



Brookfield Public Schools



Distance Learning in the
Fine and Performing Arts

Presented by Margaret Fitzgerald

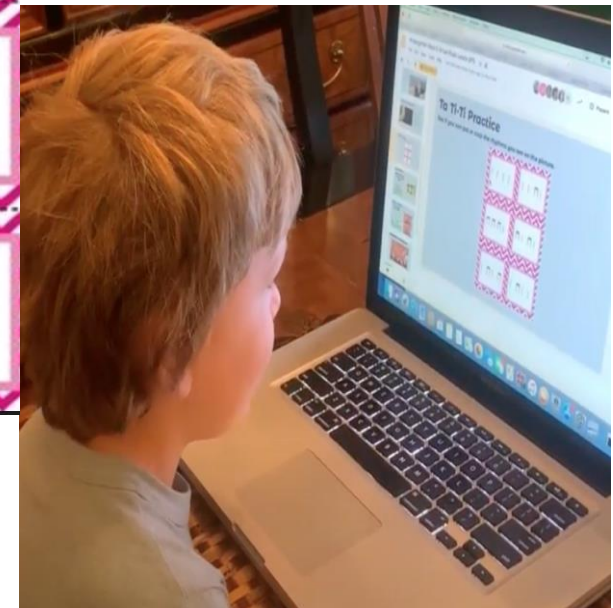
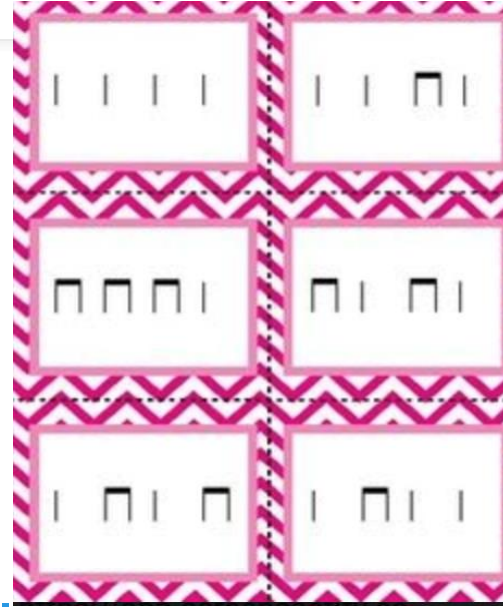


Brookfield District Plan and Staff Support

- Asynchronous Learning
- Supporting our students and families
- On-going PD through Google Hangouts
- Frequent check-ins/department meetings for staff
- Surveys for staff and parent feedback
- Monitor and adjust accordingly
- Continue with Standards Based Learning
- Hold Zoom meetings/office hours with students

General Music Grades K-1

- [Two Little Birds](#)
- Ease of access key for success
- Familiar material- different uses
- Using things found at home
- Grade 1 play [Screencastify Tutorial](#)
- [Rhythm Reading](#)
- [Rhythm Trainer](#)



MUSIC BINGO!!!

Instructions: Pick one or more song or activity in each category to do. When you click on it, a video or the song will play for you to follow or sing along with. Once you complete the activity, you can mark it with an X on the board to show me you did it. I'll change the board each week so you always have something new to do.

PITCH EXPLORATION	STEADY BEAT	ECHO SONGS	SIMPLE SONGS	MOVEMENT
	<p>Tap your own beat to this music (Gaité Parisienne (After J. Offenbach) Quadrille and Allegro)</p>			
	<p>Tap your own beat to this music (Orchestral Suite No. 2 in B Minor, BWV 1067 IV. Bourree I-II)</p>			
	<p>Tap your own beat to this music (Concerto Grosso in C Major, Op. 6, No. 10 II. Allemanda Allegro)</p>			
				
	<p>Tap your own beat to this music</p> 			

General Music Grades 2-4

- [Clapping Music Unit](#)
- [Google Music Lab](#)
- [Song Maker](#) [sample](#)
- [Visual Musical Minds](#)
- [Kaboom Percussion- Cups!](#)
- [Doodle Chaos](#)

Now you try! Go to the [Music Lab](#) and put the THEME and the VARIATIONS on lines 1, 2 & 3

