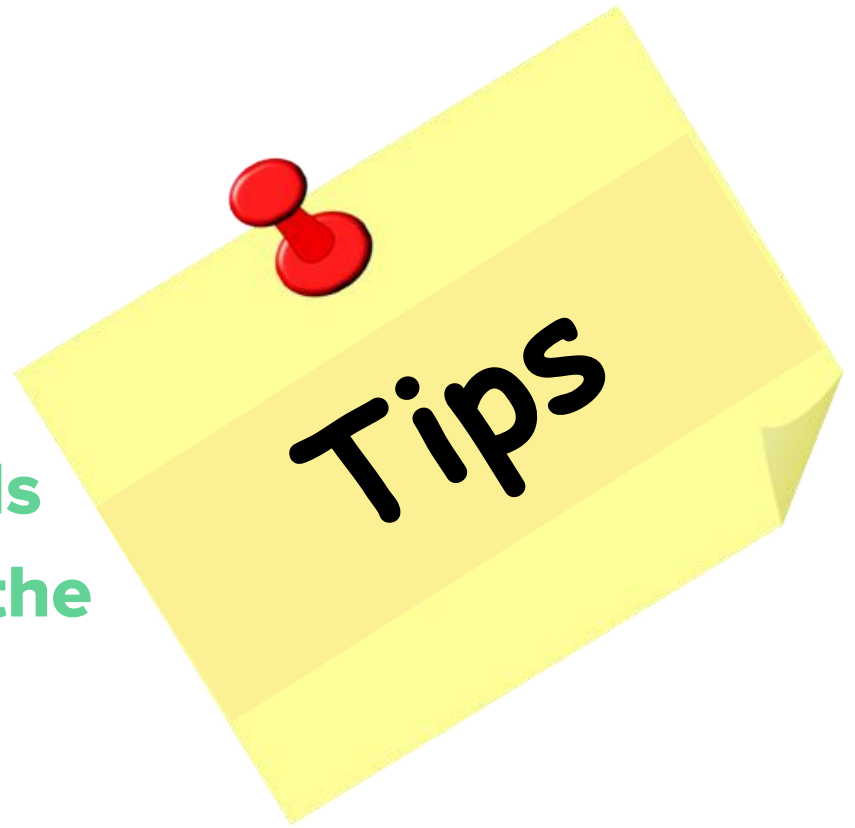
Core Skills - Examples - HS Intro to Foods

- Safety and Sanitation
- Recipes- Find, Create, Modify, Follow
- Measuring
- Equivalents
- Knife Cuts

- **Create Structure**
  - Establish ground rules
  - Establish Routines - Assignment Templates
- **Build/Continue Rapport**
  - Is there an opportunity for fun
  - Covid Memes - Class Memes
- **Consider Students Needs**
- **Silverlinings - Focus on the good**

Tips

- **Less is more**
  - Quality over quantity
  - You can take a simple concept and then dig deep- ex. Cooking Scrambled Eggs
- **Chunk and Scaffold**
  - Building off the less is more - keep it simple
  - Provide learning in small chunks
  - Create videos that are no more than 3-4 min
- **Consider Students Needs**
- **Silverlinings - Concentrate on the good**

Tips

Successes

- Mailed seed packs to students stressing fresh herbs, the gardening season, and farm to table.
- Delivered baking packs to students
- OnShape online CAD
- Home projects connections and planning
- Integrating current events - defense production act
- Play Dough

Practical Skills

- Lab practical = Life practical
- Soft Skills
- Communication