THEME	○	○	○	⊗	○	○	⊗	○	○	⊗
VARIATION 1	⊗	●	●	●	⊗	●	●	⊗	●	●
VARIATION 2	●	⊗	●	●	⊗	●	●	⊗	●	●

If yours looks like this CONGRATULATIONS! You've created the first three parts of "Clapping Music"

THEME	■	■	■	.	■	■	.	■	■	.
VARIATION 1	.	●	●	●	.	●	●	.	●	●
VARIATION 2	●	.	●	●	.	●	●	.	●	●

How to save and send you music

Step 1: Click the Save Button



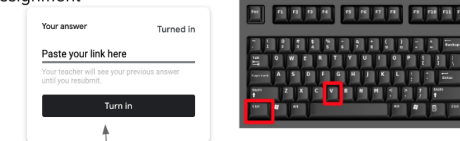
Step 2: Copy the link

Your song is saved at this link:

<https://musiclab.chrorr>

Copy Link

Step 3: Paste the link using "Control+V" on your keyboard into this weeks Google Classroom assignment



Step 4: Click "Turn In"

General Music Grades 5-8

The Turntables were the main instrument of Hip Hop. 2 record players linked together with a mixer allowed the DJ to mix songs together from different records and, more importantly, extended the drum breaks in a song!



- Scheduling
- [Google Forms](#)
- [What Is Jazz?](#)
- [From Jazz to Hip-Hop](#)
- Attendance short answer questions
- [The History of Hip-Hop](#)
- Feedback to students

Dancing on the "break"

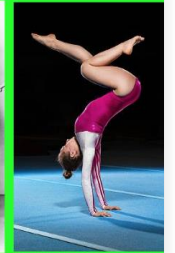
- The "drum break," or simply the "break" was part of many music styles before Hip Hop. The break is an important component of African-American, Afro-Caribbean, Puerto Rican, & Cuban music. These music styles very influential on early Hip Hop because they were part of the culture in the Bronx.
- During a drum break, all instruments except for the drums (and maybe the bass) stop. It is said that as a result, people are "compelled to fill the silence with motion."
- The dance style also draws from other disciplines such as Kung Fu, Tap Dancing, Gymnastics & Capoeira



Kung Fu



Tap Dance



Gymnastics



Capoeira is an Afro-Brazilian martial art that combines elements of dance, acrobatics, and music.



Catch up day

Posted May 1

Please take this opportunity to check power school and make sure you aren't missing any assignments. Also go through google classroom and make sure you have marked all assignments as done if you have completed them. Please reach out if you have any questions. If you do not need to make anything up you can go ahead and mark this assignment as done. I will miss you all! Good luck in 7th grade.

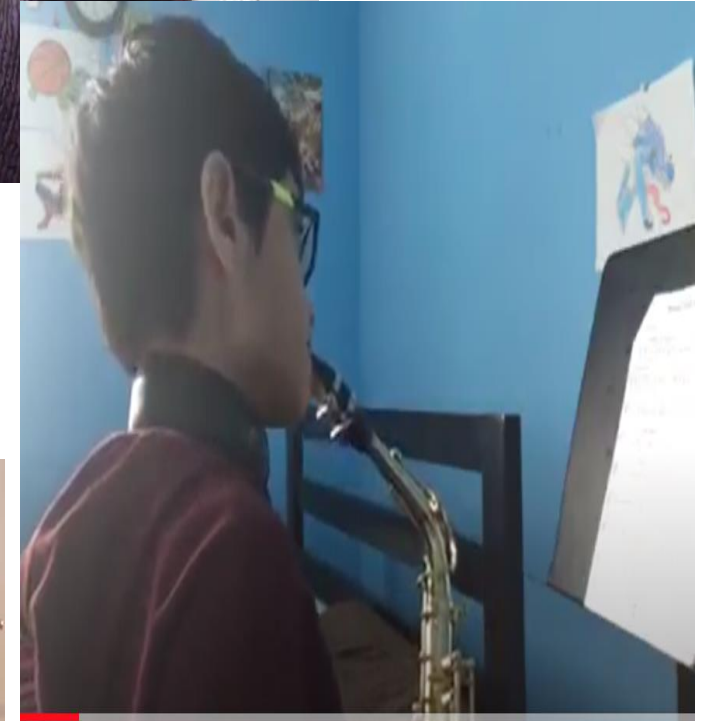
HHES Grade 4 Beginning Band

- [Student View Flipgrid](#)
- [Teacher View Flipgrid](#)
- [Essential Elements Interactive](#)
- Retention and next year
- [Mr. Dickson Band Site!!](#)



WMS Band Grades 5-8

- [Rhythm Clapping Mr. Gordon](#)
- [How to record yourself](#)
- [Grade 5/6 Score Study](#)
- [Score study google form](#)
- Grade 7 and 8 Band
- Independent Practice Logs
- [Grade 7 and 8 Relative Minor](#)
- [Flute Chromatic Piece](#)



Brookfield High School Band

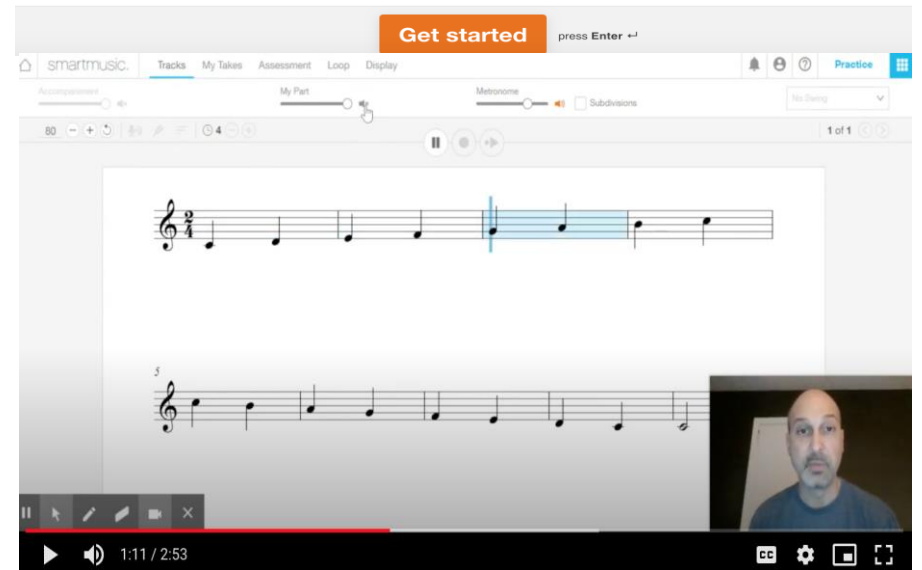
- [Smart Music](#)
- [Smart Music Tutorial](#)
- Materials survey to start
- [Lincoln Center at Home](#)
- Weekly Check-ins

smartmusic®

We are committed to helping you maintain your students' education in the face of the COVID-19 pandemic. For schools impacted by COVID-19 closures who do not already have a SmartMusic subscription, we are offering free access through June 30, 2020.

Note: Students should **NOT** request access; they will be granted access by their teacher. If you're a student trying to join a class please click: [Join a class](#).

To get started, please provide us with more information about your needs.



The screenshot displays the SmartMusic software interface. At the top, there is a navigation bar with a 'Get started' button and the instruction 'press Enter'. Below this, there are tabs for 'Tracks', 'My Takes', 'Assessment', 'Loop', and 'Display'. The main area shows a music score with a treble clef and a 2/4 time signature. The score is divided into two staves, with the second staff starting at measure 5. A video feed of a man is visible in the bottom right corner. The bottom of the screen shows a video player control bar with a play button, a volume icon, and a progress indicator showing 1:11 / 2:53.

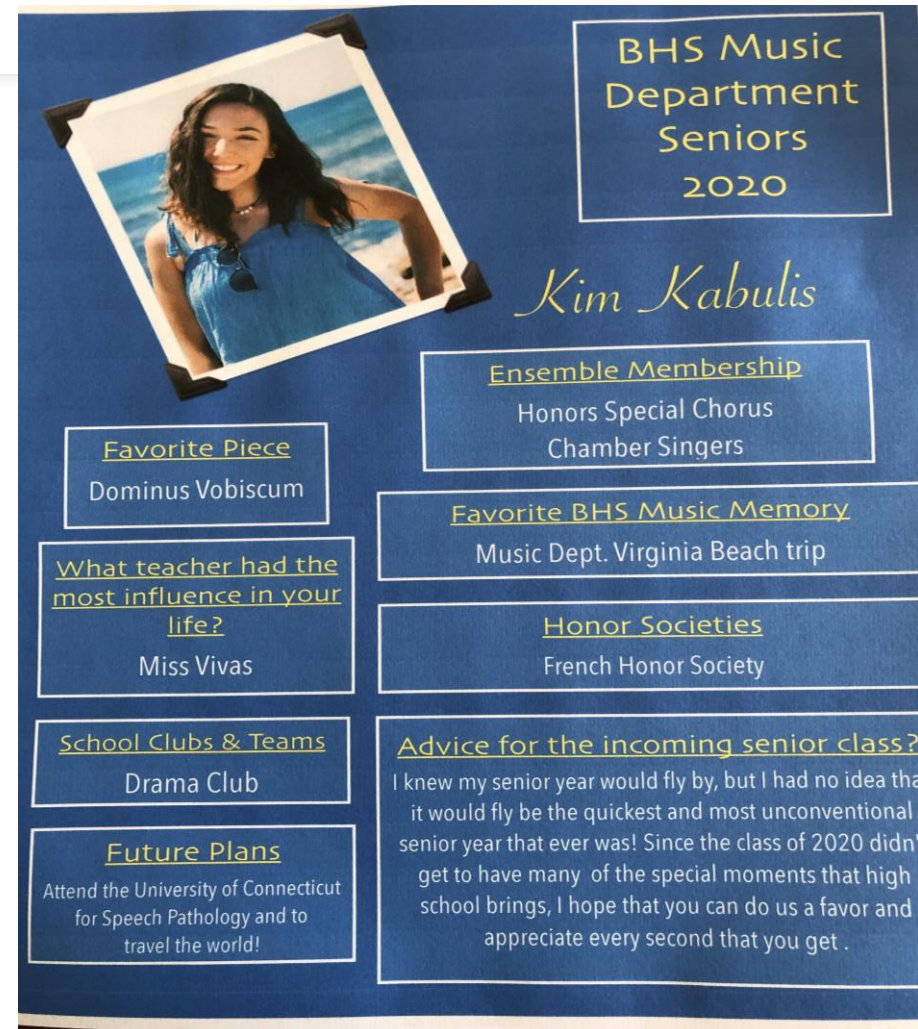
WMS Chorus Grades 5-8

- JW Pepper and other publishers
- [Dry Bones Grade 5](#)
- Weekly practice logs
- Weekly video assessments
- [Chorus Self Assessment Form](#)
- Zoom meetings



Brookfield High School Choral Program

- Warm-ups
- QOD attendance
- Listening Journal
- [Incredibox](#)
- You are the director.
- Seniors?



A senior profile card for Kim Kabulis, a member of the BHS Music Department. The card features a Polaroid-style photo of Kim smiling on a beach. The text is organized into several sections, each in a white box on a dark blue background.

BHS Music Department Seniors 2020

Kim Kabulis

Favorite Piece
Dominus Vobiscum

Ensemble Membership
Honors Special Chorus
Chamber Singers

Favorite BHS Music Memory
Music Dept. Virginia Beach trip

What teacher had the most influence in your life?
Miss Vivas

Honor Societies
French Honor Society

School Clubs & Teams
Drama Club

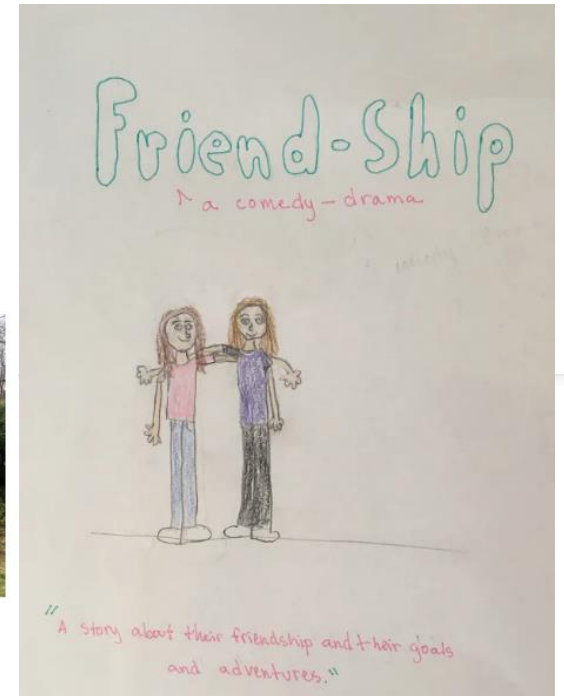
Advice for the incoming senior class?
I knew my senior year would fly by, but I had no idea that it would fly by the quickest and most unconventional senior year that ever was! Since the class of 2020 didn't get to have many of the special moments that high school brings, I hope that you can do us a favor and appreciate every second that you get.

Future Plans
Attend the University of Connecticut for Speech Pathology and to travel the world!

Theatre Arts Grades 5-8

- Jabberwocky
- Ventriloquism
- Recreate a Famous Scene
- Pantomime
- Film Advertising
- Vocal Exercises

My version of Anakin vs Obi-Wan from "Star Wars Revenge of the Sith"

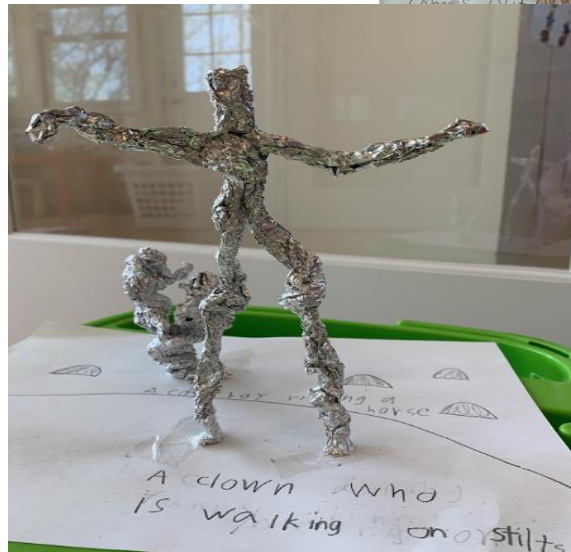
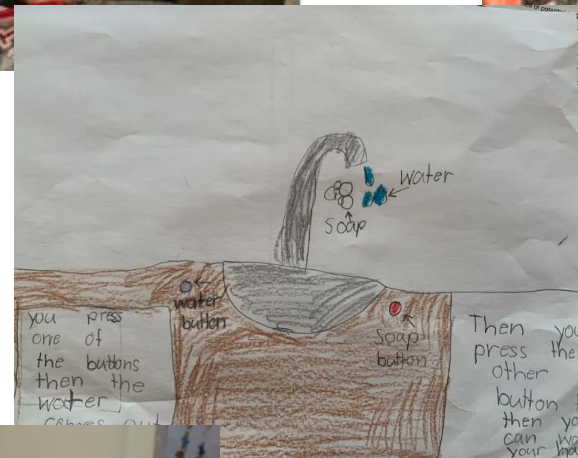
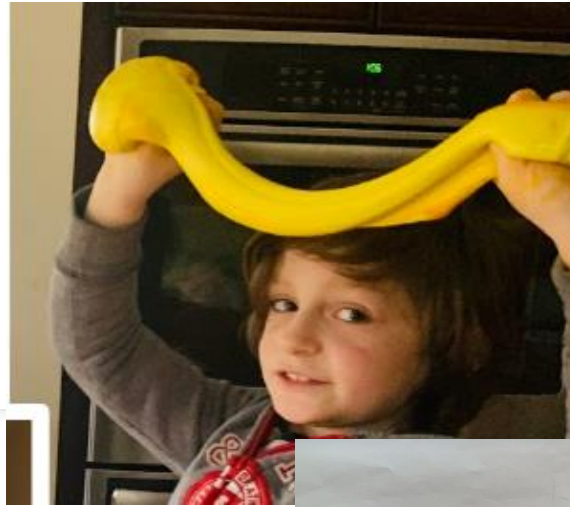


Home Alone



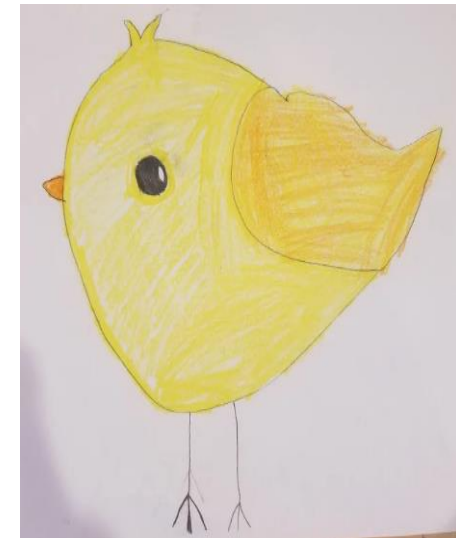
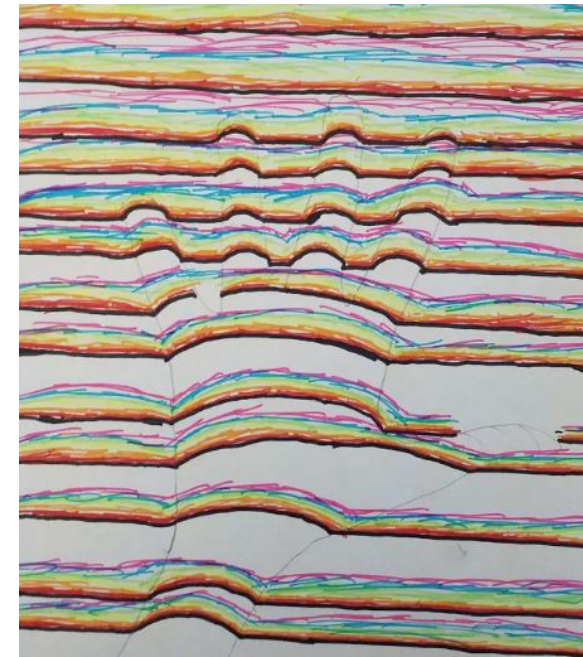
Art Grades K-1

- Aluminum Foil Sculpture
- DaVinci Invention
- Drawing our Pets or Stuffies
- Drawing ovals
- Making SLIME



Art Grades 2-4

- Scavenger Hunt
- 2 Caves of Lascaux
- 2 Rosseau's Jungle
- 3 Egyptian Hieroglyphics
- 3 Abstract Art
- 4 Perspective Drawings
- 4 Line Design
- [Artsonia](#)



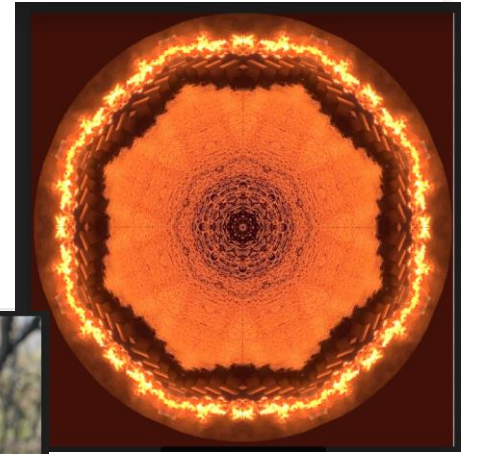
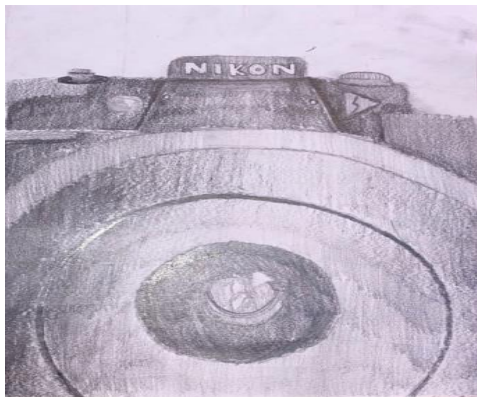
Art Grades 5-8

- Plants
- Optical Illusion Letters
- Renewal Rocks
- Mail Art
- Mini Mural Mantra



Brookfield High School Art Electives

- Art 1
- Digital Photography
- Design
- Ceramics 1



Thank you to:

- Amy Cote CES Music
- Deb Bassino CES Art
- Wes Marchena HHES Music
- Leah Grace WMS Music
- Adam Robinson WMS Music
- Diana Vogel WMS Music
- Jason Waron WMS Theatre Arts

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- Sarah Bratchell WMS Art
- Sarah Garber BHS Art
- Jason Webb BHS Art
- John LaMendola BHS Music/Chorus
- Stephen St Georges BHS Music/Band
- Dr. Maureen Ruby Asst.
Superintendent, Brookfield Schools
- Dr. John Barile Superintendent,
Brookfield Schools